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Level 4 - 16th October 2023

EU warns X over Israel-Hamas disinformation

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https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

Social media is full of information about Israel and Gaza. There are concerns about how much of it is fake. The EU opened an investigation into the website X. The EU says there is an alarming amount of false information on the site. The EU is worried X is, "being used to disseminate illegal content and disinformation". It gave X until the end of next week to answer questions about this content. The EU could fine X five per cent of the company's daily turnover.

The EU probe is looking at how tech companies deal with hate speech. The EU advised X to introduce, "proportionate and effective mitigation measures" to identify and delete disinformation. It added: "We have...reports about potentially illegal content circulating on X." Hundreds of bogus accounts are flooding the Internet with harmful content. X has removed hundreds of these. A social media expert called this, "a drop in the ocean".

Sources: https://www.ft.com/content/a4ab23c7-977a-46b1-8d00-33923ceaee89

https://abcnews.go.com/Business/wireStory/musks-hundreds-hamas-linked-accounts-ceo-linked-accounts-ce

103916288

https://www.rollingstone.com/politics/politics-features/telegram-fueling-israel-hamas-war-

misinformation-1234854300/

PHRASE MATCHING

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

PARAGRAPH ONE:

- 1. Social media is
- 2. There are concerns about how
- 3. The EU opened
- 4. there is an alarming
- 5. false information
- 6. used to disseminate
- 7. until the
- 8. the company's daily

- a. illegal content
- b. an investigation
- c. on the site
- d. end of next week
- e. much of it is fake
- f. amount
- g. turnover
- h. full of information

PARAGRAPH TWO:

- 1. The EU probe is
- 2. effective mitigation
- 3. illegal content
- 4. bogus
- 5. flooding the Internet
- 6. X has removed
- 7. social media
- 8. a drop

- a. hundreds of these
- b. circulating on X
- c. in the ocean
- d. measures
- e. looking at how
- f. expert
- g. accounts
- h. with harmful content

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

Social media is (1)	about Israel and Gaza. There
are concerns about how much of (2)	The EU
opened an investigation into the web	site X. The EU says there
(3) amount of fa	alse information on the site. The
EU is worried X is, "being (4)	illegal content and
disinformation". It gave X until the end of	next week to answer questions
(5) The EU co	uld fine X five per cent of the
(6)	
The EU (7) at ho	w tech companies deal with hate
speech. The EU advised X to introduce	e, "proportionate and effective
mitigation measures" to (8)	disinformation. It
added: "We have(9)	illegal content circulating
on X." Hundreds of bogus accounts (10)	Internet
with harmful content. X has removed (11)	A
social media expert called this, "(12)	the ocean".

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

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ONLINE DISINFORMATION SURVEY

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

Write five GOOD questions about online disinformation in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2310/231016-online-disinformation-4.html

Write about online disinformation for 10 minutes. Read and talk about your partner's paper.			