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**Level 5** – 27th February 2023

## Scientists discover Earth has two cores

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2302/230227-earths-core-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2302/230227-earths-core-5.html>

We know little about the centre of Earth. Geologists believed our planet had just one core – a hot mass of molten rock and gas surrounded by a rock mantle. The mantle is a ring between the earth's crust and core. The core is 2,900 kilometres below Earth's surface. It has a radius of around 3,485 kilometres. Scientists have found that there may be a second core. Geophysicist Sunyoung Park analyzed data from a 560-km-deep earthquake. Her calculations showed the possibility of a second core. It consists of a layer of fluid rock at the bottom of the mantle.

Dr Park studied the earthquake and explained what intrigued her about Earth's core. She said: "There's still a lot we don't know about it. There's a lot more we can learn by using deep earthquakes." Park explained the importance of understanding more about the core. She said: "We want to know exactly how fast the mantle flows because that influences the evolution of the entire Earth. It affects how much heat the planet retains for how long....Our current understanding is very limited and includes a lot of assumptions."

Sources: <https://scitechdaily.com/deep-earthquakes-reveal-shocking-secrets-of-the-inner-earth/>  
<https://www.indy100.com/science-tech/earth-two-cores-scientists>  
<https://www.sciencealert.com/after-a-20-year-search-scientists-have-finally-found-earths-true-innermost-core>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2302/230227-earths-core-5.html>

## PARAGRAPH ONE:

- |  |                     |
|--|---------------------|
| 1. a hot mass                          | a. deep earthquake  |
| 2. a ring between the earth's          | b. Earth's surface  |
| 3. 2,900 kilometres below              | c. rock             |
| 4. It has a radius of around           | d. of molten rock   |
| 5. there may                           | e. of a second core |
| 6. data from a 560-km-                 | f. crust and core   |
| 7. calculations showed the possibility | g. be a second core |
| 8. It consists of a layer of fluid     | h. 3,485 kilometres |

## PARAGRAPH TWO:

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. what intrigued her            | a. the planet retains     |
| 2. we can learn by               | b. fast the mantle flows  |
| 3. the importance of             | c. assumptions            |
| 4. know exactly how              | d. understanding more     |
| 5. that influences the evolution | e. is very limited        |
| 6. how much heat                 | f. using deep earthquakes |
| 7. Our current understanding     | g. of the entire Earth    |
| 8. a lot of                      | h. about Earth's core     |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2302/230227-earths-core-5.html>

We know little (1) \_\_\_\_\_ of Earth. Geologists believed our planet had just one core – a hot (2) \_\_\_\_\_ rock and gas surrounded by a rock mantle. The mantle is a ring between the earth's (3) \_\_\_\_\_. The core is 2,900 kilometres below Earth's surface. It (4) \_\_\_\_\_ of around 3,485 kilometres. Scientists have found that there may be a second core. Geophysicist Sunyoung Park (5) \_\_\_\_\_ a 560-km-deep earthquake. Her calculations showed the possibility of a second core. It consists of a layer of (6) \_\_\_\_\_ the bottom of the mantle.

Dr Park studied the earthquake and explained (7) \_\_\_\_\_ about Earth's core. She said: "There's still a lot we don't know about it. There's a lot more we can learn (8) \_\_\_\_\_ earthquakes." Park explained the importance of understanding more about the core. She said: "We want to know exactly how fast (9) \_\_\_\_\_ because that influences the evolution (10) \_\_\_\_\_ Earth. It affects how much heat the planet (11) \_\_\_\_\_ long...Our current understanding is very limited and includes a (12) \_\_\_\_\_."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2302/230227-earths-core-5.html>

# EARTH SURVEY

From <https://breakingnewsenglish.com/2302/230227-earths-core-4.html>

Write five GOOD questions about Earth in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

