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Level 4 – 10th October, 2022

Women, girls and students protesting in Iran

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<https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

Protests by women and girls are growing in Iran. They began after the death of 22-year-old Mahsa Amini in September. She was killed for removing her headscarf in public. Her death started protests around Iran. Hundreds of thousands of women in the streets, on buses and in schools are copying Mahsa's actions. They are sending a message to Iran's leaders. Many burnt their scarves and cut their hair. They march chanting "women, life, freedom".

The protests are because of decades of pent-up fury. Women are tired of having to cover their hair. They are punished with fines and imprisonment. The death of 16-year-old Nika Shakarami last week fuelled the protests further. An Iranian professor said hair coverings were the tip of the iceberg. She said: "The demand is freedom. The current protests... are engaging students... who are ready to live life freely. They're done with death and grief and mourning."

Sources: <https://www.theguardian.com/commentisfree/2022/oct/07/iran-protests-angry-trauma-uprising-struggle-freedom>
<https://abcnews.go.com/International/iranian-teenage-protesters-death-sparks-global-outcry-alleged/story>
<https://time.com/6220554/students-iran-protests/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|---------------------------|
| 1. Protests | a. thousands of women |
| 2. removing her | b. cut their hair |
| 3. Her death started protests | c. Mahsa's actions |
| 4. Hundreds of | d. "women, life, freedom" |
| 5. copying | e. around Iran |
| 6. sending a message | f. by women and girls |
| 7. Many burnt their scarves and | g. headscarf in public |
| 8. They march chanting | h. to Iran's leaders |

PARAGRAPH TWO:

- | | |
|-----------------------------|----------------------|
| 1. decades of pent- | a. imprisonment |
| 2. tired of having to | b. freely |
| 3. fines and | c. the iceberg |
| 4. fuelled the protests | d. mourning |
| 5. the tip of | e. cover their hair |
| 6. The current protests are | f. further |
| 7. ready to live life | g. up fury |
| 8. grief and | h. engaging students |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

Protests by women and girls (1) _____ Iran. They began after the death of 22-year-old Mahsa Amini in September. She was killed for removing her (2) _____. Her death started protests around Iran. Hundreds of thousands of women (3) _____, on buses and in (4) _____ Mahsa's actions. They are (5) _____ to Iran's leaders. Many burnt their scarves and cut their hair. (6) _____ "women, life, freedom".

The protests are because (7) _____ pent-up fury. Women are (8) _____ to cover their hair. They are punished with fines and imprisonment. The death of 16-year-old Nika Shakarami last week (9) _____ further. An Iranian professor said hair coverings (10) _____ of the iceberg. She said: "The demand is freedom. The (11) _____ engaging students... who are ready to live life freely. They're done with death and (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

Protests by women and girls are growing in Iran. They began after the death of 22-year-old Mahsa Amini in September. She was killed for removing her headscarf in public. Her death started protests around Iran. Hundreds of thousands of women in the streets, on buses and in schools are copying Mahsa's actions. They are sending a message to Iran's leaders. Many burn their scarves and cut their hair. They march chanting "women, life, freedom". The protests are because of decades of pent-up fury. Women are tired of having to cover their hair. They are punished with fines and imprisonment. The death of 16-year-old Nika Shakarami last week fuelled the protests further. An Iranian professor said hair coverings were the tip of the iceberg. She said: "The demand is freedom. The current protests... are engaging students... who are ready to live life freely. They're done with death and grief and mourning."

FREEDOM SURVEY

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

Write five GOOD questions about freedom in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

