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**Level 0** – 9th December, 2021

## World faces maple syrup shortage

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

Changing weather and increasing demand have led to shortages of maple syrup. Canada put half of its emergency supply into the market. Canada is the world's largest maple syrup producer. It produces around three-quarters of the global supply. A spokeswoman said there would be no shortages.

A warmer and shorter spring reduced supply. Maple trees need warm daytime and freezing nighttime temperatures. Also, global demand increased by 20 per cent, largely because of the pandemic. This means more people are cooking at home. The spokeswoman said: "We're seeing people cook more at home."

Sources: <https://edition.cnn.com/2021/11/28/business/canada-maple-syrup-reserves-shortage/index.html>  
<https://www.bbc.com/news/world-us-canada-59555141>  
<https://www.cbc.ca/news/canada/maple-syrup-strategic-reserve-1.6268352>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

## PARAGRAPH ONE:

- |                                    |                   |
|------------------------------------|-------------------|
| 1. changing                        | a. market         |
| 2. increasing                      | b. of maple syrup |
| 3. led to shortages                | c. quarters       |
| 4. half of its emergency           | d. shortages      |
| 5. into the                        | e. supply         |
| 6. the world's largest maple syrup | f. weather        |
| 7. around three-                   | g. producer       |
| 8. there would be no               | h. demand         |

## PARAGRAPH TWO:

- |                       |                    |
|-----------------------|--------------------|
| 1. A warmer and       | a. temperatures    |
| 2. maple              | b. are cooking     |
| 3. freezing nighttime | c. demand          |
| 4. global             | d. at home         |
| 5. increased by       | e. of the pandemic |
| 6. largely because    | f. trees           |
| 7. more people        | g. shorter spring  |
| 8. people cook more   | h. 20 per cent     |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

Changing weather and increasing (1) \_\_\_\_\_  
to shortages of maple syrup. Canada (2) \_\_\_\_\_  
its emergency (3) \_\_\_\_\_ market. Canada is the  
world's largest maple syrup producer. (4) \_\_\_\_\_  
three-quarters of (5) \_\_\_\_\_. A spokeswoman  
said there would (6) \_\_\_\_\_.

A (7) \_\_\_\_\_ spring reduced supply. Maple  
trees (8) \_\_\_\_\_ and freezing nighttime  
temperatures. (9) \_\_\_\_\_ increased by 20 per  
cent, (10) \_\_\_\_\_ the pandemic. This means more  
people are (11) \_\_\_\_\_. The spokeswoman said:  
"We're seeing people (12) \_\_\_\_\_ home."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

Changing weather and increasing demand have led to shortages of maple syrup. Canada put half of its emergency supply into the market. Canada is the world's largest maple syrup producer. It produces around three-quarters of the global supply. A spokeswoman said there would be no shortages. A warmer and shorter spring reduced supply. Maple trees need warm daytime and freezing nighttime temperatures. Also, global demand increased by 20 percent, largely because of the pandemic. This means more people are cooking at home. The spokeswoman said: "We're seeing more people cook more at home."

# MAPLE SYRUP SURVEY

From <https://breakingnewsenglish.com/2112/211209-maple-syrup-0.html>

Write five GOOD questions about maple syrup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

