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Level 4 – 27th September, 2021

More and more people are eating insects

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<https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

Insects are a great source of protein. We may soon see them on our dinner tables as traditional livestock farming is becoming more unsustainable. Insect farming is more environmentally friendly. One kilogram of insect protein needs about 10 per cent of the resources used to make a kilo of beef. Eating insects may be one answer to producing food for the world's growing population. By 2050 this is expected to be 9.8 billion, up from the current 7.7 billion.

The insect farming industry is growing. Hundreds of companies are creating meals made from bugs. They are in supermarkets and even in vending machines in Japan. You can buy a can of insect snacks, such as tarantula and scorpions. An Israeli insect farmer says there is a "yuck factor" to this. He said people will get used to the idea. He said: "I am convinced it will soon be widely accepted, just like eating raw fish in sushi was embraced."

Sources: <https://theconversation.com/more-people-are-eating-bugs-but-is-it-ethical-to-farm-insects-for-food-167248>
<https://www.bbc.com/news/business-58636969>
<https://sunlive.co.nz/news/277465-study-finds-kiwis-keen-on-eating-insects.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|-----------------------|
| 1. Insects are a great | a. protein |
| 2. livestock farming is becoming more | b. growing population |
| 3. farming is more environmentally | c. unsustainable |
| 4. One kilogram of insect | d. be one answer |
| 5. resources used to make | e. source of protein |
| 6. Eating insects may | f. to be 9.8 billion |
| 7. producing food for the world's | g. friendly |
| 8. By 2050 this is expected | h. a kilo of beef |

PARAGRAPH TWO:

- | | |
|--------------------------------|------------------------|
| 1. The insect farming | a. be widely accepted |
| 2. creating meals made | b. machines |
| 3. vending | c. fish in sushi |
| 4. such as tarantula | d. industry is growing |
| 5. there is a yuck | e. from bugs |
| 6. people will get used | f. factor to this |
| 7. I am convinced it will soon | g. to the idea |
| 8. just like eating raw | h. and scorpions |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

Insects are (1) _____ of protein. We may soon see them on our (2) _____ traditional livestock farming is becoming more unsustainable. Insect (3) _____ environmentally friendly. One kilogram of insect (4) _____ 10 per cent of the resources used to make a kilo of beef. Eating insects may (5) _____ to producing food for the world's growing population. By 2050 this is expected to be 9.8 billion, up (6) _____ 7.7 billion.

The insect farming (7) _____. Hundreds of companies are creating meals made from bugs. They are in supermarkets and even in (8) _____ Japan. You can buy a can of insect snacks, such as (9) _____. An Israeli insect farmer says there is a "(10) _____ this. He said people will get used to the idea. He said: "I am convinced it will soon (11) _____, just like (12) _____ in sushi was embraced."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

INSECTS SURVEY

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

Write five GOOD questions about eating bugs in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2109/210927-eating-bugs-4.html>

Write about **eating bugs** for 10 minutes. Read and talk about your partner's paper.
