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Level 2 – 7th July, 2021

UK Queen honours health service for its courage

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2107/210707-courage-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210707-courage-2.html>

The Queen in the UK has given the country's highest award to its National Health Service (NHS). The NHS got a George Cross. This is a special medal for heroism and bravery. It is for the heroic efforts doctors, nurses and care staff made during the coronavirus pandemic. The Queen wrote a personal message to the NHS. She said she gave the award "with great pleasure, on behalf of a grateful nation". She added: "This award recognises all NHS staff.... In recent times, you have supported the people of our country with courage, compassion and dedication."

Many NHS workers are happy they have been recognised. However, many others would prefer a pay rise. The NHS has been on the front line in the fight against COVID-19. There has been great public support for a pay rise for nurses, but the government only gave workers a 1% increase. There were over 60 protests over the weekend for better pay. A doctor said: "We demand funding for a safe NHS and fair pay." A workers' union leader said: "The best way to show appreciation for health workers who have gone 'above and beyond' is to give them a decent pay rise."

Sources: <https://www.theguardian.com/society/2021/jul/05/queen-awards-george-cross-to-nhs-to-mark-70-years-of-public-service>
<https://uk.style.yahoo.com/queen-gives-courageous-dedicated-nhs-221400461.html>
<https://morningstaronline.co.uk/article/b/health-unions-demand-better-nhs-workers-anniversary>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210707-courage-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------|
| 1. the country's highest | a. all NHS staff |
| 2. a special medal | b. message |
| 3. heroic | c. and dedication |
| 4. The Queen wrote a personal | d. for heroism |
| 5. on behalf of a grateful | e. of our country |
| 6. This award recognises | f. award |
| 7. you have supported the people | g. nation |
| 8. courage, compassion | h. efforts |

PARAGRAPH TWO:

- | | |
|--|----------------------|
| 1. workers are happy they have been | a. against COVID-19 |
| 2. many others would | b. and beyond |
| 3. The NHS has been on the front | c. prefer a pay rise |
| 4. the fight | d. pay rise |
| 5. There has been great public support | e. appreciation |
| 6. The best way to show | f. for a pay rise |
| 7. workers who have gone above | g. recognised |
| 8. give them a decent | h. line |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210707-courage-2.html>

The Queen in the UK (1) _____ country's highest award to its National Health Service (NHS). The NHS got a George Cross. This is a special (2) _____ and bravery. It is for the heroic efforts doctors, nurses and (3) _____ during the coronavirus pandemic. The Queen wrote (4) _____ to the NHS. She said she gave the award "with great pleasure, on behalf of (5) _____". She added: "This award recognises all NHS staff.... In recent times, you have supported the people of our (6) _____, compassion and dedication."

Many NHS workers (7) _____ have been recognised. However, many others would (8) _____ rise. The NHS has been on the (9) _____ the fight against COVID-19. There has been great public support for a pay (10) _____, but the government only gave workers a 1% increase. There were over 60 protests over the weekend for better pay. A doctor said: "We (11) _____ a safe NHS and fair pay." A workers' union leader said: "The best way to show appreciation for health workers who have gone 'above and beyond' is to give them a (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210707-courage-2.html>

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COURAGE SURVEY

From <https://breakingnewsenglish.com/2107/210707-courage-2.html>

Write five GOOD questions about courage in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

