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Level 3 – 13th June, 2021

Earth gets a fifth ocean

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of us thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were taught in school. However, a search on the Internet will show that there is also a "Southern Ocean" around the South Pole and Antarctica. The National Geographic Society has now officially accepted that this body of water around Antarctica is a real ocean. Geography teachers will now have to teach their students that the world has five oceans. Alex Tait, a geographer and cartographer at National Geographic, said: "We think it's really important from an educational [viewpoint], as well as from a map-labelling standpoint, to bring attention to the Southern Ocean as a fifth ocean."

National Geographic said its recognition of the world having a fifth ocean would have an impact on how children see the world. Mr Tait said: "Students learn information about the...world through what oceans they're studying. If you don't include the Southern Ocean, then they don't learn...how important it is." He said that recognising the Southern Ocean would help students understand more about climate change. He wrote: "Antarctica forms a distinct ecological region defined by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique and fragile marine ecosystems that are home to wonderful marine life such as whales, penguins and seals."

Sources: <https://www.theguardian.com/environment/2021/jun/10/new-ocean-global-total-five-national-geographic>
<https://www.nationalgeographic.com/environment/article/theres-a-new-ocean-now-can-you-name-all-five-southern-ocean>
<https://www.usatoday.com/story/news/nation/2021/06/10/southern-ocean-officially-recognized-fifth-ocean-national-geographic/7645212002/>

WARM-UPS

1. OCEANS: Students walk around the class and talk to other students about oceans. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

oceans / Pacific Ocean / Internet / South Pole / Antarctica / National Geographic / the world / impact / information / climate change / ecological / region / marine

Have a chat about the topics you liked. Change topics and partners frequently.

3. OCEAN AID: Students A **strongly** believe countries should spend billions of dollars to protect oceans; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. OCEANS AND SEAS: What do you know about these bodies of water? What do you want to know? Complete this table with your partner(s). Change partners often and share what you wrote.

	What I Know	What I Want to Know
Southern Ocean		
Indian Ocean		
Atlantic Ocean		
Arctic Ocean		
Pacific Ocean		
Dead Sea		

5. MAP: Spend one minute writing down all of the different words you associate with the word "map". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. MARINE LIFE: Rank these with your partner. Put the most interesting at the top. Change partners often and share your rankings.

- Whales
- Penguins
- Seals
- Turtles
- Plankton
- Giant squid
- Starfish
- Corals

VOCABULARY MATCHING

Paragraph 1

- | | |
|-----------------|---|
| 1. search | a. Notice taken of someone or something. |
| 2. South Pole | b. An act of looking for something in a database or the World Wide Web. |
| 3. officially | c. A person who draws or makes maps. |
| 4. accepted | d. The very bottom of Earth. |
| 5. cartographer | e. Generally believed to be true. |
| 6. viewpoint | f. Backed by the government or some other organization. |
| 7. attention | g. A particular way of thinking; an opinion. |

Paragraph 2

- | | |
|--------------------|---|
| 8. recognition | h. Accepting something is real or legal. |
| 9. impact | i. Of, found in, or produced by the sea. |
| 10. include | j. The effect or influence of one person, thing, or action, on another. |
| 11. climate change | k. The way or direction water moves in seas, lakes or rivers. |
| 12. ecological | l. Be or contain as part of a whole. |
| 13. currents | m. The situation of Earth's temperature getting higher from the mid to late 20th century. |
| 14. marine | n. About the relation of living things to one another and to their environment. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Schools always taught children that there were five oceans. **T / F**
2. The Southern Ocean goes around the South Pole and Antarctica. **T / F**
3. National Geographic says the Southern Ocean is not a real ocean. **T / F**
4. A geographer said it was important to recognise the Southern Ocean. **T / F**
5. The Southern Ocean can impact how children view the world. **T / F**
6. The Southern Ocean can help children to learn about climate change. **T / F**
7. The Southern Ocean has fragile ecosystems. **T / F**
8. The article says the Southern Ocean is home to polar bears. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|---------------------|--------------|
| 1. thought | a. opinion |
| 2. show | b. genuine |
| 3. real | c. area |
| 4. viewpoint | d. reveal |
| 5. attention | e. sea |
| 6. impact | f. delicate |
| 7. distinct | g. believed |
| 8. region | h. affect |
| 9. fragile | i. separate |
| 10. marine | j. awareness |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|------------------------|
| 1. Many of us thought the world | a. see the world |
| 2. That's what we were | b. water |
| 3. body of | c. ecosystems |
| 4. a geographer and | d. viewpoint |
| 5. really important from an educational | e. and temperatures |
| 6. have an impact on how children | f. had four oceans |
| 7. Antarctica forms a distinct ecological | g. life such as whales |
| 8. ocean currents | h. region |
| 9. unique and fragile marine | i. taught in school |
| 10. home to wonderful marine | j. cartographer |

GAP FILL

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of us (1) _____ the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were taught in school. However, a (2) _____ on the Internet will show that there is also a "Southern Ocean" (3) _____ the South Pole and Antarctica. The National Geographic Society has now (4) _____ accepted that this body of water around Antarctica is a (5) _____ ocean. Geography teachers will now have to teach their students that the world has five oceans. Alex Tait, a (6) _____ and cartographer at National Geographic, said: "We think it's really important from an (7) _____ [viewpoint], as well as from a map-labelling standpoint, to bring (8) _____ to the Southern Ocean as a fifth ocean."

real
search
attention
thought
educational
officially
geographer
around

National Geographic said its (9) _____ of the world having a fifth ocean would have an (10) _____ on how children see the world. Mr Tait said: "Students learn (11) _____ about the...world through what oceans they're studying. If you don't include the Southern Ocean, then they don't learn...how (12) _____ it is." He said that recognising the Southern Ocean would help students (13) _____ more about climate change. He wrote: "Antarctica forms a (14) _____ ecological region defined by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique and (15) _____ marine ecosystems that are home to wonderful marine life such as (16) _____, penguins and seals."

impact
distinct
whales
important
fragile
recognition
understand
information

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

- 1) the world had four oceans - the Atlantic, Indian, Pacific _____
 - a. and Attic Oceans
 - b. and Antic Oceans
 - c. and Arctic Oceans
 - d. and Arc tick Oceans
- 2) show that there is also a "Southern Ocean" around _____
 - a. the South Poll
 - b. a South Pole
 - c. their South Pool
 - d. the South Pole
- 3) National Geographic Society has now officially accepted that this _____
 - a. bodily of water
 - b. boding of water
 - c. bod doff water
 - d. body of water
- 4) the world has five oceans. Alex Tait, a geographer _____
 - a. and cart graph are
 - b. and cartographer
 - c. and car photographer
 - d. and cart photographer
- 5) an educational viewpoint, as well as from a map- _____
 - a. label in standpoint
 - b. lay bell in standpoint
 - c. ladling standpoint
 - d. labelling standpoint
- 6) National Geographic said its recognition of the world having a fifth ocean would _____
 - a. have an impact
 - b. have in impact
 - c. have an in pact
 - d. have van impact
- 7) If you don't include the Southern Ocean, then they don't learn how _____
 - a. importance it is
 - b. import ant it is
 - c. in port ants it is
 - d. important it is
- 8) Antarctica forms a distinct ecological region defined _____
 - a. by ocean currants
 - b. by ocean currents
 - c. buy ocean currants
 - d. bye ocean currents
- 9) The Southern Ocean has unique and fragile _____
 - a. marine ecosystem
 - b. marine e-cost systems
 - c. marine ecology systems
 - d. marine ecosystems
- 10) home to wonderful marine life such as whales, _____
 - a. penguins and seals
 - b. penguin and seals
 - c. penguins and seal
 - d. penguin and seal

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of us thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we (1) _____ school. However, a search on the Internet (2) _____ there is also a "Southern Ocean" around the South Pole and Antarctica. The National Geographic Society has (3) _____ that this body of water around Antarctica is a real ocean. Geography teachers will now have to teach (4) _____ the world has five oceans. Alex Tait, a geographer and cartographer at National Geographic, said: "We think it's really important (5) _____ [viewpoint], as well as from a map-labelling standpoint, (6) _____ to the Southern Ocean as a fifth ocean."

National Geographic said its recognition of (7) _____ a fifth ocean would have an impact on how children see the world. Mr Tait said: "Students (8) _____ the...world through what oceans they're studying. If you don't include the Southern Ocean, then they don't learn...how (9) _____." He said that recognising the Southern Ocean would help students understand more about climate change. He wrote: "Antarctica forms a (10) _____ defined by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique (11) _____ ecosystems that are home to wonderful marine life such as whales, (12) _____."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

1. Who thought the world had four oceans?
2. What does the article say the Southern Ocean goes around?
3. Who will teach students the world has five oceans?
4. Who is Alex Tait?
5. What standpoint did Alex Tait say was important?
6. What did Nat Geo say would impact how children see the world?
7. What did Alex Tait say would help children understand climate change?
8. What did Alex Tait say forms a distinct ecological region?
9. What did National Geographic call the Southern Ocean's ecosystems?
10. What marine life did Nat Geo say the Southern Ocean is home to?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

- 1) Who thought the world had four oceans?
 - a) all of us
 - b) many of us
 - c) half of us
 - d) some of us
- 2) What does the article say the Southern Ocean goes around?
 - a) the world
 - b) the equator
 - c) the South Pole and Antarctica
 - d) the tropics
- 3) Who will teach students the world has five oceans?
 - a) experts
 - b) parents
 - c) the Internet
 - d) geography teachers
- 4) Who is Alex Tait?
 - a) a marine biologist
 - b) a geographer and cartographer
 - c) an expedition leader
 - d) the National Geographic CEO
- 5) What standpoint did Alex Tait say was important?
 - a) a map-labelling standpoint
 - b) a South Pole standpoint
 - c) an environmental standpoint
 - d) all standpoints
- 6) What did Nat Geo say would impact how children see the world?
 - a) a fifth ocean
 - b) the sea
 - c) marine life
 - d) polar bears
- 7) What did Alex Tait say would help children understand climate change?
 - a) Antarctica
 - b) the Internet
 - c) ice
 - d) the Southern Ocean
- 8) What did Alex Tait say forms a distinct ecological region?
 - a) the South Pole
 - b) the Southern Ocean
 - c) Antarctica
 - d) the North Pole
- 9) What did National Geographic call the Southern Ocean's ecosystems?
 - a) icy and freezing
 - b) a white wonderland
 - c) important
 - d) unique and fragile
- 10) What marine life did Nat Geo say the Southern Ocean is home to?
 - a) turtles, penguins and sea lions
 - b) whales, penguins and seals
 - c) polar bears, arctic foxes and walruses
 - d) plankton, puffins and seals

ROLE PLAY

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Role A – Whales

You think whales are the most interesting kind of marine life. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the least interesting of these (and why): penguins, plankton or corals.

Role B – Penguins

You think penguins are the most interesting kind of marine life. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the least interesting of these (and why): whales, plankton or corals.

Role C – Plankton

You think plankton is the most interesting kind of marine life. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the least interesting of these (and why): penguins, whales or corals.

Role D – Corals

You think corals are the most interesting kind of marine life. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the least interesting of these (and why): penguins, plankton or whales.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'Earth' and 'ocean'.

Earth	ocean

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• thought• taught• body• students• important• attention	<ul style="list-style-type: none">• impact• information• include• change• fragile• wonderful
--	---

OCEANS SURVEY

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Write five GOOD questions about oceans in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

OCEANS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'Earth'?
3. What do you know about the world's oceans?
4. What are the differences between oceans and seas?
5. How are the world's oceans different?
6. Which of the world's oceans have you seen?
7. What do you know about the Southern Ocean?
8. What do you know about National Geographic?
9. Would you prefer to visit the South Pole or North Pole?
10. What did you think of geography at school?

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OCEANS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'ocean'?
13. What do you think about what you read?
14. How do children see the world?
15. How important is the Southern Ocean?
16. How worried are you about climate change?
17. What is your image of Antarctica?
18. What can we do to protect the world's oceans?
19. What do you think of whales, penguins and seals?
20. What questions would you like to ask a cartographer?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of (1) _____ thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were taught in school. However, a search (2) _____ the Internet will show that there is also a "Southern Ocean" around the South (3) _____ and Antarctica. The National Geographic Society has now officially accepted that this body of water around Antarctica is a (4) _____ ocean. Geography teachers will now have to teach their students that the world has five oceans. Alex Tait, a geographer and cartographer at National Geographic, said: "We think it's really important (5) _____ an educational [viewpoint], as well as from a map-labelling standpoint, to bring (6) _____ to the Southern Ocean as a fifth ocean."

National Geographic said its recognition of the world having a fifth ocean would have an (7) _____ on how children see the world. Mr Tait said: "Students learn information about the...world through what oceans they're (8) _____. If you don't include the Southern Ocean, then they don't learn... (9) _____ important it is." He said that recognising the Southern Ocean would help students understand more about climate change. He wrote: "Antarctica forms a distinct ecological (10) _____ defined by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique and fragile (11) _____ ecosystems that are home to wonderful marine life such (12) _____ whales, penguins and seals."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|---------------|---------------|--------------|
| 1. | (a) us | (b) they | (c) them | (d) we |
| 2. | (a) in | (b) at | (c) on | (d) to |
| 3. | (a) Mole | (b) Hole | (c) Pole | (d) Role |
| 4. | (a) realism | (b) reality | (c) really | (d) real |
| 5. | (a) at | (b) to | (c) from | (d) such |
| 6. | (a) attend | (b) attention | (c) attending | (d) attends |
| 7. | (a) compact | (b) impact | (c) infect | (d) intact |
| 8. | (a) studious | (b) studying | (c) studies | (d) students |
| 9. | (a) when | (b) what | (c) how | (d) which |
| 10. | (a) partner | (b) ice | (c) border | (d) region |
| 11. | (a) feline | (b) canine | (c) bovine | (d) marine |
| 12. | (a) has | (b) is | (c) was | (d) as |

SPELLING

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Paragraph 1

1. Indian, aicifPc and Arctic Oceans
2. the South Pole and ccAntatria
3. iolflayfic accepted that
4. a ghegrpreao and cartographer
5. an educational tpvwioien
6. bring oenittnat to the Southern Ocean

Paragraph 2

7. its oteorcingni of the world
8. have an amitcp
9. a distinct ogiccaelol region
10. ocean rcertnus and temperatures
11. ilaegr marine ecosystems
12. whales, snueipgn and seals

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Number these lines in the correct order.

- () the South Pole and Antarctica. The National Geographic Society has now officially accepted that this body
- () the Southern Ocean would help students understand more about climate change. He wrote: "Antarctica forms a distinct
- () of water around Antarctica is a real ocean. Geography teachers will now have to teach
- () to wonderful marine life such as whales, penguins and seals."
- () as from a map-labelling standpoint, to bring attention to the Southern Ocean as a fifth ocean."
- () ecological region defined by ocean currents and temperatures." National Geographic
- () National Geographic said its recognition of the world having a fifth ocean would have an impact
- () on how children see the world. Mr Tait said: "Students learn information about the...world through what oceans they're
- () said: "The Southern Ocean [has] unique and fragile marine ecosystems that are home
- (**1**) Many of us thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were
- () their students that the world has five oceans. Alex Tait, a geographer and cartographer
- () at National Geographic, said: "We think it's really important from an educational [viewpoint], as well
- () taught in school. However, a search on the Internet will show that there is also a "Southern Ocean" around
- () studying. If you don't include the Southern Ocean, then they don't learn...how important it is." He said that recognising

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

1. oceans . world the Many people thought four had
2. what school . were we in taught That's
3. officially has that . accepted Society Geographic The National
4. world that students the five Teach has oceans .
5. important is It educational viewpoint . from an really
6. the a world Recognition ocean . of fifth having
7. how world . on An children see impact the
8. don't important it learn how they is . Then
9. by distinct region defined ocean ecological currents . A
10. as to Home such life whales . marine wonderful

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of *us / them* thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were *teaching / taught* in school. However, a search on the Internet will show that there is *additional / also* a "Southern Ocean" around *the / a* South Pole and Antarctica. The National Geographic Society has now officially accepted that this *head / body* of water around Antarctica is a *really / real* ocean. Geography teachers will now have to teach their students that the world *gets / has* five oceans. Alex Tait, a geographer and cartographer at National Geographic, said: "We think it's really *important / importance* from an educational [viewpoint], as well as from a map-labelling standpoint, to *bring / take* attention to the Southern Ocean *has / as* a fifth ocean."

National Geographic said its *recognise / recognition* of the world having a fifth ocean would have an impact *in / on* how children see the world. Mr Tait said: "Students learn information about the...world *thought / through* what oceans they're studying. If you don't *include / conclude* the Southern Ocean, then they don't learn...how important it *be / is*." He said that recognising the Southern Ocean would *help / assist* students understand more about climate change. He *writing / wrote*: "Antarctica forms a distinct ecological region *definition / defined* by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique and *fragility / fragile* marine ecosystems that are home to wonderful marine life such as whales, penguins and *souls / seals*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

M_ny _f _s th__ght th_ w_rld h_d f__r _c__ns - th_ _tl_nt_c, _nd__n, P_c_f_c _nd _rct_c _c__ns. Th_t's wh_t w_ w_r_ t__ght _n sch__l. H_w_v_r, _ s__rch _n th_ _nt_rn_t w_ll sh_w th_t th_r_ _s _ls_ _ "S__th_rn _c__n" _r__nd th_ S__th P_l_ _nd _nt_rct_c_. Th_ N_t__n_l G__gr_ph_c S_c__ty h_s n_w _ff_c__lly _cc_pt_d th_t th_s b_dy _f w_t_r _r__nd _nt_rct_c_ _s _ r__l _c__n. G__gr_ph_y t__ch_rs w_ll n_w h_v_ t_ t__ch th__r st_d_nts th_t th_ w_rld h_s f_v_ _c__ns. _l_x T__t, _ g__gr_ph_r _nd c_rt_gr_ph_r _t N_t__n_l G__gr_ph_c, s__d: "W_ th_nk _t's r__lly _mp_rt_nt fr_m _n _d_c_t__n_l [v__wp__nt], _s w_ll _s fr_m _m_p-l_b_ll_ng st_ndp__nt, t_ br_ng _tt_nt__n t_ th_ S__th_rn _c__n _s _ f_fth _c__n."

N_t__n_l G__gr_ph_c s__d _ts r_c_gn_t__n _f th_ w_rld h_v_ng _ f_fth _c__n w__ld h_v_ _n _mp_ct _n h_w ch_ldr_n s__ th_ w_rld. Mr T__t s__d: "St_d_nts l__rn _nf_rm_t__n _b__t th__...w_rld thr__gh wh_t _c__ns th_y'r_ st_dy_ng. _f y__ d_n't _ncl_d_ th_ S__th_rn _c__n, th_n th_y d_n't l__rn...h_w _mp_rt_nt _t _s." H_ s__d th_t r_c_gn_s_ng th_ S__th_rn _c__n w__ld h_lp st_d_nts _nd_rst_nd m_r_ _b__t cl_m_t_ ch_ng_. H_ wr_t_: "_nt_rct_c_ f_rms _ d_st_nct _c_l_g_c_l r_g__n d_f_n_d by _c__n c_rr_nts _nd t_m_p_r_t_r_s." N_t__n_l G__gr_ph_c s__d: "Th_ S__th_rn _c__n [h_s] _n_q__ _nd fr_g_l_ m_r_n_ _c_syst_ms th_t _r_ h_m_ t_ w_nd_rf_l m_r_n_ l_f_ s_ch _s wh_l_s, p_ng__ns _nd s__ls."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

many of us thought the world had four oceans the atlantic indian pacific and arctic oceans that's what we were taught in school however a search on the internet will show that there is also a southern ocean around the south pole and antarctica the national geographic society has now officially accepted that this body of water around antarctica is a real ocean geography teachers will now have to teach their students that the world has five oceans alex tait a geographer and cartographer at national geographic said we think it's really important from an educational viewpoint as well as from a maplabelling standpoint to bring attention to the southern ocean as a fifth ocean

national geographic said its recognition of the world having a fifth ocean would have an impact on how children see the world mr tait said students learn information about the world through what oceans they're studying if you don't include the southern ocean then they don't learn how important it is he said that recognising the southern ocean would help students understand more about climate change he wrote antarctica forms a distinct ecological region defined by ocean currents and temperatures national geographic said the southern ocean has unique and fragile marine ecosystems that are home to wonderful marine life such as whales penguins and seals

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210613-southern-ocean.html>

Many of us thought the world had four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. That's what we were taught in school. However, as research on the Internet will show, there is also a "Southern Ocean" around the South Pole and Antarctica. The National Geographic Society has now officially accepted that this body of water around Antarctica is a real ocean. Geography teachers will now have to teach their students that the world has five oceans. Alex Tait, a geographer and cartographer at National Geographic, said: "We think it's really important from an educational [viewpoint], as well as from a map-labelling standpoint, to bring attention to the Southern Ocean as a fifth ocean." National Geographic said its recognition of the world having a fifth ocean would have an impact on how children see the world. Mr Tait said: "Students learn information about the... world through what ocean they're studying. If you don't include the Southern Ocean, then they don't learn... how important it is." He said that recognising the Southern Ocean would help students understand more about climate change. He wrote: "Antarctica forms a distinct ecological region defined by ocean currents and temperatures." National Geographic said: "The Southern Ocean [has] unique and fragile marine ecosystems that are home to wonderful marine life such as whales, penguins and seals."

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. OCEANS: Make a poster about oceans. Show your work to your classmates in the next lesson. Did you all have similar things?

4. OCEAN AID: Write a magazine article about governments spending billions of dollars to help repair the damage we have done to our oceans. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on oceans. Ask him/her three questions about them. Give him/her three of your ideas on how to protect the world's oceans. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. d 3. f 4. e 5. c 6. g 7. a
8. h 9. j 10. l 11. m 12. n 13. k 14. i

TRUE / FALSE (p.5)

- 1 F 2 T 3 F 4 T 5 T 6 T 7 T 8 F

SYNONYM MATCH (p.5)

1. g	2. d	3. b	4. a	5. j
6. h	7. i	8. c	9. f	10. e

COMPREHENSION QUESTIONS (p.9)

- Many of us
- The South Pole and Antarctica
- Geography teachers
- A geographer and cartographer
- A map-labelling standpoint
- A fifth ocean
- The Southern Ocean
- Antarctica
- Unique and fragile
- Whales, penguins and seals

WORDS IN THE RIGHT ORDER (p.19)

- Many people thought the world had four oceans.
- That's what we were taught in school.
- The National Geographic Society has officially accepted that.
- Teach students that the world has five oceans.
- It is really important from an educational viewpoint.
- Recognition of the world having a fifth ocean.
- An impact on how children see the world.
- Then they don't learn how important it is.
- A distinct ecological region defined by ocean currents.
- Home to wonderful marine life such as whales.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)