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Level 0 – 9th June, 2021

Supersonic passenger jets could be flying by 2029

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<https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

There could be supersonic passenger planes in eight years.

Supersonic means flying faster than the speed of sound. The business class planes will have a top speed of 2,100kph. Most modern planes fly at around 1,000kph. The new planes will almost cut in half the flying time from London to New York.

The new airplanes will be the first supersonic jets to fly passengers since 2003. The cost of the tickets will be about the same as today's business class. Supersonic travel 20 years ago cost over 20 times more than economy class tickets. Only the super-rich could fly. The new planes will use less fuel. They will also be net-zero carbon.

Sources: <https://www.yahoo.com/news/united-placed-3-billion-order-121600471.html>
<https://www.autoevolution.com/news/supersonic-boom-overture-is-set-to-become-the-world-s-fastest-airliner-162499.html>
<https://www.bbc.com/news/technology-57361193>
<https://boomsupersonic.com/overture>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|--------------------|
| 1. supersonic passenger | a. to New York |
| 2. flying faster than the speed | b. time |
| 3. business | c. half |
| 4. have a top speed | d. around 1,000kph |
| 5. Most modern planes fly at | e. planes |
| 6. cut in | f. class planes |
| 7. the flying | g. of sound |
| 8. from London | h. of 2,100kph |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------|
| 1. the first supersonic jets to fly | a. could fly |
| 2. the same as today's | b. 20 years ago |
| 3. Supersonic travel | c. fuel |
| 4. cost over 20 | d. business class |
| 5. economy class | e. zero carbon |
| 6. Only the super-rich | f. tickets |
| 7. The new planes will use less | g. passengers |
| 8. net- | h. times more |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

There could be supersonic passenger (1) _____
years. Supersonic means (2) _____ the speed of
sound. The (3) _____ will have a top speed of
2,100kph. Most modern planes (4) _____
1,000kph. The new planes (5) _____ in half the
(6) _____ London to New York.

The new airplanes will (7) _____ supersonic jets
to fly passengers since 2003. (8) _____ the
tickets will be about (9) _____ today's business
class. Supersonic travel 20 years (10) _____ 20
times more than (11) _____. Only the super-rich
could fly. The new planes will (12) _____. They
will also be net-zero carbon.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

There could be supersonic passenger planes in eight years. Supersonic means flying faster than the speed of sound. The business class plane will have a top speed of 2,100 kph. Most modern planes fly at around 1,000 kph. The new planes will almost cut in half the flying time from London to New York. The new air planes will be the first supersonic jets to fly passengers since 2003. The cost of the tickets will be about the same as today's business class. Supersonic travel 20 years ago cost over 20 times more than economy class tickets. Only the super-rich could fly. The new planes will use less fuel. They will also be net-zero carbon.

AIRPLANES SURVEY

From <https://breakingnewsenglish.com/2106/210609-supersonic-jets-0.html>

Write five GOOD questions about airplanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

