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Level 1 – 5th June, 2021

More young people suffering from 'eco-anxiety'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210605-eco-anxiety-1.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-1.html>

More children are suffering from "eco-anxiety". They are worrying about the future of Earth, climate change, pollution and biodiversity loss. Teachers want more lessons in schools about these issues. They say schools should have eco-lessons for all year groups. A campaign group said only four per cent of schoolchildren knew enough about the environment. The group said this is making more children experience eco-anxiety.

The Earth Rangers campaign group said: "Eco-anxiety is not an official...disorder. However, it does affect children in very real ways. This includes feelings of fear." It wants to help children find ways to manage negative feelings. It said schools should make activities so children can teach their parents about protecting nature. Earth Rangers said we needed to help children more. It said: "Children are on the front lines of climate change."

Sources: <https://news.sky.com/story/youngsters-suffering-from-eco-anxiety-as-campaigners-demand-more-climate-change-teaching-in-schools-12321819>
<https://www.globenewswire.com/news-release/2021/06/02/2240546/0/en/New-research-from-Earth-Rangers-Ipsos-mental-health-experts-shows-rising-climate-concerns-among-children-can-be-healthy-with-the-right-support.html>
<https://www.reuters.com/article/us-climate-change-health-idUSKCN2D7206>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|-----------------------|
| 1. More children are suffering | a. group |
| 2. They are worrying about the | b. biodiversity loss |
| 3. pollution and | c. all year groups |
| 4. Teachers want more lessons | d. eco-anxiety |
| 5. eco-lessons for | e. from "eco-anxiety" |
| 6. A campaign | f. of schoolchildren |
| 7. only four per cent | g. future of Earth |
| 8. more children experience | h. in schools |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. The Earth Rangers campaign | a. real ways |
| 2. Eco-anxiety is not an | b. change |
| 3. affect children in very | c. feelings |
| 4. This includes feelings | d. lines |
| 5. It wants to help | e. of fear |
| 6. find ways to manage negative | f. group |
| 7. Children are on the front | g. official disorder |
| 8. climate | h. children |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-1.html>

More children (1) _____ "eco-anxiety". They are worrying about the future of Earth, climate change, pollution (2) _____. Teachers want more lessons in schools (3) _____. They say schools should have eco-lessons for (4) _____. A campaign group said only four per cent of schoolchildren (5) _____ the environment. The group said this (6) _____ children experience eco-anxiety.

The Earth Rangers (7) _____: "Eco-anxiety is not (8) _____. However, it does affect children in very real ways. This includes (9) _____." It wants to help children find ways (10) _____ feelings. It said schools should make activities so children can teach their parents (11) _____. Earth Rangers said we needed to help children more. It said: "Children are on the (12) _____ climate change."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-1.html>

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ECO-ANXIETY SURVEY

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-4.html>

Write five GOOD questions about eco-anxiety in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

