

# Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"**

[breakingnewsenglish.com/book.html](http://breakingnewsenglish.com/book.html)

**Thousands more free lessons  
from Sean's other websites**

[www.freeeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeeslmaterials.com/sean_banville_lessons.html)

**Level 2 – 14th April, 2021**

**No loss of marks for spelling mistakes at UK university**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2104/210414-spelling-2.html>

## Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

**Twitter**



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

**Facebook**



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

# THE READING

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

A university said students will not lose marks for making language mistakes. It said that asking for English with no mistakes is "elitist". It also said well-written English is mainly for white males and the elite. The university said asking students to have a high proficiency in written English was unfair to ethnic minorities and students who went to schools where grades were low. The university wants to make writing and tests "more inclusive". It wants teachers to be more flexible when they grade students' writing. It hopes to cut the number of poorer students who drop out.

The university said many students suffer in life because their writing has mistakes. This includes students with dyslexia. People with dyslexia have difficulty in using letters and words. It is harder for them to write with no mistakes. Dyslexia affects areas of the brain that process language. The university also said that requiring well-written English could discourage students for whom English is a second language from going to university. Teachers at another university were told it is fairer to judge students on their ideas and knowledge and not their spelling and grammar.

Sources: <https://www.dailymail.co.uk/news/article-9457171/Fury-education-regulator-tells-universities-marking-students-bad-spelling-ELITIST.html>  
<https://www.msn.com/en-gb/news/uknews/universities-told-marking-students-down-for-bad-spelling-is-elitist/ar-BB1fwa3k>  
<https://www.thetimes.co.uk/article/its-elitist-to-mark-down-bad-spelling-universities-insist-bmw5j2jlf>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

## PARAGRAPH ONE:

- |                                |                       |
|--------------------------------|-----------------------|
| 1. students will not lose      | a. inclusive          |
| 2. mainly for white males and  | b. the number         |
| 3. have a high proficiency     | c. were low           |
| 4. schools where grades        | d. drop out           |
| 5. make writing and tests more | e. marks              |
| 6. It wants teachers to be     | f. the elite          |
| 7. It hopes to cut             | g. more flexible      |
| 8. poorer students who         | h. in written English |

## PARAGRAPH TWO:

- |   |                        |
|---|------------------------|
| 1. many students suffer                 | a. discourage students |
| 2. their writing has                    | b. with dyslexia       |
| 3. This includes students               | c. process language    |
| 4. have difficulty in using letters     | d. in life             |
| 5. areas of the brain that              | e. another university  |
| 6. requiring well-written English could | f. mistakes            |
| 7. Teachers at                          | g. their ideas         |
| 8. judge students on                    | h. and words           |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

A university said students will (1) \_\_\_\_\_ for making language mistakes. It said that asking for English with no mistakes is "elitist". It also said well-written English (2) \_\_\_\_\_ white males and the elite. The university said asking students to have a (3) \_\_\_\_\_ written English was unfair (4) \_\_\_\_\_ and students who went to schools where grades were low. The university wants to make writing and (5) \_\_\_\_\_. It wants teachers to be more flexible when they grade students' writing. It hopes to cut the (6) \_\_\_\_\_ students who drop out.

The university said many students (7) \_\_\_\_\_ because their writing has mistakes. This includes students with dyslexia. People with dyslexia (8) \_\_\_\_\_ using letters and words. It is (9) \_\_\_\_\_ to write with no mistakes. Dyslexia (10) \_\_\_\_\_ the brain that process language. The university also said that requiring well-written English (11) \_\_\_\_\_ for whom English is a second language from going to university. Teachers at another university were told it is (12) \_\_\_\_\_ students on their ideas and knowledge and not their spelling and grammar.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

A university said students will not lose marks for making language mistakes. It said that asking for English with no mistakes is "elitist". It also said well-written English is mainly for white males and the elite. The university said asking students to have a high proficiency in written English was unfair to ethnic minorities and students who went to schools where grades were low. The university wants to make writing and tests "more inclusive". It wants teachers to be more flexible when they grade students' writing. It hopes to cut the number of poorer students who drop out. The university said many students suffer in life because their writing has mistakes. This includes students with dyslexia. People with dyslexia have difficulty using letters and words. It is harder for them to write with no mistakes. Dyslexia affects areas of the brain that process language. The university also said that requiring well-written English could discourage students for whom English is a second language from going to university. Teachers at another university were told it is fair to judge students on their ideas and knowledge and not their spelling and grammar.

# SPELLING SURVEY

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

Write five GOOD questions about spelling in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*No loss of marks for spelling mistakes at UK university – 14th April, 2021*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

---

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

# WRITING

From <https://breakingnewsenglish.com/2104/210414-spelling-2.html>

Write about **spelling** for 10 minutes. Read and talk about your partner's paper.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---