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Level 4 - 26th January, 2021 Job offers \$30 an hour for eating and testing candy

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https://breakingnewsenglish.com/2101/210126-candy-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2101/210126-candy-4.html

There is a good way to get some extra cash for people with a sweet tooth. A candy company wants people to test its original sweets. It will pay \$30 an hour. The Candy Funhouse requires "candyologists" to give feedback on its candy and chocolates. It has a huge range of 3,000 products but is always making new sweets. The candyologists will decide on new candies for the company's branded sweets. It hopes to improve its global reputation.

The successful applicants must have some basic qualifications. They must be enthusiastic, they must give honest opinions on the products they test, and they will also have to write a short description for each product they test. The company said the candyologists must be "passionate about confectionery," be fluent in English and have basic writing skills. They must not have any food allergies.

Sources:

https://www.radio.com/news/candy-company-will-pay-you-usd30-an-hour-to-eat-sweets https://lifehacker.com/earn-30-hour-as-a-professional-candy-taste-tester-1846114971 https://www.msn.com/en-us/foodanddrink/foodnews/dream-job-alert-you-can-get-paid-around-30-an-hour-to-eat-candy/ar-BB1d1xsM?li=BBnba90

PHRASE MATCHING

From https://breakingnewsenglish.com/2101/210126-candy-4.html

PARAGRAPH ONE:

- 1. a good way to
- 2. people with a sweet
- 3. It will pay
- 4. give feedback on
- 5. It has a huge range
- 6. The candyologists will decide
- 7. the company's branded
- 8. improve its global

- a. of 3,000 products
- b. sweets
- c. get some extra cash
- d. reputation
- e. its candy
- f. \$30 an hour
- g. on new candies
- h. tooth

PARAGRAPH TWO:

- 1. successful
- 2. They must be
- 3. give honest
- 4. write a short
- 5. be passionate
- 6. be fluent
- 7. basic writing
- 8. They must not have any food

- a. description
- b. skills
- c. applicants
- d. allergies
- e. in English
- f. enthusiastic
- g. about confectionery
- h. opinions

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2101/210126-candy-4.html

There is a good way to (1)	cash for people with a		
sweet tooth. A candy company wants people (2)			
original sweets. (3)	\$30 an hour. The Candy		
Funhouse requires "candyologists" to (4)	its		
candy and chocolates. It has a huge range of 3,	,000 products but is always		
making new sweets. The candyologists (5)	new		
candies for the company's branded	sweets. It hopes		
(6) global reputation.			
The successful applicants must (7)	qualifications.		
They must be enthusiastic, they must (8)	on the		
products they test, and they will also have to (9)			
description for each (10)	The company said the		
candyologists must be "passionate	about confectionery,"		
(11) English and hav	e basic writing skills. They		
must not have (12)			

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2101/210126-candy-4.html

Thereisagoodwaytogetsomeextracashforpeoplewithasweettooth.A candycompanywantspeopletotestitsoriginalsweets. It will pay \$30 an hour.TheCandyFunhouserequires"candyologists"togivefeedbackoni tscandyandchocolates. Ithas a hugerange of 3,000 products but is always and a same of the ysmakingnewsweets. The candyologists will decide on new candies for t hecompany's branded sweets. It hopes to improve its global reputation. The successful applicants must have some basic qualifications. They mu stbeenthusiastic, they must give honest opinions on the products they te st, and they will also have to write as hort description for each product they test. The company said the candyologists must be "passionate about con fectionery, "befluentin English and have basic writing skills. They must n othaveanyfoodallergies.

CANDY SURVEY

From https://breakingnewsenglish.com/2101/210126-candy-4.html

Write five GOOD questions about candy in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2101/210126-candy-4.html

Write about candy for 10 minutes. Read and talk about your partner's paper.					