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Level 6 – 14th January, 2021

Free dumplings for motorists stranded in snow

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<https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

When the going gets tough, the tough get going. Record levels of snowfall made the going tough for hundreds of motorists in Japan earlier this week. Blizzards, snowdrifts and frozen roads left 200 cars stranded on a highway in Fukui Prefecture, along the Sea of Japan. This spurred the manager of a branch of a local Chinese restaurant, Gyoza Ohsho, to get going. Keiichi Iwatani, 39, decided to feed those faced with spending the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried rice and crab omelettes to weary, anxious and snowbound drivers. Seven employees helped him to deliver the provisions on foot throughout the night to 300 hungry and relieved people.

Mr Iwatani talked about his relief efforts to the Mainichi newspaper. He said he saw the snow accumulating and knew there would be problems. He said similar adverse weather hit in 2018 and the snow stopped him from getting to work. He said: "I regretted not being able to help out three years ago. I'm happy that many people appreciated our efforts last night." He added: "I wanted to keep drivers warm, even for just a bit." Many drivers were appreciative of his efforts. Yuki Yamashita, 23, feared the worst when she got stuck in the snow. She said when Ishitani appeared, he restored her faith in humanity. A fellow driver shared some *Habutae mochi* - a traditional Fukui rice confection - with her to reinforce that faith.

Sources: <https://mainichi.jp/english/articles/20210112/p2a/00m/0na/020000c>
<https://english.kyodonews.net/news/2021/01/38848016de82-domestic-violence-cases-in-japan-hit-record-high-in-fy-2020.html>
<https://www.japantimes.co.jp/news/2021/01/10/national/motorists-stranded-winter-weather/>

WARM-UPS

1. SNOW: Students walk around the class and talk to other students about snow. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

tough / snowfall / motorists / blizzard / highway / temperatures / dumplings / hungry relief efforts / adverse weather / happy / faith / humanity / traditional / confection

Have a chat about the topics you liked. Change topics and partners frequently.

3. HELP: Students A **strongly** believe it is our duty to help anyone in need; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

4. SURVIVAL: What should people do in these situations? How would you feel? Complete this table with your partner(s). Change partners often and share what you wrote.

	How To Survive	How You'd Feel
Trapped in blizzards		
Prolonged heat wave		
Floods		
Hurricane / Typhoon		
Sub-zero temperatures		
Wildfires		

5. TOUGH: Spend one minute writing down all of the different words you associate with the word "tough". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. ADVERSE WEATHER: Rank these with your partner. Put the worst weather at the top. Change partners often and share your rankings.

- Blizzards
- Torrential rain
- Strong wind
- Hail
- Heat waves
- Tornadoes
- Dust storms
- Drought

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|---|
| 1. the tough | a. Supplies of food, drink, or equipment, especially for a journey. |
| 2. blizzard | b. A group of people able to endure hardship or pain. |
| 3. snowdrift | c. Gave an incentive or encouragement to someone. |
| 4. stranded | d. A severe snowstorm with high winds and low visibility. |
| 5. spurred | e. Stuck somewhere without the means to move from somewhere. |
| 6. weary | f. A bank of deep snow piled up and made higher by the wind. |
| 7. provisions | g. Feeling or showing tiredness, especially as a result of excessive exertion or lack of sleep. |

Paragraph 2

- | | |
|-----------------|--|
| 8. relief | h. A feeling of reassurance and relaxation following release from worry or stress. |
| 9. accumulating | i. Strengthen an existing feeling, idea, or habit. |
| 10. adverse | j. Gathering together or acquiring an increasing number or quantity of. |
| 11. appreciated | k. A dish or delicacy made with sweet ingredients. |
| 12. restored | l. Preventing success or development; harmful; unfavorable. |
| 13. confection | m. Was very grateful for something or someone; recognized the full worth of. |
| 14. reinforce | n. Returned someone or something to a former condition, place, or position. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Blizzards left 200 cars stranded on a highway in Japan. **T / F**
- b. The owner of a Japanese restaurant made meals for stranded motorists. **T / F**
- c. A restaurant owner cooked crab omelettes for stranded motorists. **T / F**
- d. Volunteers helped 3,000 people trapped in their cars in the blizzard. **T / F**
- e. The restaurant manager also helped stranded motorists in 2018. **T / F**
- f. The manager is glad people appreciated his recent relief efforts. **T / F**
- g. A 23-year-old was very worried when she got stuck in the snow. **T / F**
- h. The 23-year-old received a traditional sweet from another motorist. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|------------------|
| 1. tough | a. valued |
| 2. stranded | b. confronted by |
| 3. spurred | c. endeavours |
| 4. faced with | d. arduous |
| 5. provisions | e. belief |
| 6. efforts | f. stimulated |
| 7. appreciated | g. strengthen |
| 8. restored | h. helpless |
| 9. faith | i. reestablished |
| 10. reinforce | j. supplies |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|--------------------------|
| 1. When the going gets tough, | a. efforts |
| 2. Record levels | b. snowbound drivers |
| 3. spending the night in | c. provisions on foot |
| 4. anxious and | d. of his efforts |
| 5. employees helped him to deliver the | e. of snowfall |
| 6. relief | f. in humanity |
| 7. similar adverse weather | g. the worst |
| 8. Many drivers were appreciative | h. the tough get going |
| 9. Yuki Yamashita, 23, feared | i. hit in 2018 |
| 10. he restored her faith | j. sub-zero temperatures |

GAP FILL

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

When the going gets tough, the (1) _____ get going. Record levels of snowfall made the going tough for hundreds of (2) _____ in Japan earlier this week. Blizzards, (3) _____ and frozen roads left 200 cars (4) _____ on a highway in Fukui Prefecture, along the Sea of Japan. This spurred the manager of a (5) _____ of a local Chinese restaurant, Gyoza Ohsho, to get going. Keiichi Iwatani, 39, decided to feed those (6) _____ with spending the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried rice and crab omelettes to (7) _____, anxious and snowbound drivers. Seven employees helped him to deliver the (8) _____ on foot throughout the night to 300 hungry and relieved people.

motorists
branch
provisions
snowdrifts
tough
wearry
faced
stranded

Mr Iwatani talked about his (9) _____ efforts to the Mainichi newspaper. He said he saw the snow (10) _____ and knew there would be problems. He said similar (11) _____ weather hit in 2018 and the snow stopped him from getting to work. He said: "I (12) _____ not being able to help out three years ago. I'm happy that many people appreciated our efforts last night." He added: "I wanted to keep drivers warm, even for just a (13) _____." Many drivers were appreciative of his efforts. Yuki Yamashita, 23, feared the worst when she got (14) _____ in the snow. She said when Ishitani appeared, he restored her (15) _____ in humanity. A fellow driver shared some *Habutae mochi* - a traditional Fukui rice (16) _____ - with her to reinforce that faith.

relief
bit
accumulating
faith
regretted
confection
stuck
adverse

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

- 1) When the going gets tough, the tough get going. Record levels of snowfall made _____
 - a. the go in toughed
 - b. the going in tough
 - c. the going toughness
 - d. the going tough
- 2) in Japan earlier this week. Blizzards, snowdrifts and frozen roads left _____
 - a. 200 cars strand did
 - b. 200 cars stand did
 - c. 200 cars stranded
 - d. 200 cars strain dead
- 3) dumplings, fried rice and crab omelettes to weary, anxious _____
 - a. and snowy bound drivers
 - b. and snow blind drivers
 - c. and snowed bind drivers
 - d. and snowbound drivers
- 4) and snowbound drivers. Seven employees helped him to _____
 - a. deliver the provisions
 - b. deliver the provision
 - c. deliver the provisional
 - d. deliver the provisos
- 5) on foot throughout the night to 300 hungry _____
 - a. and relief people
 - b. and relieved people
 - c. and relieve people
 - d. and reliever people
- 6) and knew there would be problems. He said similar _____
 - a. adverse weather bit
 - b. adverse weather hit
 - c. adverse weather lit
 - d. adverse weather fit
- 7) I'm happy that many people _____
 - a. appreciate it our efforts
 - b. appreciate your efforts
 - c. appreciated our efforts
 - d. appreciates hour efforts
- 8) He added: "I wanted to keep drivers warm, even for _____."
 - a. just a byte
 - b. just a bit
 - c. just a bite
 - d. just habit
- 9) She said when Ishitani appeared, he restored her _____
 - a. faith on humanity
 - b. faith at humanity
 - c. faith of humanity
 - d. faith in humanity
- 10) *Habutae mochi* - a traditional Fukui rice confection - with her to _____
 - a. rein force that faith
 - b. being force that faith
 - c. reign force that faith
 - d. reinforce that faith

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

When the going gets tough, the (1) _____. Record levels of snowfall made the going tough for hundreds of motorists in Japan earlier this week. Blizzards, (2) _____ roads left 200 cars stranded on a highway in Fukui Prefecture, along the Sea of Japan. This spurred the manager of a (3) _____ local Chinese restaurant, Gyoza Ohsho, to get going. Keiichi Iwatani, 39, decided to (4) _____ with spending the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried rice and crab omelettes (5) _____ and snowbound drivers. Seven employees helped him to deliver the provisions on foot throughout the night to 300 (6) _____ people.

Mr Iwatani talked about (7) _____ to the Mainichi newspaper. He said he saw the snow accumulating and knew there would be problems. He (8) _____ weather hit in 2018 and the snow stopped him from getting to work. He said: "I regretted not being able to help out three years ago. I'm happy that many (9) _____ efforts last night." He added: "I wanted to keep drivers warm, even for just a bit." Many drivers were appreciative of his efforts. Yuki Yamashita, 23, (10) _____ when she got stuck in the snow. She said when Ishitani appeared, he restored her (11) _____. A fellow driver shared some *Habutae mochi* - a traditional Fukui rice confection - with her (12) _____ faith.

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

1. What happens to the tough when the going gets tough?
2. What stranded motorists besides snowdrifts and frozen roads?
3. Along which body of water were the motorists stranded?
4. How old is the restaurant manager?
5. What kind of omelettes did the restaurant manager cook?
6. What does the restaurant manager say he saw the snow doing?
7. When did similar adverse weather hit the area?
8. What does the article say many people appreciated?
9. What did Yuki Yamashita fear?
10. What did Mr Ishitani's efforts restore in Yuki Yamashita?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

- 1) What happens to the tough when the going gets tough?
 - a) they go home
 - b) they go shopping
 - c) they get going
 - d) the cry
- 2) What stranded motorists besides snowdrifts and frozen roads?
 - a) blizzards
 - b) floods
 - c) strong winds
 - d) a power cut
- 3) Along which body of water were the motorists stranded?
 - a) Lake Biwa
 - b) the Sea of Japan
 - c) the Pacific Ocean
 - d) the Seto Inland Sea
- 4) How old is the restaurant manager?
 - a) 36
 - b) 37
 - c) 38
 - d) 39
- 5) What kind of omelettes did the restaurant manager cook?
 - a) wasabi omelettes
 - b) natto omelettes
 - c) crab omelettes
 - d) strawberry omelettes
- 6) What does the restaurant manager say he saw the snow doing?
 - a) falling
 - b) accumulating
 - c) melting
 - d) swirling
- 7) When did similar adverse weather hit the area?
 - a) 2015
 - b) 2016
 - c) 2017
 - d) 2018
- 8) What does the article say many people appreciated?
 - a) warm weather
 - b) Mr Ishitani's efforts
 - c) the heater in their car
 - d) Japan's emergency services
- 9) What did Yuki Yamashita fear?
 - a) running out of petrol
 - b) the worst
 - c) freezing
 - d) the snow monster
- 10) What did Mr Ishitani's efforts restore in Yuki Yamashita?
 - a) her faith in humanity
 - b) her liking for gyoza dumplings
 - c) her driving ability
 - d) her broken rear light

ROLE PLAY

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Role A – Blizzard

You think a blizzard is the worst weather event. Tell the others three reasons why. Tell them why their weather events aren't as bad. Also, tell the others which is the least harmful of these (and why): torrential rain, heat wave or strong wind.

Role B – Torrential Rain

You think torrential rain is the worst weather event. Tell the others three reasons why. Tell them why their weather events aren't as bad. Also, tell the others which is the least harmful of these (and why): blizzard, heat wave or strong wind.

Role C – Heat Wave

You think a heat wave is the worst weather event. Tell the others three reasons why. Tell them why their weather events aren't as bad. Also, tell the others which is the least harmful of these (and why): torrential rain, blizzard or strong wind.

Role D – Strong Wind

You think strong wind is the worst weather event. Tell the others three reasons why. Tell them why their weather events aren't as bad. Also, tell the others which is the least harmful of these (and why): torrential rain, heat wave or blizzard.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'dumpling' and 'snow'.

dumpling	snow

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• levels• 200• branch• faced• rice• 300	<ul style="list-style-type: none">• talked• hit• ago• warm• worst• traditional
--	---

SNOW SURVEY

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Write five GOOD questions about snow in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'dumpling'?
3. How tough are you?
4. Do the tough get going when the going gets tough?
5. What do you think of snow?
6. What would you do if you were stranded in a snowstorm?
7. What are the dangers of blizzards?
8. What do you think of Keiichi Iwatani's actions?
9. What help have you given people in need?
10. What advice do you have for people stuck in snow?

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DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'snow'?
13. What do you think about what you read?
14. How does falling snow make you feel?
15. What's the most adverse weather you've experienced?
16. Who have you been appreciative of recently?
17. When was the last time you feared the worst?
18. When was the last time your faith in humanity was restored?
19. What do you know about Japanese confectionery?
20. What questions would you like to ask Mr Iwatani?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

When the going gets tough, the tough get (1) _____. Record levels of snowfall made the going tough for hundreds of motorists in Japan earlier this week. Blizzards, snowdrifts and frozen roads (2) _____ 200 cars stranded on a highway in Fukui Prefecture, along the Sea of Japan. This spurred the manager of a (3) _____ of a local Chinese restaurant, Gyoza Ohsho, to get going. Keiichi Iwatani, 39, decided to feed those (4) _____ with spending the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried rice and crab omelettes to (5) _____, anxious and snowbound drivers. Seven employees helped him to deliver the (6) _____ on foot throughout the night to 300 hungry and relieved people.

Mr Iwatani talked about his (7) _____ efforts to the Mainichi newspaper. He said he saw the snow (8) _____ and knew there would be problems. He said similar adverse weather hit in 2018 and the snow stopped him from getting to work. He said: "I regretted not (9) _____ able to help out three years ago. I'm happy that many people appreciated our efforts last night." He added: "I wanted to keep drivers warm, even for just a (10) _____." Many drivers were appreciative of his efforts. Yuki Yamashita, 23, (11) _____ the worst when she got stuck in the snow. She said when Ishitani appeared, he restored her faith in humanity. A fellow driver shared some *Habutae mochi* - a traditional Fukui rice (12) _____ - with her to reinforce that faith.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|------------------|-----------------|------------------|
| 1. | (a) going | (b) gone | (c) goes | (d) goner |
| 2. | (a) hired | (b) skidded | (c) left | (d) slipped |
| 3. | (a) bunch | (b) brunch | (c) branch | (d) bench |
| 4. | (a) fronted | (b) backed | (c) headed | (d) faced |
| 5. | (a) weary | (b) wary | (c) worry | (d) wiry |
| 6. | (a) assertions | (b) provisions | (c) sanctions | (d) transfusions |
| 7. | (a) relieves | (b) relieved | (c) relieve | (d) relief |
| 8. | (a) accumulate | (b) accumulating | (c) accumulates | (d) accumulator |
| 9. | (a) having | (b) doing | (c) being | (d) getting |
| 10. | (a) biter | (b) bite | (c) byte | (d) bit |
| 11. | (a) frightened | (b) scared | (c) worried | (d) feared |
| 12. | (a) confetti | (b) confection | (c) conifer | (d) confidante |

SPELLING

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Paragraph 1

1. ladszrizb, snowdrifts and frozen roads
2. This uepdrsr the manager of a branch
3. spending the night in sub-zero mteprerteaseu
4. axinuso and snowbound drivers
5. helped him to deliver the psnsoivior
6. 300 hungry and ilrdevee people

Paragraph 2

7. he saw the snow tunccalgaium
8. similar dsvreea weather hit in 2018
9. many people areeipcatpd our efforts
10. he restored her faith in tamyiuhn
11. a traditional Fukui rice ntoncoiecf
12. ncfereoir that faith

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Number these lines in the correct order.

- (**1**) When the going gets tough, the tough get going. Record levels of snowfall made the going tough for hundreds
- () rice and crab omelettes to weary, anxious and snowbound drivers. Seven employees helped him to
- () accumulating and knew there would be problems. He said similar adverse weather hit in 2018 and the snow stopped him
- () on a highway in Fukui Prefecture, along the Sea of Japan. This spurred the manager of
- () those faced with spending the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried
- () efforts last night." He added: "I wanted to keep drivers warm, even for just a bit." Many drivers were
- () driver shared some Habutae mochi - a traditional Fukui rice confection - with her to reinforce that faith.
- () of motorists in Japan earlier this week. Blizzards, snowdrifts and frozen roads left 200 cars stranded
- () deliver the provisions on foot throughout the night to 300 hungry and relieved people.
- () Mr Iwatani talked about his relief efforts to the Mainichi newspaper. He said he saw the snow
- () a branch of a local Chinese restaurant, Gyoza Ohsho, to get going. Keiichi Iwatani, 39, decided to feed
- () from getting to work. He said: "I regretted not being able to help out three years ago. I'm happy that many people appreciated our
- () appreciative of his efforts. Yuki Yamashita, 23, feared the worst when she got stuck
- () in the snow. She said when Ishitani appeared, he restored her faith in humanity. A fellow

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

1. levels Record made tough . going the of snowfall
2. and Snowdrifts frozen roads stranded . left 200 cars
3. branch A restaurant . local Chinese a of
4. the with Faced temperatures . night in spending sub-zero
5. provisions foot . him on to Helped deliver the
6. accumulating . He saw the said he snow
7. adverse hit similar in 2018 . He said weather
8. not to being able help regretted I out .
9. appreciative efforts . of Many drivers his were
10. the she worst got She feared when stuck .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

When the going gets tough, the *tough* / *toughen* get going. Record levels of snowfall made the going tough for hundreds of *motors* / *motorists* in Japan earlier this week. Blizzards, snowdrifts and frozen roads *left* / *right* 200 cars stranded on a highway in Fukui Prefecture, along the Sea of Japan. This *spurred* / *sparred* the manager of a *branch* / *brunch* of a local Chinese restaurant, Gyoza Ohsho, to get *gone* / *going*. Keiichi Iwatani, 39, decided to feed those faced with *spending* / *using* the night in sub-zero temperatures. He delivered hundreds of gyoza dumplings, fried rice and crab omelettes to weary, *anxiety* / *anxious* and snowbound drivers. Seven employees helped him to deliver the *provision* / *provisions* on foot throughout the night to 300 hungry and *relief* / *relieved* people.

Mr Iwatani talked about his *relief* / *relieve* efforts to the Mainichi newspaper. He said he saw the snow accumulating and knew there would *do* / *be* problems. He said similar *advert* / *adverse* weather hit in 2018 and the snow stopped him from getting *at* / *to* work. He said: "I regretted not being able to help out three years ago. I'm happy that many people *appreciative* / *appreciated* our efforts last night." He added: "I wanted to keep drivers warm, even for just a *bite* / *bit*." Many drivers were *appreciative* / *appreciated* of his efforts. Yuki Yamashita, 23, *afraid* / *feared* the worst when she got stuck in the snow. She said when Ishitani appeared, he restored her faith *in* / *on* humanity. A fellow driver shared some *Habutae mochi* - a traditional Fukui rice *confection* / *confetti* - with her to reinforce that faith.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Wh_n th_ g__ng g_ts t__gh, th_ t__gh g_t g__ng.
R_c_rd l_v_ls _f sn_wf_ll m_d_ th_ g__ng t__gh f_r
h_ndr_ds _f m_t_r_sts _n J_p_n __r_l__r th_s w__k.
Bl_zz_rds, sn_wdr_fts _nd fr_z_n r__ds l_ft 200 c_rs
str_nd_d _n _ h_ghw_y _n F_k__ Pr_f_ct_r_, _l_ng th_
S__ _f J_p_n. Th_s sp_rr_d th_ m_n_g_r _f _ br_nch
_f _ l_c_l Ch_n_s_ r_st__r_nt, Gy_z_ _hsh_, t_ g_t
g__ng. K__ch_ _w_t_n_, 39, d_c_d_d t_ f__d th_s
f_c_d w_th sp_nd_ng th_ n_gh_t _n s_b-z_r_
t_m_p_r_t_r_s. H_ d_l_v_r_d h_ndr_ds _f gy_z_
d_mpl_ngs, fr__d r_c_ _nd cr_b _m_l_tt_s t_ w__ry,
_n_x__s _nd sn_wb__nd dr_v_rs. S_v_n _mpl_y__s
h_lp_d h_m t_ d_l_v_r th_ pr_v_s__ns _n f__t
thr__gh__t th_ n_gh_t t_ 300 h_ngr_y _nd r_l__v_d
p__pl_.

Mr _w_t_n_ t_lk_d _b__t h_s r_l__f _ff_rts t_ th_
M__n_ch_ n_wsp_p_r. H_ s__d h_ s_w th_ sn_w
_cc_m_l_t_ng _nd kn_w th_r_ w__ld b_ pr_bl_ms. H_
s__d s_m_l_r _dv_rs_ w__th_r h_t _n 2018 _nd th_
sn_w st_pp_d h_m fr_m g_tt_ng t_ w_rk. H_ s__d: "
r_gr_tt_d n_t b__ng _bl_ t_ h_lp __t thr__ y__rs _g_.
'm h_ppy th_t m_ny p__pl_ _ppr_c__t_d __r _ff_rts
l_st n_gh_t." H_ _dd_d: "_ w_nt_d t_ k__p dr_v_rs
w_rm, _v_n f_r j_st _ b_t." M_ny dr_v_rs w_r_
_ppr_c__t_v_ _f h_s _ff_rts. Y_k_ Y_m_sh_t_, 23,
f__r_d th_ w_rst wh_n sh_ g_t st_ck _n th_ sn_w.
Sh_ s__d wh_n _sh_t_n_ _pp__r_d, h_ r_st_r_d h_r
f__th _n h_m_n_ty. _ f_ll_w dr_v_r sh_r_d s_m_
H_b_t__ m_ch_ - _ tr_d_t__n_l F_k__ r_c_ c_nf_ct__n
- w_th h_r t_ r__nf_rc_ th_t f__th.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

when the going gets tough the tough get going record levels of snowfall made the going tough for hundreds of motorists in japan earlier this week blizzards snowdrifts and frozen roads left 200 cars stranded on a highway in fukui prefecture along the sea of japan this spurred the manager of a branch of a local chinese restaurant gyoza ohsho to get going keiichi iwatani 39 decided to feed those faced with spending the night in subzero temperatures he delivered hundreds of gyoza dumplings fried rice and crab omelettes to weary anxious and snowbound drivers seven employees helped him to deliver the provisions on foot throughout the night to 300 hungry and relieved people

mr iwatani talked about his relief efforts to the mainichi newspaper he said he saw the snow accumulating and knew there would be problems he said similar adverse weather hit in 2018 and the snow stopped him from getting to work he said i regretted not being able to help out three years ago im happy that many people appreciated our efforts last night he added i wanted to keep drivers warm even for just a bit many drivers were appreciative of his efforts yuki yamashita 23 feared the worst when she got stuck in the snow she said when ishikani appeared he restored her faith in humanity a fellow driver shared some *habutae mochi* a traditional fukui rice confection with her to reinforce that faith

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210114-fukui-prefecture.html>

Whenthegoinggetstough,thetoughgetgoing.Recordlevelsofsnowfall madethegoingtoughforhundredsofmotoristsinJapanearlierthisweek .Blizzards,snowdriftsandfrozenroadsleft200carsstrandedonahighw ayinFukuiPrefecture,alongtheSeaofJapan.Thisspurredthemanagero fabranchofalocalChineserestaurant,GyozaOhsho,togetgoing.Keiichi Iwatani,39,decidedtofeedthosefacedwithspendingthenightinsub- zerotemperatures.Hedeliveredhundredsofgyozadumplings,friedric eandcrabomelettetoweary,anxiousandsnowbounddrivers.Sevene mployeeshelpedhimtodelivertheprovisionsonfootthroughoutthenig hto300hungryandreliedpeople.MrIwatanitalkedaboutthisrelieffo rtotheMainichinewspaper.Hesaidhesawthesnowaccumulatingan dknewtherewouldbeproblems.Hesaidsimilaradverseweatherhitin20 18andthesnowstoppedhimfromgettingtowork.Hesaid:"Iregrettedn otbeingabletohelpoutthreeyearsago.I'mhappythatmanypeopleappr eciatedoureffortslastnight."Headded:"Iwantedtokeepdriverswarm, evenforjustabit."Manydriverswereappreciativeofhisefforts.YukiYam ashita,23,fearedtheworstwhenshegotstuckinthesnow.Shesaidwhen Ishitaniappeared,herestoredherfaithinhumanity.Afellowdrivershar edsomeHabutaemochi-atraditionalFukuiriceconfection-withhert oreinforcethatfaith.

HOMWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. SNOW: Make a poster about snow. Show your work to your classmates in the next lesson. Did you all have similar things?

4. REWARD: Write a magazine article about rewarding people who help others who are in trouble. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on snow. Ask him/her three questions about it. Give him/her three of your ideas on how to survive being stuck in snow. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. d 3. f 4. e 5. c 6. g 7. a
8. h 9. j 10. l 11. m 12. n 13. k 14. i

TRUE / FALSE (p.5)

- a T b F c T d F e F f T g T h T

SYNONYM MATCH (p.5)

1. d	2. h	3. f	4. b	5. j
6. c	7. a	8. i	9. e	10. g

COMPREHENSION QUESTIONS (p.9)

1. They get going
2. Blizzards
3. The Sea of Japan?
4. 39
5. Crab omelettes
6. Accumulating
7. 2018
8. Mr Ishitani's efforts
9. The worst
10. Her faith in humanity

WORDS IN THE RIGHT ORDER (p.20)

1. Record levels of snowfall made the going tough.
2. Snowdrifts and frozen roads left 200 cars stranded.
3. A branch of a local Chinese restaurant.
4. Faced with spending the night in sub-zero temperatures.
5. Helped him to deliver the provisions on foot.
6. He said he saw the snow accumulating.
7. He said similar adverse weather hit in 2018.
8. I regretted not being able to help out.
9. Many drivers were appreciative of his efforts.
10. She feared the worst when she got stuck.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)