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Level 0 - 15th December, 2020

Metal detecting finds ancient treasure in U.K.

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https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

People in the UK found more than 47,000 old objects. People

used metal detectors to find old coins and other treasure.

Metal detecting is good during coronavirus because social

distancing is easy. People put photos of the coins on the

museum's website. The U.K. Culture Minister said: "It is

brilliant to see."

Someone found 50 South African gold coins near London.

Another person found gold and silver coins with the faces of

British kings. These coins were from the 16th century. Another

person found ancient Roman furniture from AD 43-200. It had

the face of the god Oceanus on it. These are important for

understanding Britain's past.

Sources: https://edition.cnn.com/style/article/lockdown-garden-archaeology-trnd/index.html

https://nypost.com/2020/12/11/british-gardeners-find-archeological-gems-during-quarantine/

https://www.ancient-origins.net/news-history-archaeology/tudor-coins-0014657

Level • 0 Metal detecting finds ancient treasure in U.K. – 15th December, 2020 More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2020

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PHRASE MATCHING

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

PARAGRAPH ONE:

1.	People in	a.	detectors
----	-----------	----	-----------

- 2. more than 47,000 b. website
- 3. People used metal c. other treasure
- 4. old coins and d. to see
- 5. good during e. is easy
- 6. social distancing f. the UK
- 7. on the museum's q. coronavirus
- 8. It is brilliant h. old objects

PARAGRAPH TWO:

- 1. gold coins a. British kings
- 2. gold and silver b. Oceanus on it
- 3. the faces of c. coins
- 4. from the 16th d. past
- 5. ancient Roman e. century
- 6. from AD f. furniture
- 7. It had the face of the god g. near London
- 8. understanding Britain's h. 43-200

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

People in the UK $_{(1)}$	_ 47,000 old objects.
People used metal detectors (2)	coins and
other treasure. Metal detecting (3)	
coronavirus because (4)	easy. People put
photos (5) on the m	useum's website. The
U.K. Culture Minister said: "It is (6)	
Someone found 50 South African (7)	
London. Another (8)	and silver coins
(9) of Britis	sh kings. These
(10) the 16th cent	cury. Another person
found ancient Roman (11)	43-200. It had
the face of the god Oceanus	on it. These
(12) understanding B	ritain's past.

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

PeopleintheUKfoundmorethan47,000oldobjects.Peopleusedmetald etectorstofindoldcoinsandothertreasure. Metaldetectingisgooddurin gcoronavirusbecausesocialdistancingiseasy. Peopleputphotosofthec oinsonthemuseum'swebsite.TheU.K.CultureMinistersaid:"Itisbrillia nttosee."Someonefound50SouthAfricangoldcoinsnearLondon.Anot herpersonfoundgoldandsilvercoinswiththefacesofBritishkings.Thes ecoinswerefromthe16thcentury.AnotherpersonfoundancientRoman furniture from AD43-200. It had the face of the god Ocean us on it. These

areimportantforunderstandingBritain'spast.

TREASURE SURVEY

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

Write five GOOD questions about treasure in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2012/201215-metal-detecting-0.html

Write about treasure	for 10 minutes.	Read and talk	about your partner's	paper.