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Level 1 – 13th August, 2020

Bus-sized crocodiles once roamed the Earth

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<https://breakingnewsenglish.com/2008/200813-giant-crocodiles-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2008/200813-giant-crocodiles-1.html>

Giant "terror crocodiles" the size of a bus were once on Earth. A study published in the "Journal of Vertebrate Paleontology" described the crocodiles. Researchers studied old bones found in North America. They said the dinosaurs lived along the Pacific and Atlantic coasts. The giant crocodiles were up to ten metres long. They hunted and ate other dinosaurs. The prehistoric crocodiles had razor-sharp teeth the size of large bananas.

The study said the giant crocodiles lived around 75 million years ago. Today's crocodiles come from them. A researcher said: "Until now, the complete animal was unknown. These new [bones] we've examined reveal a bizarre, monstrous predator with teeth the size of bananas." He said it "terrorised other dinosaurs that came to the water's edge to drink". Another researcher wrote: "It was so enormous, almost everything in its habitat was on the menu."

Sources: <https://edition.cnn.com/2020/08/11/us/deinosuchus-crocodile-science-trnd/index.html>
https://www.eurekalert.org/pub_releases/2020-08/tfg-nsc081020.php
<https://phys.org/news/2020-08-power-deinosuchus-teeth-size-bananas.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2008/200813-giant-crocodiles-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-----------------------|
| 1. the size | a. other dinosaurs |
| 2. A study published | b. Atlantic coasts |
| 3. Researchers studied old | c. sharp teeth |
| 4. along the Pacific and | d. of a bus |
| 5. giant crocodiles were up | e. crocodiles |
| 6. They hunted and ate | f. in the journal |
| 7. prehistoric | g. to ten metres long |
| 8. razor- | h. bones |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------------|
| 1. giant crocodiles lived around | a. the menu |
| 2. Today's crocodiles come | b. examined |
| 3. Until | c. predator |
| 4. These new bones we've | d. from them |
| 5. a bizarre, monstrous | e. to drink |
| 6. teeth the size | f. now |
| 7. came to the water's edge | g. of bananas |
| 8. everything in its habitat was on | h. 75 million years ago |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2008/200813-giant-crocodiles-1.html>

Giant "terror crocodiles" the (1) _____ bus were once on Earth. A study (2) _____ "Journal of Vertebrate Paleontology" described the crocodiles. Researchers studied (3) _____ in North America. They said the dinosaurs (4) _____ Pacific and Atlantic coasts. The giant crocodiles were up to ten metres long. They (5) _____ other dinosaurs. The prehistoric crocodiles had razor-sharp teeth the (6) _____ bananas.

The study said the giant crocodiles (7) _____ million years ago. Today's crocodiles come from them. A researcher said: "Until now, (8) _____ was unknown. These new [bones] we've examined (9) _____, monstrous predator with teeth the size of bananas." He said it "terrorised other dinosaurs (10) _____ the water's (11) _____". Another researcher wrote: "It was so enormous, almost everything (12) _____ was on the menu."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200813-giant-crocodiles-1.html>

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CROCODILES SURVEY

From <https://breakingnewsenglish.com/2008/200813-giant-crocodiles-4.html>

Write five GOOD questions about crocodiles in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

