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Level 6 – 7th February, 2020

Worst locust invasion in East Africa in 70 years

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The livelihood of farmers and other food growers in East Africa is under attack from locusts. Authorities say swarms of millions of locusts are ravaging large swathes of farmland and vegetation. Millions of people are at risk after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are spreading and could affect the agriculture, bushland and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report that some swarms have been sighted as far afield as Yemen and Oman in the Gulf. It is the worst locust invasion in 70 years and some say it is reaching Biblical proportions.

The locust invasion is seriously affecting the lives of over 12 million people. Many of these were already experiencing food insecurity due to poor harvests from a lack of rain. The swarms of locusts will only worsen the plight of people living in the region. Locusts are extremely voracious pests. One locust can eat its entire body weight in just 24 hours. A small swarm could chomp its way through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her concern about the invasion. She said: "We depend a lot on this season and we worry that the locusts will destroy our harvest and we will end up remaining hungry through the rest of the year [until] next cropping season."

Sources: <https://www.theeastafrican.co.ke/scienceandhealth/Locust-swarms-threaten-more-countries-in-eastern-Africa-FAO/3073694-5443824-vpesa1/index.html>
<https://news.sky.com/story/worst-locust-invasion-in-70-years-threatens-countries-in-eastern-africa-11925606>
<https://www.ecowatch.com/locusts-somalia-national-emergency-2645027649.html>

WARM-UPS

1. LOCUSTS: Students walk around the class and talk to other students about locusts. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

livelihood / farmers / locusts / farmland / at risk / agriculture / invasion / Biblical / food / insecurity / harvest / lack of rain / plight / voracious / pest / concern / season

Have a chat about the topics you liked. Change topics and partners frequently.

3. INSECTS: Students A **strongly** believe insects are not a threat to humans; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. INVASION: How bad would it be if these things invaded? What would happen? What could we do? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Bad?	What Would Happen?	What Could We Do?
Aliens			
Locusts			
Our enemy			
Zombies			
Killer ants			
Micro-organisms			

5. FARMER: Spend one minute writing down all of the different words you associate with the word "farmer". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. PESTS: Rank these with your partner. Put the worst pests at the top. Change partners often and share your rankings.

- cold callers
- people on trains
- cockroaches
- annoying bosses
- rats
- weeds
- termites
- children

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|--|
| 1. livelihood | a. Very great; on a large scale. |
| 2. swarm | b. Causing severe and extensive damage to. |
| 3. ravaging | c. Plants that are grown as food, especially a grain, fruit, or vegetable. |
| 4. swathe | d. A way of securing and buying the necessities of life. |
| 5. crops | e. To or at a distance. |
| 6. afield | f. A large or dense group of insects, especially flying ones. |
| 7. Biblical | g. A broad strip or area of something. |

Paragraph 2

- | | |
|---------------|---|
| 8. insecurity | h. A destructive insect or other animal that attacks crops, food, livestock, etc. |
| 9. plight | i. With no part left out; whole. |
| 10. voracious | j. The process or period of gathering in crops. |
| 11. pest | k. A dangerous, difficult, or otherwise unfortunate situation. |
| 12. entire | l. Need or require for financial or other support. |
| 13. depend | m. Wanting or devouring great quantities of food. |
| 14. harvest | n. The state of being open to danger or threat; lack of protection. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article said locusts are physically attacking farmers. **T / F**
- b. There are billions of locusts in one swarm. **T / F**
- c. Locust swarms have been spotted in Oman and Yemen. **T / F**
- d. The invasion is like a scene from the Bible. **T / F**
- e. The invasion has affected the lives of nearly 10 million people. **T / F**
- f. Too much rain has made the locust numbers increase. **T / F**
- g. A locust can eat its own body weight in 24 hours. **T / F**
- h. A Kenyan farmer is worried the invasion could last for many years. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|------------------------|
| 1. livelihood | a. in peril |
| 2. ravaging | b. whole |
| 3. at risk | c. magnitude |
| 4. sighted | d. staying |
| 5. proportions | e. difficult situation |
| 6. lack | f. source of income |
| 7. plight | g. rely |
| 8. entire | h. absence |
| 9. depend | i. ruining |
| 10. remaining | j. spotted |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|------------------------|
| 1. swarms of | a. at risk |
| 2. Millions of people are | b. on this season |
| 3. locusts are spreading and could affect | c. proportions |
| 4. swarms have been sighted as | d. plight of people |
| 5. some say it is reaching Biblical | e. millions of locusts |
| 6. Many of these were already experiencing | f. remaining hungry |
| 7. swarms of locusts will only worsen the | g. pests |
| 8. Locusts are extremely voracious | h. far afield as Yemen |
| 9. We depend a lot | i. food insecurity |
| 10. we will end up | j. the agriculture |

GAP FILL

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The (1) _____ of farmers and other food growers in East Africa is under attack from locusts. Authorities say (2) _____ of millions of locusts are (3) _____ large swathes of farmland and vegetation. Millions of people are at (4) _____ after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are spreading and could (5) _____ the agriculture, bushland and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report that some swarms have been (6) _____ as far afield as Yemen and Oman in the Gulf. It is the worst locust (7) _____ in 70 years and some say it is reaching Biblical (8) _____.

affect
swarms
proportions
livelihood
invasion
risk
ravaging
sighted

The locust invasion is seriously affecting the lives of over 12 million people. Many of these were already experiencing food (9) _____ due to poor harvests from a lack of rain. The swarms of locusts will only worsen the (10) _____ of people living in the region. Locusts are extremely (11) _____ pests. One locust can eat its (12) _____ body weight in just 24 hours. A small swarm could (13) _____ its way through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her (14) _____ about the invasion. She said: "We (15) _____ a lot on this season and we worry that the locusts will destroy our harvest and we will end up remaining hungry through the rest of the year [until] next cropping (16) _____."

chomp
plight
season
insecurity
depend
entire
voracious
concern

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

- 1) The livelihood of farmers and other food growers in East Africa _____
 - a. is under attacker
 - b. is under a tack
 - c. is under attack
 - d. is under attacked
- 2) Authorities say swarms of millions of locusts are ravaging _____
 - a. large swathe
 - b. large sways
 - c. largest ways
 - d. large swathes
- 3) Millions of people are at risk after the insects _____ Eritrea
 - a. destroyed clops in
 - b. destroyed crops in
 - c. destroyed claps in
 - d. destroyed copse in
- 4) report that some swarms have been sighted as _____ Yemen
 - a. far a field as
 - b. far afield as
 - c. far afford as
 - d. far a fee as
- 5) and some say it is reaching _____
 - a. Biblical proportions
 - b. Biblical proportional
 - c. Biblical propositions
 - d. Biblical pre-portions
- 6) Many of these were already experiencing food insecurity _____ harvests
 - a. due to poor
 - b. dew to poor
 - c. do to poor
 - d. duo to poor
- 7) The swarms of locusts will only _____
 - a. worse the plight
 - b. worse and the plight
 - c. worse on the plight
 - d. worsen the plight
- 8) Locusts are extremely _____
 - a. various pests
 - b. voracity pests
 - c. vicarious pests
 - d. voracious pests
- 9) Esther Kithuka, a farmer in Kenya, _____
 - a. expressed her concerned
 - b. expressed her cons earn
 - c. expressed her con scene
 - d. expressed her concern
- 10) on this season and we worry that the locusts will _____
 - a. destroy flower harvest
 - b. destroy flour harvest
 - c. destroy our harvest
 - d. destroy flora harvest

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The livelihood of (1) _____ food growers in East Africa is under attack from locusts. Authorities (2) _____ millions of locusts are ravaging large swathes of farmland and vegetation. Millions of people are at risk after the insects (3) _____ Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are spreading and (4) _____ agriculture, bushland and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report that some swarms have been sighted (5) _____ as Yemen and Oman in the Gulf. It is the worst locust invasion in 70 years and some say it is (6) _____.

The locust invasion (7) _____ the lives of over 12 million people. Many of these were already experiencing food (8) _____ poor harvests from a lack of rain. The swarms of locusts will only (9) _____ of people living in the region. Locusts are extremely voracious pests. One locust can eat its entire body weight in just 24 hours. A small swarm could (10) _____ through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her concern about the invasion. She said: "We (11) _____ on this season and we worry that the locusts will destroy our harvest and we will (12) _____ hungry through the rest of the year [until] next cropping season."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

1. Whose livelihoods are locusts attacking besides those of farmers?
2. What did the article say swarms of locusts were ravaging?
3. Which countries could the locusts affect next?
4. How far afield have swarms of locusts been spotted?
5. What kind of proportions did the article describe the invasion as being?
6. How many people are affected by the locust invasion?
7. What has worsened food insecurity besides a lack of rain?
8. What did the article say about the appetite of locusts?
9. How much can a locust eat in one day?
10. What did a Kenyan farmer say she is worried the locusts will destroy?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

- 1) Whose livelihoods are locusts attacking besides those of farmers?
 - a) restaurant owners
 - b) other food growers
 - c) ordinary people
 - d) florists
- 2) What did the article say swarms of locusts were ravaging?
 - a) whole countries
 - b) everything in sight
 - c) forests and deserts
 - d) swathes of farmland
- 3) Which countries could the locusts affect next?
 - a) neighbouring countries
 - b) those in southern Africa
 - c) those in the Middle east
 - d) European countries
- 4) How far afield have swarms of locusts been spotted?
 - a) India and Sri Lanka
 - b) Seychelles and Mauritius
 - c) Oman and Yemen
 - d) India and Bangladesh
- 5) What kind of proportions did the article describe the invasion as being?
 - a) geometric ones
 - b) Biblical proportions
 - c) unreal ones
 - d) two-by-four
- 6) How many people are affected by the locust invasion?
 - a) over 12 million
 - b) over 22 million
 - c) 2 million
 - d) 10,000,000
- 7) What has worsened food insecurity besides a lack of rain?
 - a) global warming
 - b) no pesticides
 - c) poor harvests
 - d) El Nino
- 8) What did the article say about the appetite of locusts?
 - a) they are extremely voracious
 - b) they are fussy eaters
 - c) they are hungry at night
 - d) they eat three meals a day
- 9) How much can a locust eat in one day?
 - a) its own body weight in food
 - b) 10% of its body weight
 - c) 2kg
 - d) 300 leaves
- 10) What did a Kenyan farmer say she is worried the locusts will destroy?
 - a) her land
 - b) Kenya
 - c) her way of life
 - d) her harvest

ROLE PLAY

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

Role A – People on Trains

You think people on trains are the biggest pests. Tell the others three reasons why. Tell them why their people are not pests. Also, tell the others which are the most likeable of these (and why): annoying bosses, cold callers or children.

Role B – Annoying Bosses

You think annoying bosses are the biggest pests. Tell the others three reasons why. Tell them why their people are not pests. Also, tell the others which are the most likeable of these (and why): people on trains, cold callers or children.

Role C – Cold Callers

You think cold callers are the biggest pests. Tell the others three reasons why. Tell them why their people are not pests. Also, tell the others which are the most likeable of these (and why): annoying bosses, people on trains or children.

Role D – Children

You think children are the biggest pests. Tell the others three reasons why. Tell them why their people are not pests. Also, tell the others which are the most likeable of these (and why): annoying bosses, cold callers or people on trains.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'locust' and 'invasion'.

locust	invasion

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• other• large• risk• affect• far• 70	<ul style="list-style-type: none">•12•poor•worsen•24•concern•rest
--	--

LOCUSTS SURVEY

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

Write five GOOD questions about locusts in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

LOCUSTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'locust'?
3. What do you know about locusts?
4. What damage can locusts do?
5. Are locusts harmful to humans in any other way?
6. Would you eat dishes made from locusts?
7. Why do you think this invasion is happening?
8. How serious could this invasion become?
9. What can the FAO do to help people in the region?
10. What does 'Biblical proportions' mean for the region?

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LOCUSTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'invasion'?
13. What do you think about what you read?
14. What adversely affects agriculture in your country?
15. What are the biggest pests in your country?
16. How can an insect eat its own body weight in just one day?
17. What would happen if there were food shortages in your country?
18. What technology could we use to stop the locusts?
19. What advice do you have for the people in the region?
20. What questions would you like to ask the FAO?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The livelihood of farmers and other food (1) _____ in East Africa is under attack from locusts. Authorities say swarms of millions of locusts are (2) _____ large swathes of farmland and vegetation. Millions of people are (3) _____ risk after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are (4) _____ and could affect the agriculture, bushland and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report that some swarms have been sighted as far (5) _____ as Yemen and Oman in the Gulf. It is the worst locust invasion in 70 years and some say it is reaching Biblical (6) _____.

The locust invasion is seriously (7) _____ the lives of over 12 million people. Many of these were already experiencing food insecurity (8) _____ to poor harvests from a lack of rain. The swarms of locusts will only worsen the plight of people living in the region. Locusts are extremely (9) _____ pests. One locust can eat its entire body weight in just 24 hours. A small swarm could (10) _____ its way through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her concern about the invasion. She said: "We depend a lot (11) _____ this season and we worry that the locusts will destroy our harvest and we will (12) _____ up remaining hungry through the rest of the year [until] next cropping season."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|-------------------|------------------|---------------|
| 1. | (a) growers | (b) growths | (c) grows | (d) growls |
| 2. | (a) lavishing | (b) raging | (c) ravaging | (d) lathering |
| 3. | (a) to | (b) on | (c) at | (d) of |
| 4. | (a) spreads | (b) spread-eagled | (c) spearheading | (d) spreading |
| 5. | (a) fields | (b) fielder | (c) afield | (d) fielded |
| 6. | (a) shares | (b) proportions | (c) ratios | (d) fractions |
| 7. | (a) affective | (b) affecting | (c) effecting | (d) effective |
| 8. | (a) duel | (b) due | (c) duel | (d) dues |
| 9. | (a) vociferous | (b) verification | (c) voracious | (d) virtuous |
| 10. | (a) chump | (b) champ | (c) chimp | (d) chomp |
| 11. | (a) at | (b) to | (c) in | (d) on |
| 12. | (a) terminate | (b) close | (c) last | (d) end |

SPELLING

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

Paragraph 1

1. The oeoivlhdil of farmers
2. mwrass of millions of locusts
3. ravaging large seahstw of farmland
4. farmland and ettvoeangi
5. sighted as far aidfel as Yemen and Oman
6. it is reaching Biblical proportions

Paragraph 2

7. experiencing food ytsrneiicu
8. Locusts are extremely caoiuosvr pests
9. eat its irtnee body weight in just 24 hours
10. omchp its way through enough food
11. epsrxed her concern about the invasion
12. the locusts will destroy our atreshv

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

Number these lines in the correct order.

- () and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report
- () The locust invasion is seriously affecting the lives of over 12 million people. Many of these were already
- () vegetation. Millions of people are at risk after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South
- () that some swarms have been sighted as far afield as Yemen and Oman in the Gulf. It is the worst
- () a lot on this season and we worry that the locusts will destroy our harvest and we will end
- () Sudan and Uganda. The swarms of locusts are spreading and could affect the agriculture, bushland
- () entire body weight in just 24 hours. A small swarm could chomp its way through enough food to feed 35,000 people in just one
- () locust invasion in 70 years and some say it is reaching Biblical proportions.
- () locusts. Authorities say swarms of millions of locusts are ravaging large swathes of farmland and
- () up remaining hungry through the rest of the year [until] next cropping season."
- (**1**) The livelihood of farmers and other food growers in East Africa is under attack from
- () day. Esther Kithuka, a farmer in Kenya, expressed her concern about the invasion. She said: "We depend
- () experiencing food insecurity due to poor harvests from a lack of rain. The swarms of locusts will only
- () worsen the plight of people living in the region. Locusts are extremely voracious pests. One locust can eat its

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

1. East food other and in growers Africa . Farmers
2. at after crops . are insects People destroyed risk
3. spreading Locusts the affect and are agriculture . could
4. as Swarms were far afield sighted as Yemen .
5. reaching Some say is Biblical it proportions .
6. locust invasion their is affecting lives . seriously The
7. poor insecurity due to Experiencing food harvests .
8. in the plight of the region . Worsen people
9. 35,000 through to enough food people . Chomp feed
10. rest hungry through Remaining the year . of the

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The *livelihood* / *lively* of farmers and other food growers in East Africa is *over* / *under* attack from locusts. Authorities say swarms of millions of locusts are *lavishing* / *ravaging* large swathes of farmland and *vegetative* / *vegetation*. Millions of people are *at* / *to* risk after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are *spread-eagled* / *spreading* and could affect the agriculture, *bushland* / *bushy* and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) report that some swarms have been *sighted* / *envisioned* as far afield as Yemen and Oman in the Gulf. It is the worst locust invasion *at* / *in* 70 years and some say it is reaching Biblical *preparations* / *proportions*.

The locust invasion is *seriously* / *serious* affecting the lives of over 12 million people. Many of these were already experiencing food *insincere* / *insecurity* due to *poor* / *poverty* harvests from a *slack* / *lack* of rain. The swarms of locusts will only worsen the *blight* / *plight* of people living in the region. Locusts are extremely voracious pests. One locust can eat its *entire* / *entirety* body weight in just 24 hours. A small swarm could *chimp* / *chomp* its way through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her *concerned* / *concern* about the invasion. She said: "We depend a lot *on* / *to* this season and we worry that the locusts will destroy our harvest and we will end up remaining hungry through the *restive* / *rest* of the year [until] next cropping season."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

Th_ l_v_l_h__ d _f_ f_r m_r s _n_d _t h_r f__ d g
r_w_r s _n_ E_s t A_f r_c_ _s _n_d_r _t t_c k f_r m
l_c_s t s . A_t h_r t__ s s_y s w_r m s _f_ m_l l__ n s
f l_c_s t s _r_ r_v_g_n g l_r g_ s w_t h_s _f_ f_r m
l_n d _n_d v_g_t_t__ n . M_l l__ n s _f_ p__ p_l_ _r_ _t
r_s k _f_t_r_ t h_ _n_s c_t s d_s t_r_y_d c_r_p_s _n_ E
r_t_r__ , K_n_y_ , E_t h__ p__ , S_m_l__ , S__ t h
S_d_n _n_d U_g_n_d_ . Th_ s w_r m s _f_ l_c_s t s _r_
s_p_r__ d_n g _n_d c__ l_d _f_f_c_t t h_ _g_r_c_l_t_r_ ,
b_s h_l_n d _n_d f_r_s t s _f_ n__ g_h_b__ r_n g c__ n_t
r__ s . Th_ U_n_t_d N_t__ n s ' F__ d _n_d A_g_r_c_l
t_r_l O_r_g_n_s_t__ n (F A O) r_p_r_t t h_t s_m_ s
w_r m s h_v_ b__ n s_g_h_t_d _s f_r _f__ l_d _s
Y_m_n _n_d O_m_n _n t h_ G_l_f . It _s t h_ w_r s
t l_c_s t _n_v_s__ n _n 70 y__ r s _n_d s_m_ s_y
_t _s r__ c_h_n g B_b_l_c_l p_r_p_r_t__ n s .

Th_ l_c_s t _n_v_s__ n _s s_r__s_l_y _f_f_c_t_n g t
h_ l_v_s _f_ _v_r 12 m_l l__ n p__ p_l_ . M_n y _f_
t h_s_ w_r_ _l_r__ d_y _x_p_r__ n_c_n g f__ d _n_s_c_r_t
y d__ t_ p__ r h_r v_s t s f_r m _ l_c k _f_ r__ n .
Th_ s w_r m s _f_ l_c_s t s w_l l _n_l_y w_r s_n t h_
p_l_g_h_t _f_ p__ p_l_ l_v_n g _n t h_ r_g__ n . L_c_s
t s _r_ _x_t_r_m_l_y v_r_c__s p_s t s . O_n_ l_c_s t
c_n __ t _t s _n_t_r_ b_d_y w__ g_h_t _n_ j_s t 24
h__ r s . A s_m_l_l s w_r m c__ l_d c_h_m_p _t s
w_y t h_r__ g_h _n__ g_h f__ d t_ f__ d 35,000
p__ p_l_ _n_ j_s t _n_ d_y . E_s t h_r K_t h_k_ , _f_r
m_r _n_ K_n_y_ , _x_p_r_s_s_d h_r c_n_c_r_n _b__ t t
h_ _n_v_s__ n . S_h_ s__ d : " W_ d_p_n_d _l_t _n t
h_s s__ s_n _n_d w_ w_r r_y t h_t t h_ l_c_s t s
w_l l d_s t_r_y __ r h_r v_s t _n_d w_ w_l l _n_d _p
r_m__ n_n g h_n g_r_y t h_r__ g_h t h_ r_s t _f_ t h_
y__ r [_n_t_l] n_x_t c_r_p_p_n g s__ s_n . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

the livelihood of farmers and other food growers in east africa is under attack from locusts authorities say swarms of millions of locusts are ravaging large swathes of farmland and vegetation millions of people are at risk after the insects destroyed crops in eritrea kenya ethiopia somalia south sudan and uganda the swarms of locusts are spreading and could affect the agriculture bushland and forests of neighbouring countries the united nations food and agricultural organisation fao report that some swarms have been sighted as far afield as yemen and oman in the gulf it is the worst locust invasion in 70 years and some say it is reaching biblical proportions

the locust invasion is seriously affecting the lives of over 12 million people many of these were already experiencing food insecurity due to poor harvests from a lack of rain the swarms of locusts will only worsen the plight of people living in the region locusts are extremely voracious pests one locust can eat its entire body weight in just 24 hours a small swarm could chomp its way through enough food to feed 35000 people in just one day esther kithuka a farmer in kenya expressed her concern about the invasion she said we depend a lot on this season and we worry that the locusts will destroy our harvest and we will end up remaining hungry through the rest of the year until next cropping season

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2002/200207-locust-invasion.html>

The livelihood of farmers and other food growers in East Africa is under attack from locusts. Authorities say swarms of millions of locusts are ravaging large swathes of farmland and vegetation. Millions of people are at risk after the insects destroyed crops in Eritrea, Kenya, Ethiopia, Somalia, South Sudan and Uganda. The swarms of locusts are spreading and could affect the agriculture, bushland and forests of neighbouring countries. The United Nations' Food and Agricultural Organisation (FAO) reports that some swarms have been sighted as far afield as Yemen and Oman in the Gulf. It is the worst locust invasion in 70 years and some say it is reaching biblical proportions. The locust invasion is seriously affecting the lives of over 12 million people. Many of these were already experiencing food insecurity due to poor harvests from a lack of rain. The swarms of locusts will only worsen the plight of people living in the region. Locusts are extremely voracious pests. One locust can eat its entire body weight in just 24 hours. A small swarm could chomp its way through enough food to feed 35,000 people in just one day. Esther Kithuka, a farmer in Kenya, expressed her concern about the invasion. She said: "We depend a lot on this season and we worry that the locusts will destroy our harvest and we will end up remaining hungry through the rest of the year [until] next cropping season."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. LOCUSTS: Make a poster about locusts. Show your work to your classmates in the next lesson. Did you all have similar things?

4. MASS KILLING: Write a magazine article about the mass killing of locusts. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on locusts. Ask him/her three questions about them. Give him/her three of your ideas on how to deal with the insects. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. f 3. b 4. g 5. c 6. e 7. a
8. n 9. k 10. m 11. h 12. i 13. l 14. j

TRUE / FALSE (p.5)

- a F b F c T d T e F f F g T h F

SYNONYM MATCH (p.5)

1. f	2. i	3. a	4. j	5. c
6. h	7. e	8. b	9. g	10. d

COMPREHENSION QUESTIONS (p.9)

- Other food growers
- Large swathes of farmland and vegetation
- Neighbouring countries
- Oman and Yemen
- Biblical proportions
- Over 12 million
- Poor harvests
- They are extremely voracious
- Its own body weight in food
- Her harvest

WORDS IN THE RIGHT ORDER (p.20)

- Farmers and other food growers in East Africa.
- People are at risk after insects destroyed crops.
- Locusts are spreading and could affect the agriculture.
- Swarms were sighted as far afield as Yemen.
- Some say it is reaching Biblical proportions.
- The locust invasion is seriously affecting their lives.
- Experiencing food insecurity due to poor harvests.
- Worsen the plight of people in the region.
- Chomp through enough food to feed 35,000 people.
- Remaining hungry through the rest of the year.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)