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Level 5 – 27th November, 2019

Pope calls for global nuclear disarmament

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<https://breakingnewsenglish.com/1911/191127-nuclear-weapons-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-5.html>

Pope Francis asked nations to end their nuclear arms race. It is the first visit by a Pope to Japan in 38 years. He visited the only two cities ever to experience a nuclear attack - Nagasaki and Hiroshima. While in Nagasaki, the Pope condemned the "unspeakable horror" of nuclear weapons. Nagasaki suffered widespread death and destruction as it was destroyed at the end of World War II. Francis laid a wreath and prayed at a memorial. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people lost their lives in the Nagasaki bombing three days later.

The Pope spoke to world leaders. They seem intent on building their nuclear arsenals. He said he was convinced that a world without nuclear weapons is possible and necessary. He said these weapons cannot protect us from current threats to international security. He condemned the amount of money spent on weapons. He said: "In a world where millions of children and families live in inhumane conditions, the money that is squandered and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront."

Sources: <https://www.theguardian.com/world/2019/nov/24/pope-francis-calls-for-a-world-without-nuclear-weapons-during-nagasaki-visit>
<https://www.itv.com/news/2019-11-24/pope-francis-warns-of-perils-of-atomic-weapons-during-visit-to-nagasaki/>
<https://japantoday.com/category/national/pope-in-japan-says-world-must-rethink-reliance-on-nuke-power>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------|--------------------|
| 1. end their nuclear arms | a. perished |
| 2. experience a nuclear | b. race |
| 3. the unspeakable | c. their lives |
| 4. widespread death | d. a wreath |
| 5. Francis laid | e. horror |
| 6. prayed | f. and destruction |
| 7. Over 140,000 people | g. attack |
| 8. 74,000 people lost | h. at a memorial |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------------|
| 1. The Pope spoke to | a. squandered |
| 2. intent on building their nuclear | b. conditions |
| 3. these weapons cannot protect us | c. weapons |
| 4. current threats to international | d. arsenals |
| 5. the amount of money spent | e. security |
| 6. families live in inhumane | f. on weapons |
| 7. the money that is | g. world leaders |
| 8. ever more destructive | h. from current threats |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-5.html>

Pope Francis asked nations to end their (1) _____. It is the first visit by a Pope to Japan in 38 years. He visited the only two cities ever to (2) _____ attack - Nagasaki and Hiroshima. While in Nagasaki, the Pope condemned (3) _____ of nuclear weapons. Nagasaki suffered widespread (4) _____ as it was destroyed at the end of World War II. Francis (5) _____ and prayed at a memorial. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people (6) _____ in the Nagasaki bombing three days later.

The Pope spoke to world leaders. They (7) _____ building their nuclear arsenals. He said he (8) _____ a world without nuclear weapons is possible and necessary. He said these weapons cannot protect us (9) _____ to international security. He condemned the amount of (10) _____ weapons. He said: "In a world where millions of children and families live (11) _____, the money that (12) _____ the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-5.html>

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NUCLEAR WEAPONS SURVEY

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons-4.html>

Write five GOOD questions about nuclear weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

