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Level 0 – 22nd September, 2019

Canada's Justin Trudeau apologizes for brownface photo

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<https://breakingnewsenglish.com/1909/190922-brownface-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1909/190922-brownface-0.html>

Canada's Justin Trudeau apologized for photos of him in brownface. He looked like a brown-skinned person. This is racist. One photo was taken when he was a teacher in 2001. He dressed as a character from Aladdin. Mr Trudeau said: "I shouldn't have done it. I should have known better, but I didn't. And I'm really sorry."

The photo is bad news for Mr Trudeau. He wants to stay as Canada's leader. His rival said all Canadians were shocked by the photo. He said: "Brownface was...just as racist in 2001 as it is in 2019." He said Trudeau was "not fit" to be Canada's leader. Another politician said Trudeau was a different person "behind closed doors".

Sources: <https://edition.cnn.com/2019/09/18/americas/justin-trudeau-brownface-photo-canada/index.html>
<https://torontosun.com/opinion/columnists/lilley-2>
<https://vancouver.sun.com/news/local-news/trudeaus-brownface-mistake-could-cost-him-in-b-c-swing-ridings-expert-says>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1909/190922-brownface-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-------------------|
| 1. Trudeau apologized | a. have done it |
| 2. He looked like a brown- | b. racist |
| 3. This is | c. known better |
| 4. One photo was | d. skinned person |
| 5. when he was a teacher | e. taken |
| 6. He dressed as a character | f. for photos |
| 7. I shouldn't | g. from Aladdin |
| 8. I should have | h. in 2001 |

PARAGRAPH TWO:

- | | |
|----------------------------|------------------------|
| 1. The photo is bad | a. shocked |
| 2. stay as Canada's | b. politician |
| 3. all Canadians were | c. doors |
| 4. Brownface was just | d. was not fit |
| 5. He said Trudeau | e. person |
| 6. Another | f. leader |
| 7. Trudeau was a different | g. as racist in 2001 |
| 8. behind closed | h. news for Mr Trudeau |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1909/190922-brownface-0.html>

Canada's Justin Trudeau (1) _____ of him in brownface. He (2) _____ brown-skinned person. (3) _____. One photo was taken (4) _____ a teacher in 2001. He dressed as a character from Aladdin. Mr Trudeau said: "I shouldn't (5) _____ I should have known better, but I didn't. And (6) _____."

The photo is (7) _____ Mr Trudeau. He wants to stay as Canada's leader. His (8) _____ Canadians were (9) _____ photo. He said: "Brownface was... (10) _____ in 2001 as it is in 2019." He said Trudeau was (11) _____ be Canada's leader. Another politician said Trudeau was a different person "(12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1909/190922-brownface-0.html>

Canada's Justin Trudeau apologized for photos of him in brownface. He looked like a brown-skinned person. This is racist. One photo was taken when he was a teacher in 2001. He dressed as a character from Aladdin. Mr Trudeau said: "I shouldn't have done it. I should have known better, but I didn't. And I'm really sorry." The photo is bad news for Mr Trudeau. He wants to stay as Canada's leader. His rivals said all Canadians were shocked by the photo. He said: "Brownface was... just as racist in 2001 as it is in 2019." He said Trudeau was "not fit" to be Canada's leader. Another politician said Trudeau was a different person "behind closed doors".

BROWNFACE SURVEY

From <https://breakingnewsenglish.com/1909/190922-brownface-4.html>

Write five GOOD questions about brownface in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

