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Level 0 – 17th August, 2019

Full stop seen as rude in text messages

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<https://breakingnewsenglish.com/1908/190817-full-stop-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1908/190817-full-stop-0.html>

A language expert says using a full stop can look rude. The expert said younger people who use messaging apps will send a new message instead of using a full stop. She said: "If you're a young person...the default way to break up your thoughts is to send each thought as a new message."

The full stop is 2,300 years old. Teachers use red ink if a student forgets to use it. Technology is changing how we write. People now write 'LOL' instead of 'laugh out loud,' or the abbreviation 'fyi' rather than 'for your information'. This can save time. The expert said a full stop can make the writer look a little angry.

Sources: <https://www.bbc.com/news/uk-49182824>
<https://www.thesun.co.uk/tech/9630409/whatsapp-full-stops-rude-text-meaning/>
<https://www.dailymail.co.uk/femail/article-7309543/Internet-linguist-reveals-using-stops-text-messages-make-look-passive-aggressive.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1908/190817-full-stop-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|---------------------|
| 1. a language | a. your thoughts |
| 2. using a full stop can | b. apps |
| 3. people who use messaging | c. look rude |
| 4. send a new message | d. as a new message |
| 5. If you're a young | e. way |
| 6. the default | f. instead |
| 7. break up | g. person |
| 8. send each thought | h. expert |

PARAGRAPH TWO:

- | | |
|---------------------------------------|---------------------------|
| 1. The full stop is | a. to use it |
| 2. Teachers use red | b. 'laugh out loud' |
| 3. if a student forgets | c. 'for your information' |
| 4. Technology is changing | d. angry |
| 5. People now write 'LOL' instead of | e. time |
| 6. the abbreviation 'fyi' rather than | f. 2,300 years old |
| 7. This can save | g. how we write |
| 8. a little | h. ink |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1908/190817-full-stop-0.html>

A (1) _____ using a full stop can look rude. The expert said younger people (2) _____ apps will send a new message (3) _____ a full stop. She said: "If you're a young person... (4) _____ to break up (5) _____ to send each thought as (6) _____."

The full (7) _____ years old. Teachers use red ink if (8) _____ to use it. Technology is changing (9) _____. People now write 'LOL' instead of (10) _____' or the abbreviation 'fyi' rather than 'for your information'. This (11) _____. The expert said a full stop can make the writer (12) _____ angry.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1908/190817-full-stop-0.html>

A language expert says using a full stop can look rude. The expert said you never people whose messaging apps will send a new message instead of using a full stop. She said: "If you're a young person... the default way to break up your thoughts is to send each thought as a new message." The full stop is 2,300 years old. Teachers used red ink if a student forgets to use it. Technology is changing how we write. People now write 'LOL' instead of 'laugh out loud', or the abbreviation 'fyi' rather than 'for your information'. This can save time. The expert said a full stop can make the writer look a little angry.

THE FULL STOP SURVEY

From <https://breakingnewsenglish.com/1908/190817-full-stop-4.html>

Write five GOOD questions about the full stop in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

