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**Level 6 – 25th April, 2019**

## **Police arrest 1,000 Extinction Rebellion protestors**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have arrested more than 1,000 protestors in the past week. Many of central London's busiest areas have been brought to a standstill as tens of thousands of demonstrators staged peaceful protests on bridges, landmarks and traffic intersections. The protestors are part of the newly formed Extinction Rebellion. This is a movement focused on bringing the UK government to declare climate change as a global emergency and to pass laws to considerably reduce the UK's carbon footprint. Campaigners have three key demands: for the government to "tell the truth about climate change"; to reduce carbon emissions to zero by 2025; and to create a citizens' assembly to oversee progress.

The Swedish teenage environmental activist Greta Thunberg met leaders of the UK's main political parties on Tuesday. The 16-year-old is a Nobel Peace Prize nominee. She is attributed with starting the global school protests in which students have been striking for a greener planet. She told politicians that the future of all the world's children had been "sold so that a small number of people can make unimaginable amounts of money". She added: "You don't listen to the science because you are only interested in the answers that will allow you to carry on as if nothing has happened." One protestor said: "I support Extinction Rebellion. Civil disobedience is important to show this is an emergency."

Sources: <https://metro.co.uk/2019/04/22/climate-change-activists-turn-government-almost-1000-arrests-9283294/>  
<https://www.bbc.com/news/uk-england-london-48023800>  
<https://www.theguardian.com/environment/2019/apr/22/greta-thunberg-backs-general-strike-climate-change-environment>

# WARM-UPS

**1. CLIMATE CHANGE:** Students walk around the class and talk to other students about climate change. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

police / London / busiest areas / demonstrators / landmarks / emergency / carbon / teenage / activist / political parties / greener planet / children / money / disobedience

Have a chat about the topics you liked. Change topics and partners frequently.

**3. EMERGENCY:** Students A **strongly** believe there is a climate change emergency; Students B **strongly** believe there isn't. Change partners again and talk about your conversations.

**4. CLIMATE:** What things are badly affecting our climate? How can we fix this? Complete this table with your partner(s). Change partners often and share what you wrote.

	How bad?	How can we fix it?
Cars		
Plane travel		
Meat consumption		
Deforestation		
Natural climate cycle		
No recycling		

**5. LONDON:** Spend one minute writing down all of the different words you associate with the word "London". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. PROTESTS:** Rank these with your partner. Put the most important things to protest about at the top. Change partners often and share your rankings.

- climate change
- tax rises
- corruption
- war
- equal rights
- nuclear power
- construction
- a government

# VOCABULARY MATCHING

## Paragraph 1

- |                 |   |
|-----------------|---|
| 1. standstill   | a. An object or feature of a landscape or town that is easily seen and recognized from a distance.        |
| 2. demonstrator | b. A situation or condition in which there is no movement or activity at all.                             |
| 3. staged       | c. Planned, organized, or arranged in advance, often of an event or situation intended to seem otherwise. |
| 4. landmark     | d. Say something in a serious manner.   |
| 5. intersection | e. The production and discharge of something, especially gas or radiation.                                |
| 6. declare      | f. A person who takes part in a public protest meeting or march.  |
| 7. emissions    | g. A point at which two or more things intersect, especially roads.                                       |

## Paragraph 2

- |                  |   |
|------------------|---|
| 8. activist      | h. Employees or other people stopping work to protest.  |
| 9. nominee       | i. Failure or refusal to obey rules or someone in authority.  |
| 10. attributed   | j. Relating to ordinary citizens and their concerns, rather than from from military or religious matters.             |
| 11. striking     | k. Regarded something as being caused by someone or something.  |
| 12. unimaginable | l. Difficult or impossible to imagine or comprehend.  |
| 13. civil        | m. A person who campaigns to bring about political or social change.  |
| 14. disobedience | n. A person who is proposed or formally entered as a candidate for an office or as the recipient of a grant or award. |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Protesters largely brought areas of London's suburbs to a standstill. **T / F**
- b. Protesters want the UK government to declare a climate emergency. **T / F**
- c. Protesters told the government they have five key demands. **T / F**
- d. The UK government said it would create a citizens' assembly. **T / F**
- e. A 16-year-old Swede met leading UK politicians. **T / F**
- f. An activist told politicians that children's futures had been sold. **T / F**
- g. The activist told politicians they aren't interested in the science. **T / F**
- h. A protestor said civil disobedience was a bad thing. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                        |                  |
|------------------------|------------------|
| <b>1. protestors</b>   | a. proclaim      |
| <b>2. standstill</b>   | b. back          |
| <b>3. declare</b>      | c. supervise     |
| <b>4. key</b>          | d. credited      |
| <b>5. oversee</b>      | e. inconceivable |
| <b>6. main</b>         | f. demonstrators |
| <b>7. attributed</b>   | g. continue      |
| <b>8. unimaginable</b> | h. central       |
| <b>9. carry on</b>     | i. halt          |
| <b>10. support</b>     | j. principal     |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1. brought to a                 | a. nothing has happened       |
| 2. bridges, landmarks and       | b. to oversee progress        |
| 3. considerably reduce the UK's | c. disobedience               |
| 4. tell the                     | d. amounts of money           |
| 5. create a citizens' assembly  | e. standstill                 |
| 6. leaders of the UK's main     | f. traffic intersections      |
| 7. striking                     | g. political parties          |
| 8. make unimaginable            | h. truth about climate change |
| 9. carry on as if               | i. for a greener planet       |
| 10. Civil                       | j. carbon footprint           |

# GAP FILL

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have arrested more than 1,000 protestors in the (1) \_\_\_\_\_ week. Many of central London's busiest areas have been brought to a (2) \_\_\_\_\_ as tens of thousands of demonstrators staged peaceful protests on bridges, landmarks and (3) \_\_\_\_\_ intersections. The protestors are part of the newly (4) \_\_\_\_\_ Extinction Rebellion. This is a movement focused on bringing the UK government to (5) \_\_\_\_\_ climate change as a global emergency and to pass laws to considerably reduce the UK's carbon footprint. Campaigners have three (6) \_\_\_\_\_ demands: for the government to "tell the truth about climate change"; to reduce carbon emissions to (7) \_\_\_\_\_ by 2025; and to create a citizens' assembly to oversee (8) \_\_\_\_\_.

*formed*  
*past*  
*zero*  
*traffic*  
*key*  
*progress*  
*standstill*  
*declare*

The Swedish teenage environmental (9) \_\_\_\_\_ Greta Thunberg met leaders of the UK's (10) \_\_\_\_\_ political parties on Tuesday. The 16-year-old is a Nobel Peace Prize (11) \_\_\_\_\_. She is attributed with starting the global school protests in which students have been striking for a (12) \_\_\_\_\_ planet. She told politicians that the future of all the world's children had been "(13) \_\_\_\_\_ so that a small number of people can make unimaginable amounts of money". She added: "You don't listen to the (14) \_\_\_\_\_ because you are only interested in the answers that will allow you to (15) \_\_\_\_\_ on as if nothing has happened." One protestor said: "I support Extinction Rebellion. Civil (16) \_\_\_\_\_ is important to show this is an emergency."

*nominee*  
*sold*  
*main*  
*greener*  
*disobedience*  
*activist*  
*carry*  
*science*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

- 1) The police in London have arrested more than 1,000 protestors \_\_\_\_\_ week
  - a. on the past
  - b. in the last
  - c. on the passed
  - d. in the past
- 2) demonstrators staged peaceful protests on bridges, landmarks and \_\_\_\_\_
  - a. trafficked intersection
  - b. traffics intersections
  - c. traffic intersection
  - d. traffic intersections
- 3) and to pass laws to considerably reduce the UK's \_\_\_\_\_
  - a. carbon footprint
  - b. carbon fingerprint
  - c. carbon imprint
  - d. carbon blueprint
- 4) to reduce carbon emissions to \_\_\_\_\_
  - a. zeroes by 2025
  - b. zeroed by 2025
  - c. zero by 2025
  - d. zero in by 2025
- 5) and to create a citizens' assembly to \_\_\_\_\_
  - a. overseen progress
  - b. oversee progress
  - c. overseeing progress
  - d. oversees progress
- 6) environmental activist Greta Thunberg met leaders of the UK's \_\_\_\_\_
  - a. mainly political parties
  - b. main politically parties
  - c. main political parties
  - d. main politically party
- 7) The 16-year-old is a Nobel Peace \_\_\_\_\_
  - a. Prize nominee
  - b. Prize nominees
  - c. Prize nominal
  - d. Prize nominate
- 8) attributed with starting the global school protests in which students \_\_\_\_\_
  - a. have been stalking
  - b. have been stricken
  - c. have been sticking
  - d. have been striking
- 9) sold so that a small number of people can make unimaginable \_\_\_\_\_
  - a. amount of money
  - b. a mounts of money
  - c. all mounts of money
  - d. amounts of money
- 10) interested in the answers that will allow you to carry on \_\_\_\_\_ has happened
  - a. as if nothing
  - b. was if nothing
  - c. has if nothing
  - d. 'twas if nothing

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have (1) \_\_\_\_\_ 1,000 protestors in the past week. Many of central London's busiest areas have been brought to a (2) \_\_\_\_\_ of thousands of demonstrators staged peaceful protests on bridges, (3) \_\_\_\_\_ intersections. The protestors are part of the newly formed Extinction Rebellion. This is a movement focused on bringing the UK government (4) \_\_\_\_\_ change as a global emergency and to pass laws to considerably reduce the UK's carbon footprint. Campaigners have (5) \_\_\_\_\_: for the government to "tell the truth about climate change"; to reduce carbon (6) \_\_\_\_\_ by 2025; and to create a citizens' assembly to oversee progress.

The Swedish teenage environmental activist Greta Thunberg met leaders of the UK's (7) \_\_\_\_\_ on Tuesday. The 16-year-old is a Nobel Peace Prize nominee. She (8) \_\_\_\_\_ starting the global school protests in which students have been striking for (9) \_\_\_\_\_. She told politicians that the future of all the world's children had been "sold so that a small number of people can make unimaginable (10) \_\_\_\_\_". She added: "You don't listen to the science because you are only interested (11) \_\_\_\_\_ that will allow you to carry on as if nothing has happened." One protestor said: "I support Extinction Rebellion. (12) \_\_\_\_\_ important to show this is an emergency."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

1. Which areas of London were brought to a standstill?
2. How many demonstrators were there?
3. What do protestors want the government to declare climate change as?
4. How many key demands do the protestors have?
5. What kind of assembly are the protestors asking for?
6. Who did a 16-year-old activist talk to?
7. What have school students gone on strike for?
8. How much money did an activist say a small number of people make?
9. What did an activist say politicians do not listen to?
10. What did a protestor say about civil disobedience?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

- 1) Which areas of London were brought to a standstill?
  - a) Central London
  - b) East London
  - c) the suburbs
  - d) Buckingham Palace
- 2) How many demonstrators were there?
  - a) hundreds of thousands
  - b) thousands
  - c) tens of thousands
  - d) millions
- 3) What do protestors want the government to declare climate change as?
  - a) a mess
  - b) an emergency
  - c) news
  - d) a global crisis
- 4) How many key demands do the protestors have?
  - a) six
  - b) five
  - c) four
  - d) three
- 5) What kind of assembly are the protestors asking for?
  - a) a citizens' assembly
  - b) a school assembly
  - c) a morning assembly
  - d) a religious assembly
- 6) Who did a 16-year-old activist talk to?
  - a) children
  - b) the head of an oil company
  - c) demonstrators
  - d) leaders of political parties
- 7) What have school students gone on strike for?
  - a) less homework
  - b) a greener planet
  - c) tastier school lunches
  - d) using no plastic
- 8) How much money did an activist say a small number of people make?
  - a) an unknown amount
  - b) billions
  - c) millions
  - d) an unimaginable amount
- 9) What did an activist say politicians do not listen to?
  - a) other politicians
  - b) children
  - c) the science
  - d) oil bosses
- 10) What did a protestor say about civil disobedience?
  - a) people should go to prison
  - b) it is important
  - c) it is unacceptable
  - d) it's fun

# ROLE PLAY

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

## **Role A – Climate Change**

You think climate change is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): tax rises, equal rights or war.

## **Role B – Tax Rises**

You think tax rises is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): climate change, equal rights or war.

## **Role C – Equal Rights**

You think equal rights is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): tax rises, climate change or war.

## **Role D – War**

You think war is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): tax rises, equal rights or climate change.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'extinction' and 'rebellion'.

extinction	rebellion

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• arrested</li><li>• tens</li><li>• traffic</li><li>• focused</li><li>• three</li><li>• 2025</li></ul>	<ul style="list-style-type: none"><li>• met</li><li>• school</li><li>• planet</li><li>• amounts</li><li>• allow</li><li>• show</li></ul>
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# CLIMATE CHANGE SURVEY

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

Write five GOOD questions about climate change in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# CLIMATE CHANGE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'extinction'?
3. What do you think about climate change?
4. What would make you demonstrate in the streets?
5. Will protestors make governments change environmental policies?
6. What is the worst thing for the environment?
7. What do you think of the name 'Extinction Rebellion'?
8. How much danger is our planet in?
9. How can your country reduce its carbon footprint?
10. What difficulties are there in reducing carbon emissions to zero?

*Police arrest 1,000 Extinction Rebellion protestors – 25th April, 2019*  
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# CLIMATE CHANGE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'rebellion'?
13. What do you think about what you read?
14. What do you know about Greta Thunberg?
15. How much of an environmental activist are you?
16. Should Greta Thunberg win the Nobel Peace Prize?
17. To what degree is money and greed hurting Earth?
18. Are governments really listening to climate scientists?
19. What do you think of civil disobedience?
20. What questions would you like to ask Greta Thunberg?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have arrested more than 1,000 protestors in the (1) \_\_\_\_\_ week. Many of central London's busiest areas have been brought to a (2) \_\_\_\_\_ as tens of thousands of demonstrators staged peaceful protests on bridges, landmarks and (3) \_\_\_\_\_ intersections. The protestors are part of the newly formed Extinction Rebellion. This is a movement focused (4) \_\_\_\_\_ bringing the UK government to declare climate change as a global emergency and to pass laws to (5) \_\_\_\_\_ reduce the UK's carbon footprint. Campaigners have three key demands: for the government to "tell the truth about climate change"; to reduce carbon emissions to zero by 2025; and to create a citizens' (6) \_\_\_\_\_ to oversee progress.

The Swedish teenage environmental (7) \_\_\_\_\_ Greta Thunberg met leaders of the UK's main political parties on Tuesday. The 16-year-old is a Nobel Peace Prize (8) \_\_\_\_\_. She is attributed with starting the global school protests in which students have been (9) \_\_\_\_\_ for a greener planet. She told politicians that the future of all the world's children had been "sold so that a small number of people can make (10) \_\_\_\_\_ amounts of money". She added: "You don't listen to the science because you are only interested in the answers that will allow you to carry on (11) \_\_\_\_\_ if nothing has happened." One protestor said: "I support Extinction Rebellion. Civil (12) \_\_\_\_\_ is important to show this is an emergency."

## Put the correct words from the table below in the above article.

- |     |                  |                  |                 |                 |
|-----|------------------|------------------|-----------------|-----------------|
| 1.  | (a) past         | (b) last         | (c) passed      | (d) lasting     |
| 2.  | (a) still        | (b) distill      | (c) standstill  | (d) stilled     |
| 3.  | (a) trafficked   | (b) trafficking  | (c) traffic     | (d) terrific    |
| 4.  | (a) as           | (b) up           | (c) of          | (d) on          |
| 5.  | (a) considerably | (b) consider     | (c) considering | (d) considerate |
| 6.  | (a) assemblage   | (b) assembly     | (c) assembled   | (d) assemble    |
| 7.  | (a) activity     | (b) active       | (c) activism    | (d) activist    |
| 8.  | (a) payee        | (b) nominee      | (c) addressee   | (d) appointee   |
| 9.  | (a) stricken     | (b) struck       | (c) striking    | (d) strikes     |
| 10. | (a) irrefutable  | (b) unimaginable | (c) unavailable | (d) sustainable |
| 11. | (a) was          | (b) that         | (c) so          | (d) as          |
| 12. | (a) obey         | (b) disobedience | (c) disobey     | (d) obedience   |



# SPELLING

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

## Paragraph 1

1. tens of thousands of stsoaerrdonmt
2. landmarks and traffic cnnreoiitesst
3. ceadlre climate change as a global emergency
4. inaolbdsrecy reduce the UK's carbon footprint
5. reduce carbon nisemsosi
6. create a citizens' mblysaes

## Paragraph 2

7. teenage environmental itaivtsc
8. a Nobel Peace Prize emennoi
9. etadtbrtiu with starting the global school protests
10. make aalnumbiigen amounts of money
11. I sp RTPou Extinction Rebellion
12. Civil edenisdieboC is important

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

**Number these lines in the correct order.**

- ( ) in the answers that will allow you to carry on as if nothing has happened." One protestor said:
- ( ) The Swedish teenage environmental activist Greta Thunberg met leaders of the UK's main political
- ( ) footprint. Campaigners have three key demands: for the government to "tell the truth
- ( ) amounts of money". She added: "You don't listen to the science because you are only interested
- ( ) "I support Extinction Rebellion. Civil disobedience is important to show this is an emergency."
- ( ) which students have been striking for a greener planet. She told politicians that the future
- ( ) of all the world's children had been "sold so that a small number of people can make unimaginable
- ( ) parties on Tuesday. The 16-year-old is a Nobel Peace Prize nominee. She is attributed with starting the global school protests in
- ( ) areas have been brought to a standstill as tens of thousands of demonstrators staged peaceful
- ( ) climate change as a global emergency and to pass laws to considerably reduce the UK's carbon
- ( ) about climate change"; to reduce carbon emissions to zero by 2025; and to create a citizens' assembly to oversee progress.
- ( ) protests on bridges, landmarks and traffic intersections. The protestors are part of the newly
- ( ) formed Extinction Rebellion. This is a movement focused on bringing the UK government to declare
- ( **1** ) The police in London have arrested more than 1,000 protestors in the past week. Many of central London's busiest

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

1. on staged demonstrators peaceful protests bridges . of Thousands
2. formed of newly Rebellion . Part the Extinction
3. global change as Declare climate emergency . a
4. laws Pass considerably reduce footprint . to carbon the
5. assembly citizens' oversee progress . Create to a
6. 16-year-old The is Peace Nobel nominee . Prize a
7. starting school Attributed with global protests . the
8. can amounts unimaginable make of money . People
9. if nothing Carry as happened . has on
10. disobedience show to important is this . Civil

## CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have *arresting* / *arrested* more than 1,000 protestors in the past week. Many of *central* / *centrally* London's busiest areas have been brought to a *standstill* / *still* as tens of thousands of demonstrators *staggered* / *staged* peaceful protests on bridges, *birthmarks* / *landmarks* and traffic intersections. The protestors are *party* / *part* of the newly formed Extinction Rebellion. This is a movement focused *in* / *on* bringing the UK government to declare climate change as a global emergency and to pass laws to *considerably* / *considerable* reduce the UK's carbon footprint. Campaigners have three *key* / *keyed* demands: for the government to "tell the truth about climate change"; to reduce carbon emissions to zero by 2025; and to create a citizens' assembly to oversee *progress* / *process*.

The Swedish teenage environmental *activism* / *activist* Greta Thunberg met leaders of the UK's main *political* / *policy* parties on Tuesday. The 16-year-old is a Nobel Peace Prize *nominee* / *nomination*. She is attributed with starting the global school protests *on* / *in* which students have been *stalking* / *striking* for a greener planet. She told politicians that the future of all the world's children had been "sold so that a small *numeral* / *number* of people can make unimaginable *amounts* / *volume* of money". She added: "You don't listen to the science because you are only *interesting* / *interested* in the answers that will allow you to *carry* / *curry* on as if nothing has happened." One protestor said: "I support Extinction Rebellion. Civil *disobedience* / *obedience* is important to show this is an emergency."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

Th\_ p\_l\_c\_ \_n L\_n d\_n h\_v\_ \_r r\_s t\_d m\_r\_ th\_n 1  
, 0 0 0 p\_r\_t\_s\_t\_r\_s \_n th\_ p\_s\_t w\_\_ k. M\_n y \_f  
c\_n t\_r\_l L\_n d\_n 's b\_s\_\_ s\_t \_r\_\_ s h\_v\_ b\_\_ n b  
r\_\_ g\_h\_t t\_\_ s\_t\_n d\_s t\_l\_l \_s t\_n s \_f th\_\_ s\_n d\_s  
\_f d\_m\_n s\_t\_r\_t\_r\_s s\_t\_g\_d p\_\_ c\_f\_l p\_r\_t\_s\_t\_s \_n  
b\_r\_d\_g\_s, l\_n d\_m\_r\_k\_s \_n d t\_r\_f\_f\_c \_n t\_r\_s\_c\_t\_\_ n  
s. Th\_ p\_r\_t\_s\_t\_r\_s \_r\_ p\_r\_t \_f th\_ n\_w\_l\_y f\_r  
m\_d E\_x\_t\_n\_c\_t\_\_ n R\_b\_l\_l\_\_ n. Th\_s \_s \_m\_v\_m\_n  
t f\_c\_s\_d \_n b\_r\_n\_g\_n\_g th\_ U\_K g\_v\_r\_n\_m\_n\_t t\_  
d\_c\_l\_r\_ c\_l\_m\_t\_ c\_h\_n\_g\_\_ s \_g\_l\_b\_l \_m\_r\_g\_n\_c\_y \_n  
d t\_ p\_s\_s l\_w\_s t\_ c\_n\_s\_d\_r\_b\_l\_y r\_d\_c\_ th\_ U\_K '  
s c\_r\_b\_n f\_\_ t\_p\_r\_n\_t. C\_m\_p\_\_ g\_n\_r\_s h\_v\_ th\_r\_\_  
k\_y d\_m\_n\_d\_s: f\_r th\_ g\_v\_r\_n\_m\_n\_t t\_ "t\_l\_l t  
h\_ t\_r\_t\_h \_b\_\_ t c\_l\_m\_t\_ c\_h\_n\_g\_"; t\_ r\_d\_c\_ c\_r  
b\_n \_m\_s\_s\_\_ n\_s t\_ z\_r\_ b\_y 2025; \_n d t\_ c\_r\_\_  
t\_\_ c\_t\_z\_n\_s' \_s\_s\_m\_b\_l\_y t\_ \_v\_r\_s\_\_ p\_r\_g\_r\_s\_s.

Th\_ S\_w\_d\_s\_h t\_\_ n\_g\_ \_n v\_r\_n\_m\_n\_t\_l \_c\_t\_v\_s\_t G  
r\_t\_ Th\_n b\_r\_g m\_t l\_\_ d\_r\_s \_f th\_ U\_K 's m\_\_ n  
p\_l\_t\_c\_l p\_r\_t\_\_ s \_n T\_\_ s\_d\_y. Th\_ 16 - y\_\_ r -l  
d \_s \_ N\_b\_l P\_\_ c\_ P\_r\_z\_ n\_m\_n\_\_ . Sh\_\_ s \_t t  
r\_b\_t\_d w\_t\_h s\_t\_r\_t\_n\_g th\_ g\_l\_b\_l s\_c\_h\_\_ l p  
r\_t\_s\_t\_s \_n w\_h\_c\_h s\_t\_d\_n\_t\_s h\_v\_ b\_\_ n s\_t\_r\_k\_n  
g f\_r \_g\_r\_\_ n\_r p\_l\_n\_t. Sh\_ t\_l\_d p\_l\_t\_c\_\_ n\_s  
t\_h\_t th\_ f\_t\_r\_ \_f \_l\_l th\_ w\_r\_l\_d 's c\_h\_l\_d\_r\_n  
h\_d b\_\_ n "s\_l\_d s\_ t\_h\_t \_s\_m\_l\_l n\_m\_b\_r \_f  
p\_\_ p\_l\_c\_n m\_k\_ \_n\_m\_g\_n\_b\_l \_m\_\_ n\_t\_s \_f m\_n\_y"  
. Sh\_ \_d\_d\_d: "Y\_\_ d\_n 't l\_s\_t\_n t\_ th\_ s\_c\_\_ n  
c\_ b\_c\_\_ s\_ y\_\_ \_r\_ \_n\_l\_y \_n\_t\_r\_s\_t\_d \_n th\_ \_n\_s  
w\_r\_s t\_h\_t w\_l\_l \_l\_l\_w y\_\_ t\_ c\_r\_r\_y \_n \_s \_f  
n\_t\_h\_n\_g h\_s h\_p\_p\_n\_d." O\_n p\_r\_t\_s\_t\_r s\_\_ d:  
"I s\_p\_p\_r\_t E\_x\_t\_n\_c\_t\_\_ n R\_b\_l\_l\_\_ n. C\_v\_l  
d\_s\_b\_d\_\_ n\_c\_ \_s \_m\_p\_r\_t\_n\_t t\_ s\_h\_w th\_s \_s \_n  
\_m\_r\_g\_n\_c\_y."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

the police in london have arrested more than 1000 protestors in the past week many of central londons busiest areas have been brought to a standstill as tens of thousands of demonstrators staged peaceful protests on bridges landmarks and traffic intersections the protestors are part of the newly formed extinction rebellion this is a movement focused on bringing the uk government to declare climate change as a global emergency and to pass laws to considerably reduce the uks carbon footprint campaigners have three key demands for the government to tell the truth about climate change to reduce carbon emissions to zero by 2025 and to create a citizens assembly to oversee progress

the swedish teenage environmental activist greta thunberg met leaders of the uks main political parties on tuesday the 16yearold is a nobel peace prize nominee she is attributed with starting the global school protests in which students have been striking for a greener planet she told politicians that the future of all the worlds children had been sold so that a small number of people can make unimaginable amounts of money she added you dont listen to the science because you are only interested in the answers that will allow you to carry on as if nothing has happened one protestor said i support extinction rebellion civil disobedience is important to show this is an emergency"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1904/190425-extinction-rebellion.html>

The police in London have arrested more than 1,000 protestors in the past week. Many of central London's busiest areas have been brought to a standstill as tens of thousands of demonstrators staged peaceful protests on bridges, landmarks and traffic intersections. The protestors are part of the newly formed Extinction Rebellion. This is a movement focused on bringing the UK government to declare climate change as a global emergency and to pass laws to considerably reduce the UK's carbon footprint. Campaigners have three key demands: for the government to "tell the truth about climate change"; to reduce carbon emissions to zero by 2025; and to create a citizens' assembly to oversee progress. The Swedish teenage environmental activist Greta Thunberg met leaders of the UK's main political parties on Tuesday. The 16-year-old is a Nobel Peace Prize nominee. She is attributed with starting the global school protests in which students have been striking for a greener planet. She told politicians that the future of all the world's children had been "sold so that a small number of people can make unimaginable amounts of money". She added: "You don't listen to the science because you are only interested in the answer that will allow you to carry on as if nothing has happened." One protestor said: "I support Extinction Rebellion. Civil disobedience is important to show this is an emergency."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. CLIMATE CHANGE:** Make a poster about climate change. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. EXTINCTION REBELLION:** Write a magazine article about allowing Extinction Rebellion protests to be held worldwide. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on climate change. Ask him/her three questions about climate change. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. b    2. f    3. c    4. a    5. g    6. d    7. e  
8. m    9. n    10. k    11. h    12. l    13. j    14. i

## TRUE / FALSE (p.5)

- a F    b T    c F    d F    e T    f T    g T    h F

## SYNONYM MATCH (p.5)

- |                 |                  |
|-----------------|------------------|
| 1. protesters   | a. demonstrators |
| 2. standstill   | b. halt          |
| 3. declare      | c. proclaim      |
| 4. key          | d. central       |
| 5. oversee      | e. supervise     |
| 6. main         | f. principal     |
| 7. attributed   | g. credited      |
| 8. unimaginable | h. inconceivable |
| 9. carry on     | i. continue      |
| 10. support     | j. back          |

## COMPREHENSION QUESTIONS (p.9)

- Central London
- Tens of thousands
- An emergency
- Three
- A citizens' assembly
- Leaders of the UK's main political parties
- A greener planet
- An unimaginable amount
- The science
- It is important

## WORDS IN THE RIGHT ORDER (p.20)

- Thousands of demonstrators staged peaceful protests on bridges.
- Part of the newly formed Extinction Rebellion.
- Declare climate change as a global emergency.
- Pass laws to considerably reduce the carbon footprint.
- Create a citizens' assembly to oversee progress.
- The 16-year-old is a Nobel Peace Prize nominee.
- Attributed with starting the global school protests.
- People can make unimaginable amounts of money.
- Carry on as if nothing has happened.
- Civil disobedience is important to show this.

## MULTIPLE CHOICE - QUIZ (p.10)

1. a    2. c    3. b    4. d    5. a    6. d    7. b    8. d    9. c    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)