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**Level 2 – 1st November, 2018**

## **Sixty per cent of wildlife gone since 1970**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1811/181101-wildlife-loss-2.html>

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**Please try Levels 0, 1 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-2.html>

Wildlife is disappearing at a faster rate than at any time before. The new "Living Planet Report" from the World Wildlife Fund says the world's wildlife population dropped by 60 per cent between 1970 and 2014. It warned that: "Earth is losing biodiversity at a rate seen only during mass extinctions." Most of the decline is because of "exploding human consumption". There are more humans on this planet. We are eating more, overfishing, cutting down trees for beef, consuming more, and using more energy and natural resources. This has led to a massive loss of habitat for animals.

The report says that only a quarter of the world's land is untouched by humans. Human activity has greatly affected animals on three-quarters of Earth. Researchers tracked 4,000 species of mammals, birds, reptiles, fish and amphibians. The situation is worst in South and Central America, which has seen an 89 per cent loss of wildlife in four decades. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] reminder...of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth slip away."

Sources: <https://www.usatoday.com/story/news/nation-now/2018/10/30/living-planet-report-60-percent-animal-populations-gone-wwf/1817210002/>  
<https://www.bbc.com/news/science-environment-46028862>  
<https://www.vox.com/science-and-health/2018/10/30/18042150/wwf-living-planet-report-vertebrate-loss>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-2.html>

## PARAGRAPH ONE:

- |                                       |                        |
|---------------------------------------|------------------------|
| 1. disappearing at a faster rate than | a. extinctions         |
| 2. Earth is losing                    | b. for beef            |
| 3. mass                               | c. consumption         |
| 4. exploding human                    | d. habitat for animals |
| 5. There are more humans              | e. biodiversity        |
| 6. cutting down trees                 | f. resources           |
| 7. natural                            | g. at any time before  |
| 8. a massive loss of                  | h. on this planet      |

## PARAGRAPH TWO:

- |                                       |                  |
|---------------------------------------|------------------|
| 1. only a quarter of the              | a. reminder      |
| 2. untouched                          | b. away          |
| 3. 4,000 species                      | c. by humans     |
| 4. an 89 per cent loss of wildlife in | d. on the planet |
| 5. a depressing                       | e. its chance    |
| 6. the pressure we put                | f. world's land  |
| 7. the generation that had            | g. of mammals    |
| 8. let Earth slip                     | h. four decades  |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-2.html>

Wildlife is disappearing at (1) \_\_\_\_\_ than at any time before. The new "Living Planet Report" from the World Wildlife Fund says the world's wildlife population (2) \_\_\_\_\_ per cent between 1970 and 2014. It warned that: "Earth is losing biodiversity at a rate seen (3) \_\_\_\_\_ extinctions." Most of the decline is because of "exploding human consumption". There are more humans (4) \_\_\_\_\_. We are eating more, overfishing, cutting down trees for beef, consuming more, and (5) \_\_\_\_\_ and natural resources. This has led to a massive (6) \_\_\_\_\_ for animals.

The report says that only a quarter of the (7) \_\_\_\_\_ untouched by humans. Human activity has greatly affected animals on three-quarters of Earth. Researchers (8) \_\_\_\_\_ of mammals, birds, (9) \_\_\_\_\_ amphibians. The situation is worst in South and Central America, which has seen an 89 per cent loss of wildlife (10) \_\_\_\_\_. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] reminder... (11) \_\_\_\_\_ we [put] on the planet." It warned: "We can be the generation that had its chance and (12) \_\_\_\_\_; that let Earth slip away."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-2.html>

Wildlife is disappearing at a faster rate than at any time before. The new "Living Planet Report" from the World Wildlife Fund says the world's wildlife population dropped by 60 percent between 1970 and 2014. It warned that: "Earth is losing biodiversity at a rate seen only during mass extinctions. Most of the decline is because of" exploding human consumption". There are more humans on this planet. We are eating more, overfishing, cutting down trees for beef, consuming more, and using more energy and natural resources. This has led to a massive loss of habitat for animals. The report says that only a quarter of the world's land is untouched by humans. Human activity has greatly affected animals on three-quarters of Earth. Researchers tracked 4,000 species of mammals, birds, reptiles, fish and amphibians. The situation is worst in South and Central America, which has seen an 89 percent loss of wildlife in four decades. The WWF wrote: "The astonishing decline in wildlife population... is a [depressing] reminder... of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth slip away."

# WILDLIFE SURVEY

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-4.html>

Write five GOOD questions about Wildlife in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

