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Level 2

Man aims to swim across the Pacific Ocean

7th June, 2018

https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

A French man will try to swim across the Pacific Ocean. Ben Lecomte, 51, set off from Japan on Tuesday. It will take him more than six months to finish the 9,000-km swim. He will swim for eight hours a day to get to the west coast of the USA. He will also face many dangers. There will be sharks, jellyfish, storms, rough seas, and very cold water. He will also have to fight exhaustion and any injuries he gets along the way. However, Mr Lecomte said: "The mental part is much more important than the physical. You have to make sure you always think about something positive."

Lecomte trained for six years for this challenge. He has practised every day by swimming in the sea to make sure he is in top physical condition. He also trained his mind. He will be very lonely and he needs to be mentally strong. He is doing the swim to raise awareness of climate change, the effects of plastic rubbish in the ocean, and the effects of the Fukushima nuclear disaster. Scientists will check his body to see how so much exercise affects the heart. In 1998, Lecomte made the first solo trans-Atlantic swim. When he reached dry land, his first words were, "never again".

Sources: http://www.bbc.com/news/world-asia-44358680

https://edition.cnn.com/2018/06/05/asia/cross-pacific-swim-intl/index.html

https://sports.yahoo.com/swimmer-faces-sharks-massive-garbage-patch-record-pacific-pacifi

033021157--spt.html

PHRASE MATCHING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

PARAGRAPH ONE:

| 1. | A French man will try | a. | than six months |
|----|-----------------------|----|-----------------|
|----|-----------------------|----|-----------------|

PARAGRAPH TWO:

- Lecomte trained for six years
 a. the heart
- 2. He has practised every b. condition
- 3. make sure he is in top physical c. strong
- 4. He will be very d. land
- 5. he needs to be mentally e. for this challenge
- 6. He is doing the swim to raise f. lonely
- 7. exercise affects q. awareness
- 8. he reached dry h. day

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

| A French m | າan (1) | | | swim a | cross the | Pacific |
|---------------|--------------|----------|-------------|---------------|-----------------|----------|
| Ocean. Ber | າ Lecomte, | 51, | (2) | | Ja _l | pan on |
| Tuesday. It | will take h | im mor | e than six | months to | finish the | 9,000- |
| km swim. H | de will swir | n for e | eight hour | 'S (3) | | |
| get to the v | west coast | of the | USA. He | will also fac | e many d | angers. |
| There (4) | | | , jellyf | ish, storms, | rough se | as, and |
| very cold v | vater. He | will als | so have t | o fight exh | austion a | nd any |
| injuries he | gets (5) | | | Howe | ver, Mr L | .ecomte |
| said: "The | mental part | t is mu | ich more | important th | nan the p | hysical. |
| You have | to (6) | | | alwa | ys think | about |
| something p | ositive." | | | | | |
| Lecomte tra | ined for six | (7) | | (| challenge. | He has |
| practised | every | day | by sw | vimming | in the | sea |
| (8) | | he | e is in top | physical co | ondition. | He also |
| trained his i | mind. He (9) | | | lon | ely and he | e needs |
| to be menta | ally strong. | He is | doing the | swim to ra | ise aware | ness of |
| climate cha | nge, (10) | | | plasti | c rubbish | in the |
| ocean, and | the effects | of the | Fukushim | a nuclear di | saster. Sc | ientists |
| will check I | nis body (1 | 1) | | S | o much e | exercise |
| affects the | heart. In | 1998, | Lecomte | made the | first solo | trans- |
| Atlantic | swim. | When | he | reached | dry | land, |
| (12) | | W | ere, "neve | er again". | | |

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

AFrenchmanwilltrytoswimacrossthePacificOcean.BenLecomte,51,s etofffromJapanonTuesday.Itwilltakehimmorethansixmonthstofinis hthe9,000-kmswim.Hewillswimforeighthoursadaytogettothewes tcoastoftheUSA.Hewillalsofacemanydangers.Therewillbesharks,jell yfish, storms, roughseas, and very coldwater. He will also have to fight ex haustionandanyinjurieshegetsalongtheway. However, MrLecomtesa id:"Thementalpartismuchmoreimportantthanthephysical. Youhavet omakesureyoualwaysthinkaboutsomethingpositive."Lecomtetraine dforsixyearsforthischallenge. Hehaspractisedeverydaybyswimmingi ntheseatomakesureheisintopphysicalcondition. Healsotrainedhismi nd.Hewillbeverylonelyandheneedstobementallystrong.Heisdoingth eswimtoraiseawarenessofclimatechange, the effects of plastic rubbish intheocean, and the effects of the Fukushimanuclear disaster. Scientist swillcheckhisbodytoseehowsomuchexerciseaffectstheheart.In1998 ,Lecomtemadethefirstsolotrans-Atlanticswim.Whenhereacheddryla nd, his firstwords were, "neveragain".

SWIMMING SURVEY

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-4.html

Write five GOOD questions about Swimming in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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| |
| QUESTIONS & ASK YOUR PART to not show these to your speaking partner(s). |
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WRITING

From https://breakingnewsenglish.com/1608/180607-pacific-ocean-2.html

| Write about swimming for 10 minutes. | Read and talk abou | t your partner's paper. |
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