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Level 0

Robo-caller fined for 96 million phone calls

14th May, 2018

<https://breakingnewsenglish.com/1805/180514-nuisance-calls-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1805/180514-nuisance-calls-0.html>

A man in America was fined \$120 million for making 96 million robocalls. The police say the man was a danger to people. His calls were illegal because many went to emergency phones. Many other calls went to people who did not want to be called. They were nuisance calls, just like spam e-mail.

The man carried out "one of the largest and most dangerous illegal robocalling campaigns...ever". It was a "telemarketing scheme". He tricked people into thinking the calls were from local numbers or from famous companies. Callers were passed on to people who tried to sell them property. The man said he did nothing wrong.

Sources: <http://money.cnn.com/2018/05/11/news/fcc-robocall-fine/index.html>
<https://www.usatoday.com/story/tech/news/2018/05/11/robocaller-fined-120-million-fcc-nearly-100-million-spoofed-calls/601287002/>
<http://fortune.com/2018/05/11/robocall-lawsuit-settlement-fcc/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1805/180514-nuisance-calls-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|----------------------|
| 1. fined | a. to people |
| 2. making 96 | b. nuisance calls |
| 3. the man was a danger | c. phones |
| 4. His calls | d. e-mail |
| 5. emergency | e. million robocalls |
| 6. people who did not want to | f. \$120 million |
| 7. They were | g. be called |
| 8. just like spam | h. were illegal |

PARAGRAPH TWO:

- | | |
|---------------------------|-------------------|
| 1. one of the largest and | a. companies |
| 2. a telemarketing | b. property |
| 3. He tricked | c. scheme |
| 4. calls were from local | d. nothing wrong |
| 5. famous | e. on to people |
| 6. Callers were passed | f. most dangerous |
| 7. sell them | g. numbers |
| 8. The man said he did | h. people |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1805/180514-nuisance-calls-0.html>

A man in America was fined \$120 million
(1) _____ million robocalls. The police say the
man was a (2) _____. His
(3) _____ because many went to emergency
phones. Many other (4) _____ people who did not
want (5) _____. They were nuisance calls,
(6) _____ e-mail.

The man carried out "one (7) _____ and most
dangerous illegal robocalling campaigns...ever".
(8) _____ "telemarketing scheme".
(9) _____ into thinking the calls
(10) _____ numbers or from famous companies.
Callers were (11) _____ people who tried to sell
them property. The man said (12) _____ wrong.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1805/180514-nuisance-calls-0.html>

A man in America was fined \$120 million for making 96 million robo calls. The

he police say the man was a danger to people. His calls were illegal because

many went to emergency phones. Many other calls went to people who do

not want to be called. They were nuisance calls, just like spam - ma

il. The man carried out "one of the largest and most dangerous illegal robo

calling campaigns... ever". It was a "telemarketing scheme". He tricked

people into thinking the calls were from local numbers or from famous co

mpanies. Callers were passed on to people who tried to sell them property

. The man said he did nothing wrong.

NUISANCE CALLS SURVEY

From <https://breakingnewsenglish.com/1805/180514-nuisance-calls-4.html>

Write five GOOD questions about nuisance calls in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

