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Level 4

Household items as bad as cars for pollution

19th February, 2018

<https://breakingnewsenglish.com/1802/180219-household-items-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1802/180219-household-items-4.html>

Scientists say a big cause of pollution is in our home. Everyday items such as toothpaste, deodorant and perfume have volatile compounds that create pollution. Dr Brian McDonald, an air-pollution researcher, did research on what creates pollution in our homes. He was surprised to find that household items cause as much pollution as cars and trucks. He said transportation is getting cleaner, but household items are becoming more polluting.

The researchers looked at volatile organic compounds (VOCs) in household items. VOCs react with sunlight to form ozone pollution. This gets trapped in our home. VOCs form tiny particles in the air and these can damage our lungs. Dr McDonald said we should regulate household products to reduce their impact on our health. He said: "The things I use in the morning to get ready for work are comparable to emissions that come out of...my car."

Sources: <https://news.sky.com/story/household-items-like-perfume-as-bad-as-cars-for-pollution-scientists-say-11252527>
<https://www.nature.com/articles/d41586-018-02132-9>
<https://phys.org/news/2018-02-common-products-perfume-printer-ink.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1802/180219-household-items-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|-----------------------|
| 1. toothpaste, deodorant | a. in our homes |
| 2. volatile compounds that | b. as cars and trucks |
| 3. an air-pollution | c. and perfume |
| 4. research on what creates pollution | d. more polluting |
| 5. He was surprised to | e. cleaner |
| 6. cause as much pollution | f. researcher |
| 7. transportation is getting | g. create pollution |
| 8. household items are becoming | h. find that |

PARAGRAPH TWO:

- | | |
|-------------------------|-------------------------|
| 1. volatile organic | a. particles in the air |
| 2. VOCs react | b. for work |
| 3. This gets trapped in | c. lungs |
| 4. VOCs form tiny | d. out of my car |
| 5. damage our | e. our home |
| 6. reduce their impact | f. compounds |
| 7. get ready | g. on our health |
| 8. emissions that come | h. with sunlight |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1802/180219-household-items-4.html>

Scientists say a big (1) _____ is in our home. Everyday items such as toothpaste, (2) _____ have volatile compounds (3) _____. Dr Brian McDonald, an air-pollution researcher, did research on what (4) _____ our homes. He was surprised to find that household items (5) _____ pollution as cars and trucks. He said transportation is getting cleaner, but household items are (6) _____.

The researchers (7) _____ organic compounds (VOCs) in household items. VOCs react with (8) _____ ozone pollution. This gets trapped in our home. VOCs form (9) _____ the air and these can (10) _____.

Dr McDonald said we should regulate household products to (11) _____ on our health. He said: "The things I use in the morning to get ready for work are comparable to (12) _____ out of...my car."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1802/180219-household-items-4.html>

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astoothpaste,deodorantandperfumehavevolatilecompoundsthatcre
atepollution.DrBrianMcDonald,anair-pollutionresearcher,didrese
archonwhatcreatespollutioninourhomes.Hewassurprisedtofindthat
householditemscauseasmuchpollutionascarsandtrucks.Hesaidtrans
portationisgettingcleaner,buthouseholditemsarebecomingmorepoll
uting.Theresearcherslookedatvolatileorganiccompounds(VOCs)inh
ouseholditems.VOCsreactwithsunlighttoformozonepollution.Thisge
tstrappedinourhome.VOCsformtinyparticlesintheairandthesecanda
mageourlungs.DrMcDonaldsaidweshouldregulatehouseholdproduct
storeducetheirimpactonourhealth.Hesaid:"ThethingsIuseinthemor
ningtogetreadyforworkarecomparabletoemissionsthatcomeoutof...
mycar."

HOUSEHOLD ITEMS SURVEY

From <https://breakingnewsenglish.com/1802/180219-household-items-4.html>

Write five GOOD questions about household items in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

