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## Level 6

### Strange deep-sea creatures found near Australia

23rd June, 2017

<http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures.html>

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**Please try Levels 5 and 4 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found dozens of strange-looking deep sea creatures off the coast of Australia. The underwater beasts live in total darkness four kilometres below the surface of the ocean. The researchers used a special submarine that could cope with the crushing pressure of being so deep in the ocean. The difficult environment and conditions mean it is a difficult place to explore. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger in size than the mainland, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made and are thrilled that we can now share them with the Australian and international public."

The scientists are surprised at how odd-looking many of the sea creatures are. The research team gave them some similarly odd names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of these creatures may be new species. Researchers are particularly interested in the coffin fish. They say it has blue eyes, red fins, and a unique method for catching prey in the dark. The scientists said it uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "highly concerning levels of rubbish" including, "debris from the days when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."

Sources: <http://www.pulseheadlines.com/scientists-dozens-oddlooking-deep-sea-creatures-coast-australia/64424/>  
[https://www.washingtonpost.com/news/speaking-of-science/wp/2017/06/20/australian-scientists-went-looking-for-deep-sea-creatures-and-pulled-up-your-nightmares-instead/?utm\\_term=.4b5ed7d842f1](https://www.washingtonpost.com/news/speaking-of-science/wp/2017/06/20/australian-scientists-went-looking-for-deep-sea-creatures-and-pulled-up-your-nightmares-instead/?utm_term=.4b5ed7d842f1)  
<http://www.nationalgeographic.com.au/australia/australias-freaky-deep-sea-creatures.aspx>

# WARM-UPS

**1. DEEP-SEA CREATURES:** Students walk around the class and talk to other students about deep-sea creatures. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

dozens / deep sea / underwater / creatures / submarine / environment / mainland / research / odd / shark / blue eyes / catching prey / rubbish / debris / steamships

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DEBRIS AND WASTE:** Students A **strongly** believe debris and waste will never seriously damage the oceans; Students B **strongly** believe they will. Change partners again and talk about your conversations.

**4. NEW CREATURES:** What do you think these creatures look like and do? Complete this table with your partner(s). Change partners often and share what you wrote.

	What they look like	How they live
Red coffin fish		
Cookie cutter shark		
Zombie worm		
Tripod fish		
Sea pigs		
Faceless fish		

**5. DARKNESS:** Spend one minute writing down all of the different words you associate with the word "darkness". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. POLLUTION:** Rank these with your partner. Put the things most affected by pollution at the top. Change partners often and share your rankings.

- oceans
- rivers
- deserts
- cities
- glaciers
- reefs
- jungles
- arctic areas

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The new sea creatures live in a brightly-lit reef. **T / F**
- b. Deep-sea divers swam near the creatures and took photos of them. **T / F**
- c. Australia's deep-sea environment is larger than Australia itself. **T / F**
- d. The scientists do not want to share the photos yet. **T / F**
- e. The scientists were not surprised at the creatures' appearance. **T / F**
- f. Some of the creatures may be new species. **T / F**
- g. The coffin fish has red eyes and blue fins. **T / F**
- h. Scientists found 200-year-old rubbish on the seafloor. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                      |                    |
|----------------------|--------------------|
| 1. <b>strange</b>    | a. excited         |
| 2. <b>total</b>      | b. investigate     |
| 3. <b>cope with</b>  | c. woolly          |
| 4. <b>explore</b>    | d. comparably      |
| 5. <b>thrilled</b>   | e. odd             |
| 6. <b>similarly</b>  | f. waste / garbage |
| 7. <b>catching</b>   | g. worrying        |
| 8. <b>fluffy</b>     | h. complete        |
| 9. <b>concerning</b> | i. ensnaring       |
| 10. <b>debris</b>    | j. manage          |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                          |
|--|--------------------------|
| 1. off the coast                                 | a. the mainland          |
| 2. The underwater beasts live in                 | b. deep in the ocean     |
| 3. four kilometres below the                     | c. prey                  |
| 4. the crushing pressure of being so             | d. total darkness        |
| 5. larger in size than                           | e. debris                |
| 6. surprised at how odd-looking many of          | f. of rubbish on it      |
| 7. Some of these creatures may be new            | g. of Australia          |
| 8. a unique method for catching                  | h. species               |
| 9. highly concerning levels of rubbish including | i. the sea creatures are |
| 10. The seafloor has 200 years                   | j. surface of the ocean  |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found (1) \_\_\_\_\_ of strange-looking deep sea creatures off the coast of Australia. The deep-sea (2) \_\_\_\_\_ live in total darkness four kilometres below the (3) \_\_\_\_\_ of the ocean. The researchers used a special submarine that could cope with the crushing (4) \_\_\_\_\_ of being so deep in the ocean. The difficult environment and conditions mean it is a difficult place to (5) \_\_\_\_\_. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger in size than the (6) \_\_\_\_\_, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made and are (7) \_\_\_\_\_ that we can now share them with the Australian and international (8) \_\_\_\_\_."

*explore*

*dozens*

*thrilled*

*beasts*

*public*

*pressure*

*mainland*

*surface*

The scientists are surprised at how (9) \_\_\_\_\_ -looking many of the sea creatures are. The research team gave them some (10) \_\_\_\_\_ odd names. They (11) \_\_\_\_\_ a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of these creatures may be new (12) \_\_\_\_\_. Researchers are particularly interested in the coffin fish. They say it has blue eyes, red (13) \_\_\_\_\_, and a unique method for catching prey in the dark. The scientists said it uses a "fishing rod tipped with a (14) \_\_\_\_\_ bait on top of its head". The researchers also found, "highly (15) \_\_\_\_\_ levels of rubbish" including, "(16) \_\_\_\_\_ from the days when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."

*discovered*

*fluffy*

*species*

*debris*

*odd*

*concerning*

*similarly*

*fins*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

- 1) Scientists have found dozens of strange-looking deep-sea \_\_\_\_\_
  - a. creatures of the coast
  - b. creatures off a coast
  - c. creatures off the coast
  - d. creatures off that coast
- 2) underwater beasts live in total darkness four kilometres below the \_\_\_\_\_ ocean
  - a. surface off a
  - b. surface off the
  - c. surface of the
  - d. surface of a
- 3) The researchers used a special submarine that could cope with \_\_\_\_\_
  - a. the crushed in pressure
  - b. the crushing in pressure
  - c. the crush in pressure
  - d. the crushing pressure
- 4) Australia's deep-sea environment is larger in size \_\_\_\_\_
  - a. than the mainly land
  - b. than the main lands
  - c. than the mainland
  - d. than the main landed
- 5) We're really excited about \_\_\_\_\_
  - a. the discovery is
  - b. the discoveries
  - c. the discover is
  - d. the discovers is
- 6) The scientists are surprised at how odd-looking many of the \_\_\_\_\_
  - a. sea creatures are
  - b. sea creatures aren't
  - c. sea creatures here
  - d. sea creatures there
- 7) The research team gave them some \_\_\_\_\_
  - a. similarly odd names
  - b. similar odd names
  - c. similar lead names
  - d. similar load names
- 8) They say it has blue eyes, red fins, and a unique method for catching \_\_\_\_\_ dark
  - a. pray in the
  - b. play in the
  - c. pry in the
  - d. prey in the
- 9) The researchers also found, "highly concerning \_\_\_\_\_"
  - a. levels of rubbish
  - b. level off rubbish
  - c. levels off rubbish
  - d. level of rubbish
- 10) debris from the days when steamships \_\_\_\_\_
  - a. piled our waters
  - b. plied our waters
  - c. played our waters
  - d. plead our waters

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found dozens of strange-looking deep sea creatures (1) \_\_\_\_\_ Australia. The underwater beasts (2) \_\_\_\_\_ darkness four kilometres below the surface of the ocean. The researchers used a special submarine that (3) \_\_\_\_\_ the crushing pressure of being so deep in the ocean. The difficult environment and conditions mean (4) \_\_\_\_\_ place to explore. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger (5) \_\_\_\_\_ the mainland, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made (6) \_\_\_\_\_ that we can now share them with the Australian and international public."

The scientists are surprised at how odd-looking (7) \_\_\_\_\_ creatures are. The research team gave them some (8) \_\_\_\_\_. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod (9) \_\_\_\_\_ pigs. Some of these creatures may be new species. Researchers are particularly interested in the coffin fish. They say it has blue eyes, red fins, (10) \_\_\_\_\_ method for catching (11) \_\_\_\_\_. The scientists said it uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "highly concerning levels of rubbish" including, "(12) \_\_\_\_\_ when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

1. How many odd-looking sea creatures did scientists find?
2. How far below the ocean's surface do the sea creatures live?
3. What did a submarine have to cope with being so deep?
4. What is Australia's deep-sea environment larger than?
5. Who will the scientists share the photos with?
6. What was the reaction of the scientists to the sea creatures?
7. What kind of shark did the scientists find?
8. What colour are the eyes of the coffin fish?
9. What is on top of a "fishing rod" on the head of the coffin fish?
10. How old is the rubbish on the seafloor?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

- 1) How many odd-looking sea creatures did scientists find?
  - a) a few
  - b) 7
  - c) 26
  - d) dozens
- 2) How far below the ocean's surface do the sea creatures live?
  - a) 14 kilometres
  - b) 4 kilometres
  - c) 400 metres
  - d) 40,000 metres
- 3) What did a submarine have to cope with being so deep?
  - a) scuba divers
  - b) giant, killer jelly fish
  - c) oil slicks
  - d) crushing pressure
- 4) What is Australia's deep-sea environment larger than?
  - a) the city of Sydney
  - b) the Great Barrier Reef
  - c) Australia
  - d) The Indian Ocean
- 5) Who will the scientists share the photos with?
  - a) the World Wildlife Fund
  - b) sea creature lovers
  - c) other photographers
  - d) the Australian and international public
- 6) What was the reaction of the scientists to the sea creatures?
  - a) awe
  - b) shock
  - c) surprise
  - d) horror
- 7) What kind of shark did the scientists find?
  - a) a cookie cutter shark
  - b) a great white shark
  - c) a reef shark
  - d) an electric shark
- 8) What colour are the eyes of the coffin fish?
  - a) black
  - b) blue
  - c) red
  - d) white
- 9) What is on top of a "fishing rod" on the head of the coffin fish?
  - a) a hook
  - b) bait
  - c) a reel
  - d) fishing line
- 10) How old is the rubbish on the seafloor?
  - a) 200 years old
  - b) 2,000 years old
  - c) 20 years old
  - d) 158 years olds

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

## **Role A – Oceans**

You think oceans are the areas most affected by pollution. Tell the others three reasons why. Tell them why their areas aren't affected as much. Also, tell the others which is the least affected of these (and why): deserts, jungles or arctic areas.

## **Role B – Deserts**

You think deserts are the areas most affected by pollution. Tell the others three reasons why. Tell them why their areas aren't affected as much. Also, tell the others which is the least affected of these (and why): oceans, jungles or arctic areas.

## **Role C – Jungles**

You think jungles are the areas most affected by pollution. Tell the others three reasons why. Tell them why their areas aren't affected as much. Also, tell the others which is the least affected of these (and why): deserts, oceans or arctic areas.

## **Role D – Arctic Areas**

You think arctic areas are the areas most affected by pollution. Tell the others three reasons why. Tell them why their areas aren't affected as much. Also, tell the others which is the least affected of these (and why): deserts, jungles or oceans.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'deep' and 'sea'.

<b>deep</b>	<b>sea</b>
-------------	------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• dozens</li><li>• total</li><li>• cope</li><li>• size</li><li>• nothing</li><li>• public</li></ul>	<ul style="list-style-type: none"><li>• surprised</li><li>• cookie</li><li>• prey</li><li>• head</li><li>• debris</li><li>• 200</li></ul>
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# DEEP-SEA CREATURES SURVEY

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Write five GOOD questions about deep-sea creatures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# DEEP-SEA CREATURES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'ocean'?
3. How important are our oceans?
4. What is your favourite sea creature?
5. How interested are you in these new deep-sea creatures?
6. What would it be like to live in total darkness?
7. What do you know about pressure under the water?
8. Why is it so difficult to explore the deep ocean?
9. What would it be like to research deep in the oceans?
10. What amazing creatures are there in Australia?

*Strange deep-sea creatures found near Australia – 23rd June, 2017*  
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# DEEP-SEA CREATURES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'creature'?
13. What do you think about what you read?
14. Why do so many of the creatures look odd?
15. What do you think zombie worms look like?
16. What do you think a sea pig looks like?
17. What unique ways do sea creatures have of catching prey?
18. Which of the creatures are you most interested in?
19. What can be done about the 200 years of rubbish on the seafloor?
20. What questions would you like to ask the researchers?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found (1) \_\_\_\_\_ of strange-looking deep sea creatures off the coast of Australia. The underwater beasts live in (2) \_\_\_\_\_ darkness four kilometres below the (3) \_\_\_\_\_ of the ocean. The researchers used a special submarine that could cope with the crushing pressure of being (4) \_\_\_\_\_ deep in the ocean. The difficult environment and conditions mean it is a difficult place to explore. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger (5) \_\_\_\_\_ size than the mainland, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made and are (6) \_\_\_\_\_ that we can now share them with the Australian and international public."

The scientists are surprised at how odd-looking many of the sea creatures are. The research team gave them some (7) \_\_\_\_\_ odd names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of these creatures may be new (8) \_\_\_\_\_. Researchers are particularly interested in the coffin fish. They say it has blue eyes, red fins, and a (9) \_\_\_\_\_ method for catching (10) \_\_\_\_\_ in the dark. The scientists said it uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "highly (11) \_\_\_\_\_ levels of rubbish" including, "(12) \_\_\_\_\_ from the days when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."

## Put the correct words from the table below in the above article.

- |     |                 |               |                  |                |
|-----|-----------------|---------------|------------------|----------------|
| 1.  | (a) dozens      | (b) denizen   | (c) denizen      | (d) dozen      |
| 2.  | (a) totally     | (b) totaled   | (c) total        | (d) totals     |
| 3.  | (a) superficial | (b) suffice   | (c) surface      | (d) surfeit    |
| 4.  | (a) slight      | (b) such      | (c) some         | (d) so         |
| 5.  | (a) of          | (b) at        | (c) in           | (d) by         |
| 6.  | (a) thrillingly | (b) thrilled  | (c) trilled      | (d) tilled     |
| 7.  | (a) similarity  | (b) similarly | (c) assimilation | (d) simulator  |
| 8.  | (a) speckles    | (b) species   | (c) specs        | (d) specials   |
| 9.  | (a) unilateral  | (b) unicast   | (c) unique       | (d) unit       |
| 10. | (a) ply         | (b) play      | (c) pray         | (d) prey       |
| 11. | (a) cornerstone | (b) careering | (c) cornering    | (d) concerning |
| 12. | (a) debase      | (b) debacle   | (c) debriefs     | (d) debris     |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

## Paragraph 1

1. off the stcoa of Australia
2. researchers used a special rseibnmau
3. the crushing reprssue of being so deep
4. it is a difficult place to polexre
5. excited about the isdoesivrce
6. hidertll that we can now share them

## Paragraph 2

7. lalirmisy odd names
8. They deoicdresv a red coffin fish
9. these creatures may be new pcsisee
10. a enuiqu method for catching prey
11. highly oinccgennr
12. levels of rubbish including esdibr



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

**Number these lines in the correct order.**

- ( ) special submarine that could cope with the crushing pressure of being so
- ( ) beasts live in total darkness four kilometres below the surface of the ocean. The researchers used a
- ( ) nothing was known about life [there]. We're really excited about the discoveries that we've made and are
- ( **1** ) Scientists have found dozens of strange-looking deep-sea creatures off the coast of Australia. The underwater
- ( ) pigs. Some of these creatures may be new species. Researchers are particularly interested
- ( ) head". The researchers also found, "highly concerning levels of rubbish" including, "debris from the
- ( ) thrilled that we can now share them with the Australian and international public."
- ( ) days when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."
- ( ) dark. The scientists said it uses a "fishing rod tipped with a fluffy bait on top of its
- ( ) odd names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea
- ( ) deep in the ocean. The difficult environment and conditions mean it is a difficult place to explore. Researcher
- ( ) The scientists are surprised at how odd-looking many of the sea creatures are. The research team gave them some similarly
- ( ) Dr Tim O'Hara said: "Australia's deep-sea environment is larger in size than the mainland, and until now, almost
- ( ) in the coffin fish. They say it has blue eyes, red fins, and a unique method for catching prey in the

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

1. coast the off creatures sea deep- looking strange- of Dozens .
2. live total The beasts in darkness underwater .
3. of surface the below kilometres Four ocean the .
4. so crushing deep pressure Cope of with being the .
5. about made the We're discoveries really that excited we've .
6. may creatures these of Some species new be .
7. coffin the in interested particularly are Researchers fish .
8. prey catching for method unique a and fins Red dark the in .
9. concerning researchers levels also of found rubbish highly The .
10. the our days waters when Debris steamships from plied .

## CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found *dozen / dozens* of strange-looking deep sea creatures off the *coast / coastal* of Australia. The underwater beasts live in *totally / total* darkness four kilometres below the surface of the ocean. The researchers used a special submarine that could *cape / cope* with the crushing pressure of being *so / such* deep in the ocean. The difficult environment and conditions mean it is a difficult place *for / to* explore. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger *in / on* size than the mainland, and until now, almost nothing was *known / knowing* about life [there]. We're really excited about the discoveries that we've made and are *thrilling / thrilled* that we can now share them with the Australian and international *public / publicly*."

The scientists are surprised at how odd-looking *many / much* of the sea creatures are. The research team gave them some similarly *oddly / odd* names. They *discovered / discovery* a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of *these / them* creatures may be new *species / specimen*. Researchers are *particular / particularly* interested in the coffin fish. They say it has blue eyes, red *fins / fin*, and a unique method for catching *pray / prey* in the dark. The scientists said it uses a "fishing rod tipped with a fluffy *beat / bait* on top of its head". The researchers also found, "highly *concerned / concerning* levels of rubbish" including, "debris from the days when steamships *plied / piled* our waters". They said: "The seafloor has 200 years of rubbish on it."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Sc\_\_nt\_\_sts h\_\_v\_\_ f\_\_nd d\_\_z\_\_ns \_\_f str\_\_ng\_\_-l\_\_k\_\_ng d\_\_p  
s\_\_ cr\_\_t\_\_r\_\_s \_\_ff th\_\_ c\_\_st \_\_f \_\_str\_\_l\_\_\_. Th\_\_ ndrs\_\_  
b\_\_sts l\_\_v\_\_ \_\_n t\_\_t\_\_l d\_\_rkn\_\_ss f\_\_r k\_\_l\_\_m\_\_tr\_\_s b\_\_l\_\_w  
th\_\_ s\_\_rf\_\_c\_\_ \_\_f th\_\_ \_\_c\_\_n. Th\_\_ r\_\_s\_\_rch\_\_rs \_\_s\_\_d \_\_  
sp\_\_c\_\_l s\_\_bm\_\_r\_\_n\_\_ th\_\_t c\_\_ld c\_\_p\_\_ w\_\_th th\_\_ cr\_\_sh\_\_ng  
pr\_\_ss\_\_r\_\_ \_\_f b\_\_ng s\_\_d\_\_p\_\_n th\_\_ \_\_c\_\_n. Th\_\_ d\_\_ff\_\_c\_\_lt  
\_\_nv\_\_r\_\_nm\_\_nt \_\_nd c\_\_nd\_\_t\_\_ns m\_\_n\_\_t\_\_s \_\_d\_\_ff\_\_c\_\_lt  
pl\_\_c\_\_t\_\_ \_\_xpl\_\_r\_\_. R\_\_s\_\_rch\_\_r Dr T\_\_m \_\_'H\_\_r\_\_ s\_\_d:  
"\_\_str\_\_l\_\_'s d\_\_p-s\_\_ \_\_nv\_\_r\_\_nm\_\_nt \_\_s l\_\_rg\_\_r\_\_n s\_\_z\_\_  
th\_\_n th\_\_ m\_\_nl\_\_nd, \_\_nd \_\_nt\_\_l\_\_n\_\_w, \_\_lm\_\_st n\_\_th\_\_ng w\_\_s  
kn\_\_wn b\_\_t l\_\_f [th\_\_r\_\_]. W\_\_'r\_\_ r\_\_lly \_\_xc\_\_t\_\_d b\_\_t  
th\_\_ d\_\_sc\_\_v\_\_r\_\_s th\_\_t w\_\_'v\_\_ m\_\_d\_\_ \_\_nd \_\_r\_\_ thr\_\_ll\_\_d th\_\_t  
w\_\_ c\_\_n n\_\_w sh\_\_r\_\_ th\_\_m w\_\_th th\_\_ \_\_str\_\_l\_\_n \_\_nd  
\_\_nt\_\_rn\_\_t\_\_n\_\_l p\_\_bl\_\_c."

Th\_\_ sc\_\_nt\_\_sts r\_\_s\_\_rpr\_\_s\_\_d \_\_t h\_\_w \_\_dd\_\_l\_\_k\_\_ng m\_\_ny  
\_\_f th\_\_ s\_\_ cr\_\_t\_\_r\_\_s r\_\_. Th\_\_ r\_\_s\_\_rch\_\_t\_\_m g\_\_v\_\_ th\_\_m  
s\_\_m\_\_ s\_\_m\_\_l\_\_rly \_\_dd\_\_n\_\_m\_\_s. Th\_\_y d\_\_sc\_\_v\_\_r\_\_d \_\_r\_\_d  
c\_\_ff\_\_n\_\_f\_\_sh, \_\_c\_\_k\_\_c\_\_tt\_\_r sh\_\_rk, z\_\_mb\_\_w\_\_rms,  
tr\_\_p\_\_d\_\_f\_\_sh \_\_nd s\_\_p\_\_gs. S\_\_m\_\_ \_\_f th\_\_s\_\_ cr\_\_t\_\_r\_\_s  
m\_\_y b\_\_n\_\_w sp\_\_c\_\_s. R\_\_s\_\_rch\_\_rs r\_\_p\_\_rt\_\_c\_\_l\_\_rly  
\_\_nt\_\_r\_\_st\_\_d \_\_n th\_\_ c\_\_ff\_\_n\_\_f\_\_sh. Th\_\_y s\_\_y \_\_t h\_\_s bl\_\_  
\_\_y\_\_s, r\_\_d\_\_f\_\_ns, \_\_nd \_\_n\_\_q\_\_m\_\_th\_\_d\_\_f\_\_r c\_\_tch\_\_ng pr\_\_y  
\_\_n th\_\_ d\_\_rk. Th\_\_ sc\_\_nt\_\_sts s\_\_d \_\_t s\_\_s \_\_ "f\_\_sh\_\_ng  
r\_\_d\_\_t\_\_pp\_\_d w\_\_th \_\_fl\_\_ffy b\_\_t \_\_n t\_\_p\_\_f\_\_ts h\_\_d". Th\_\_  
r\_\_s\_\_rch\_\_rs \_\_ls\_\_ f\_\_nd, "h\_\_ghly c\_\_nc\_\_rn\_\_ng l\_\_v\_\_ls \_\_f  
r\_\_bb\_\_sh" \_\_ncl\_\_d\_\_ng, "d\_\_br\_\_s fr\_\_m th\_\_ d\_\_ys w\_\_h\_\_n  
st\_\_msh\_\_ps pl\_\_d \_\_r w\_\_t\_\_rs". Th\_\_y s\_\_d: "Th\_\_  
s\_\_fl\_\_r h\_\_s 200 y\_\_rs \_\_f r\_\_bb\_\_sh \_\_n\_\_t."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

scientists have found dozens of strange-looking deep sea creatures off the coast of australia the underwater beasts live in total darkness four kilometres below the surface of the ocean the researchers used a special submarine that could cope with the crushing pressure of being so deep in the ocean the difficult environment and conditions mean it is a difficult place to explore researcher dr tim o'hara said "australia's deep-sea environment is larger in size than the mainland and until now almost nothing was known about life [there] we're really excited about the discoveries that we've made and are thrilled that we can now share them with the australian and international public"

the scientists are surprised at how odd-looking many of the sea creatures are the research team gave them some similarly odd names they discovered a red coffin fish a cookie cutter shark zombie worms tripod fish and sea pigs some of these creatures may be new species researchers are particularly interested in the coffin fish they say it has blue eyes red fins and a unique method for catching prey in the dark the scientists said it uses a "fishing rod tipped with a fluffy bait on top of its head" the researchers also found "highly concerning levels of rubbish" including "debris from the days when steamships plied our waters" they said "the seafloor has 200 years of rubbish on it"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Scientists have found dozens of strange-looking deep-sea creatures off the coast of Australia. The underwater beasts live in total darkness four kilometers below the surface of the ocean. The researchers used a special submersible that could cope with the crushing pressure of being so deep in the ocean. The difficult environment and conditions mean it is a difficult place to explore. Researcher Dr Tim O'Hara said: "Australia's deep-sea environment is larger in size than the mainland, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made and are thrilled that we can now share them with the Australian and international public." The scientists are surprised at how odd-looking many of these sea creatures are. The research team gave them some similarly odd names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of these creatures may be new species. Researchers are particularly interested in the coffin fish. They say it has blue eyes, red fins, and a unique method for catching prey in the dark. The scientists said it uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "highly concerning levels of rubbish" including, "debris from the days when steamships plied our waters". They said: "The sea floor has 200 years of rubbish on it."



# ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1706/170623-deep-sea-creatures.html>

Humans will eventually destroy the oceans by polluting it. Discuss.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

**3. DEEP-SEA CREATURES:** Make a poster about deep-sea creatures. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. OCEAN RUBBISH:** Write a magazine article about the rubbish in the ocean. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on deep-sea creatures. Ask him/her three questions about them. Give him/her three of your ideas on how we can keep their environment free from waste and pollution. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a F    b F    c T    d F    e F    f T    g T    h T

## SYNONYM MATCH (p.4)

- |               |                    |
|---------------|--------------------|
| 1. strange    | a. odd             |
| 2. total      | b. complete        |
| 3. cope with  | c. manage          |
| 4. explore    | d. investigate     |
| 5. thrilled   | e. excited         |
| 6. similarly  | f. comparably      |
| 7. catching   | g. ensnaring       |
| 8. fluffy     | h. woolly          |
| 9. concerning | i. worrying        |
| 10. debris    | j. waste / garbage |

## COMPREHENSION QUESTIONS (p.8)

1. Dozens
2. 4 kilometres
3. Crushing pressure
4. The Australian mainland
5. The Australian and international public
6. Surprise
7. A cookie cutter shark
8. Blue
9. Bait
10. 200 years old

## MULTIPLE CHOICE - QUIZ (p.9)

1. d    2. b    3. d    4. c    5. d    6. c    7. a    8. c    9. b    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)