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## **Level 1**

### **Seriously powerful weather satellite put into space**

**23rd November, 2016**

<http://www.breakingnewsenglish.com/1611/161123-weather-forecast-1.html>

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**Please try Levels 0, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-1.html>

Sources: <http://spaceflightnow.com/2016/11/20/atlas-5-launches-the-most-advanced-u-s-weather-satellite-in-history/>  
<http://www.cbsnews.com/news/high-power-weather-satellite-set-for-launch/>  
<http://www.bbc.com/news/technology-38050916>

# PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-1.html>

## PARAGRAPH ONE:

- |                                 |                   |
|---------------------------------|-------------------|
| 1. the most                     | a. satellites     |
| 2. It will                      | b. quality        |
| 3. predict and look             | c. forecasting    |
| 4. five times faster than other | d. at the weather |
| 5. four times higher image      | e. TV             |
| 6. Without a                    | f. powerful       |
| 7. weather                      | g. change         |
| 8. black and white              | h. doubt          |

## PARAGRAPH TWO:

- |                                      |                     |
|--------------------------------------|---------------------|
| 1. The new satellite will give real- | a. and property     |
| 2. These will make                   | b. events           |
| 3. Airline                           | c. looking now      |
| 4. zoom in on weather                | d. time images      |
| 5. get more detailed                 | e. pilots           |
| 6. save lives                        | f. pictures         |
| 7. better information                | g. us safer         |
| 8. the weather as it's               | h. about hurricanes |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-1.html>

The USA (1) \_\_\_\_\_ powerful weather satellite into space. It will change how (2) \_\_\_\_\_ look at the weather. The National Oceanic and Atmospheric Administration (NOAA) (3) \_\_\_\_\_ GOES-R satellite (4) \_\_\_\_\_ photos five times faster than other satellites, with four times (5) \_\_\_\_\_. The NOAA said: "Without a doubt, GOES-R will [change] weather forecasting." It (6) \_\_\_\_\_ difference between black and white TV and HD TV.

The new satellite will (7) \_\_\_\_\_ images. These will make us safer. Airline pilots will (8) \_\_\_\_\_ away from turbulence. GOES-R will zoom in on weather events to get more (9) \_\_\_\_\_. This will help to warn people and save (10) \_\_\_\_\_. People will have better information about hurricanes, flooding, (11) \_\_\_\_\_ more. The NOAA said: "It will give the weather (12) \_\_\_\_\_ now rather than [what] happened 15 to 30 minutes ago."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-1.html>

The USA put the most powerful weather satellite into space. It will change how we predict and look at the weather. The National Oceanic and Atmospheric Administration (NOAA) said its \$1 billion GOES-R satellite will take weather photos five times faster than other satellites, with four times higher image quality. The NOAA said: "Without a doubt, GOES-R will [change] weather forecasting." It will be like the difference between black and white TV and HDTV. The new satellite will give real-time images. This will make us safer. Airline pilots will be able to stay away from turbulence. GOES-R will zoom in on weather events to get more detailed pictures. This will help to warn people and save lives and property. People will have better information about hurricanes, flooding, ash clouds, and more. The NOAA said: "It will give the weather as it's looking now rather than [what] happened 15 to 30 minutes ago."

# WEATHER FORECASTS SURVEY

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-4.html>

Write five GOOD questions about weather forecasts in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Seriously powerful weather satellite put into space – 23rd November, 2016*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

