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Level 0

No putting on make-up on trains, says rail company

30th October, 2016

<http://www.breakingnewsenglish.com/1610/161030-train-etiquette-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-0.html>

A video in Japan has angered women. The Tokyu rail company wants women to stop putting on make-up on trains. Its video says: "Women are ugly to see, at times....Please [stop] putting on make-up on the train." The video is to teach passengers about good manners. Tokyu says it will continue to show the video.

Many women say the video is sexist. One woman said make-up is not dirty or smelly. She said: "A train company [cannot] tell me whether I look beautiful or ugly". Another woman said Tokyu should target people with body odor. Women putting on make-up was number eight on a list of things that train passengers don't like.

Sources: <http://www.japantimes.co.jp/news/2016/10/27/national/tokyu-corp-gets-backlash-no-makeup-video/#.WBMG44WFic0>
<http://www.bbc.com/news/world-asia-37796036>
<http://www.atimes.com/article/tokyo-subway-line-operator-gets-mascara-smudged/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|------------------------|
| 1. A video in Japan has angered | a. to teach passengers |
| 2. The Tokyu rail | b. at times |
| 3. putting on make-up | c. show the video |
| 4. ugly to see, | d. company |
| 5. .Please stop putting | e. women |
| 6. The video is | f. manners |
| 7. good | g. on trains |
| 8. it will continue to | h. on make-up |

PARAGRAPH TWO:

- | | |
|------------------------------|-----------------|
| 1. Many women say the video | a. odor / odour |
| 2. One woman said make-up is | b. tell me |
| 3. A train company cannot | c. or ugly |
| 4. whether I look beautiful | d. people |
| 5. Tokyu should target | e. on a list |
| 6. body | f. is sexist |
| 7. number eight | g. passengers |
| 8. train | h. not dirty |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-0.html>

A video in Japan (1) _____ women. The Tokyu rail company wants women (2) _____ on make-up on trains. (3) _____: "Women are ugly to see, at times.... (4) _____ putting on make-up on the train." The video (5) _____ passengers about good manners. Tokyu says it will (6) _____ the video.

Many women say the (7) _____. One woman said make-up (8) _____ smelly. She said: "A train company (9) _____ whether I look beautiful or ugly". Another woman said Tokyu (10) _____ with (11) _____.

Women putting on make-up was number eight on a list of things that (12) _____ don't like.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-0.html>

A video in Japan has angered women. The Tokyo rail company wants women to stop putting on make-up on trains. Its video says: "Women are ugly to see, at times.... Please [stop] putting on make-up on the train." The video is to teach passengers about good manners. Tokyo says it will continue to show the video. Many women say the video is sexist. One woman said make-up is not dirty or smelly. She said: "A train company [cannot] tell me whether I look beautiful or ugly". Another woman said Tokyo should target people with body odor. Women putting on make-up was number eight on a list of things that train passengers don't like.

MAKE-UP SURVEY

From <http://www.breakingnewsenglish.com/1610/161030-train-etiquette-4.html>

Write five GOOD questions about make-up in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

