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Level 0

What the 5,300-year-old Iceman wore

22nd August, 2016

<http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

We know what people wore 5,000 years ago. Scientists studied material from a man who died 5,300 years ago. He was frozen under ice until 1991. They called him Otzi. Scientists studied him to understand how early humans lived. He gave useful information about how humans used animals.

Otzi's clothes were from goat leather, bear fur and other animals. His shoes were made from grass. He had 61 tattoos. These were to make pain go away. The tattoos were not for beauty. He had problems with his heart and with his teeth. Otzi was 45 when he died. Someone killed him with an arrow. It hit him in the head.

Sources: <http://edition.cnn.com/2016/08/19/health/otzi-iceman-ancient-clothes/>
<http://news.nationalgeographic.com/2016/08/otzi-iceman-european-alps-mummy-clothing-dna-leather-fur-archaeology/>
<http://www.popsci.com/iceman-wore-five-different-animal-products-on-his-final-journey>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|--------------------|
| 1. We know what people | a. humans lived |
| 2. a man who died | b. wore |
| 3. He was frozen under | c. used animals |
| 4. They called | d. ice until 1991 |
| 5. Scientists studied him to | e. 5,300 years ago |
| 6. how early | f. information |
| 7. He gave useful | g. understand |
| 8. how humans | h. him Otzi |

PARAGRAPH TWO:

- | | |
|----------------------------------|------------------|
| 1. Otzi's clothes were from goat | a. heart |
| 2. His shoes were made | b. go away |
| 3. He had 61 | c. the head |
| 4. These were to make pain | d. from grass |
| 5. The tattoos were not | e. leather |
| 6. He had problems with his | f. with an arrow |
| 7. Someone killed him | g. tattoos |
| 8. It hit him in | h. for beauty |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

We (1) _____ wore 5,000 years ago. Scientists
(2) _____ from a man who died
(3) _____. He was frozen
(4) _____ 1991. They called him Otzi. Scientists
studied him to understand how (5) _____ lived.
He gave useful (6) _____ how humans used
animals.

Otzi's clothes were from (7) _____, bear fur and
other animals. His shoes were made (8) _____.
He had (9) _____. These were to make pain go
away. The tattoos were (10) _____. He had
problems with his heart and (11) _____. Otzi
was 45 when he died. Someone killed him
(12) _____. It hit him in the head.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

We know what people wore 5,000 years ago. Scientists studied material from a man who died 5,300 years ago. He was frozen under ice until 1991. They called him Otzi. Scientists studied him to understand how early humans lived. He gave useful information about how humans used animals. Otzi's clothes were from goat leather, bear fur and other animals. His shoes were made from grass. He had 61 tattoos. These were to make pain go away. The tattoos were not for beauty. He had problems with his heart and with his teeth. Otzi was 45 when he died. Someone killed him with an arrow. It hit him in the head.

CLOTHES SURVEY

From <http://www.breakingnewsenglish.com/1608/160822-iceman-4.html>

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1608/160822-iceman-0.html>

Write about **clothes** for 10 minutes. Read and talk about your partner's paper.
