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Level 3

UK leaving Europe is bad for science

14th June, 2016

<http://www.breakingnewsenglish.com/1606/160614-brexit.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

People in Britain will soon vote on whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', which means Britain's, or British, exit. It is one of the biggest issues for Europe in decades. British people have very strong feelings about leaving and staying in the EU. A group of scientists has come together in support of staying in Europe. All of the 13 scientists are Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman explained how important it was for science that Britain remained in Europe. He said: "Inside the EU, Britain helps steer the biggest scientific powerhouse in the world."

Another top British scientist, Professor Stephen Hawking, said Brexit would be, "a disaster for UK science". Many other scientists agree, saying Britain would receive less money from the EU for research. They add that British scientists could no longer work as often or as closely with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He said this could slow down after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign group Scientists For Britain says that the UK would not suffer financially from Brexit. It says the top two countries funded by an 80-billion-euro EU science programme are not EU members.

Sources: <http://www.bbc.com/news/uk-36505736>
<http://www.telegraph.co.uk/science/2016/06/10/13-nobel-laureates-urge-britain-to-stay-in-european-union/>
<http://uk.reuters.com/article/uk-britain-eu-science-idUKKCN0YX05C>

WARM-UPS

1. BREXIT: Students walk around the class and talk to other students about Brexit. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

Britain / vote / exit / issues / decades / scientists / support / risk / powerhouse / scientist / agree / colleagues / slow down / campaign / suffer / financially / members

Have a chat about the topics you liked. Change topics and partners frequently.

3. STAY: Students A **strongly** believe the UK should stay in the EU; Students B **strongly** believe it should leave. Change partners again and talk about your conversations.

4. COUNTRIES WITH ABBREVIATIONS: What do you know about these countries with abbreviated names? Complete this table with your partner(s). Change partners often and share what you wrote.

	Country name	What you know about it
UK		
USA		
UAE		
PNG		
DPRK		
NZ		

5. VOTE: Spend one minute writing down all of the different words you associate with the word "vote". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. SCIENCE: Rank these with your partner. Put the most important science at the top. Change partners often and share your rankings.

- computer science
- neuroscience
- biology
- political science
- planetary science
- chemistry
- mathematics
- physics

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. British people will soon vote whether or not to remain part of the EU. **T / F**
- b. Thirteen UK scientists said the UK should stay in the EU. **T / F**
- c. The scientists have all won a Nobel Prize. **T / F**
- d. One scientist said he wanted Britain to make a science powerhouse. **T / F**
- e. Professor Stephen Hawking said it was better for the UK to leave the EU. **T / F**
- f. Professor Hawking said fewer European scientists would work in the UK. **T / F**
- g. The campaign group Scientists For Britain is anti-Brexit. **T / F**
- h. The group Scientists For Britain said the UK would get no EU money. **T / F**

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|---------------|-------------------|
| 1. stay | a. leading |
| 2. issues | b. guide |
| 3. group | c. be affected by |
| 4. risk | d. topics |
| 5. steer | e. catastrophe |
| 6. top | f. remain |
| 7. disaster | g. collaborators |
| 8. colleagues | h. danger |
| 9. suffer | i. financed |
| 10. funded | j. collection |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------------|----------------------------|
| 1. vote on whether or | a. feelings |
| 2. the biggest issues for Europe | b. group |
| 3. people have very strong | c. in the world |
| 4. a key | d. British scientist |
| 5. the biggest scientific powerhouse | e. in decades |
| 6. Another top | f. closely with colleagues |
| 7. Britain would receive less | g. financially |
| 8. no longer work as often or as | h. not to stay |
| 9. campaign | i. money from the EU |
| 10. the UK would not suffer | j. risk to British science |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

People in Britain will soon vote on (1) _____ or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', which means Britain's, or British, (2) _____. It is one of the biggest issues for Europe in (3) _____. British people have very strong feelings about leaving and staying in the EU. A group of scientists has come together in (4) _____ of staying in Europe. All of the 13 scientists are Nobel Prize (5) _____. The group says leaving the EU would be a "key (6) _____ " to British science. A spokesman explained how important it was for science that Britain (7) _____ in Europe. He said: "Inside the EU, Britain helps (8) _____ the biggest scientific powerhouse in the world."

decades
risk
whether
steer
support
remained
exit
winners

Another (9) _____ British scientist, Professor Stephen Hawking, said Brexit would be, "a (10) _____ for UK science". Many other scientists agree, saying Britain would receive less money from the EU for research. They add that British scientists could no (11) _____ work as often or as (12) _____ with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He said this could (13) _____ down after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign (14) _____ Scientists For Britain says that the UK would not (15) _____ financially from Brexit. It says the top two countries (16) _____ by an 80-billion-euro EU science programme are not EU members.

slow
longer
top
funded
closely
suffer
disaster
group

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

- 1) People in Britain will soon vote on whether or not to _____ leave
 - a. staying in or
 - b. stay in or
 - c. stay inner
 - d. stay in nor
- 2) Newspapers have called it 'Brexit', which means Britain's, _____
 - a. or British, exits
 - b. or British, excite
 - c. or British, exit
 - d. or British, ex it
- 3) It is one of the biggest issues for Europe _____
 - a. in decades
 - b. on decades
 - c. index aids
 - d. exit aids
- 4) The group says leaving the EU would be a _____ British science
 - a. "key risky" to
 - b. "key risk" to
 - c. "key risk" too
 - d. "keys risk" to
- 5) Inside the EU, Britain helps steer the biggest scientific powerhouse _____.
 - a. on the world
 - b. in the worlds
 - c. in a world
 - d. in the world
- 6) Another top British scientist, Professor Stephen Hawking, said Brexit _____
 - a. would be a disastrous
 - b. would been a disaster
 - c. would be the disaster
 - d. would be a disaster
- 7) other scientists agree, saying Britain would receive less money from _____
 - a. the EU for research
 - b. the EU four research
 - c. the EU for researchers
 - d. the EU from research
- 8) British scientists could no longer work as often or as closely _____
 - a. with colleagues
 - b. with colleges
 - c. with collages
 - d. with colleague
- 9) Scientists For Britain says that the UK would not _____
 - a. suffers financially
 - b. surfer financially
 - c. suffer financially
 - d. suffer financial
- 10) the top two countries funded by an 80-billion-euro EU science programme are _____
 - a. non EU members
 - b. not EU members
 - c. knot EU members
 - d. not EU member

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

People in Britain (1) _____ whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', which means Britain's, or British, exit. It (2) _____ issues for Europe in decades. British people have (3) _____ about leaving and staying in the EU. A group of scientists has come together (4) _____ staying in Europe. All of the 13 scientists are Nobel Prize winners. The group says leaving the EU would (5) _____ to British science. A spokesman explained how important it was for science that Britain remained in Europe. He said: "Inside the EU, Britain helps steer the biggest (6) _____ in the world."

Another top British scientist, Professor Stephen Hawking, said Brexit would (7) _____ UK science". Many other scientists agree, saying Britain would (8) _____ from the EU for research. They add that British scientists could no longer work as (9) _____ with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He (10) _____ down after a Brexit. However, many other scientists say Brexit would be better for British science. The (11) _____ Scientists For Britain says that the UK would not (12) _____ from Brexit. It says the top two countries funded by an 80-billion-euro EU science programme are not EU members.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

1. Where has Britain's vote been one of the biggest issues in decades?
2. What kind of feelings do British people have?
3. How many Nobel Prize winners formed a group to support staying?
4. What did Nobel Prize winners say leaving the EU would be a key risk to?
5. What kind of powerhouse did a spokesperson talk about?
6. What did Professor Stephen Hawking say Brexit would be for UK science?
7. What did scientists say Britain would receive less of?
8. Who did Professor Hawking say came to Britain to work?
9. What is 'Scientists For Britain'?
10. How much money is in an EU fund for a science programme?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

- 1) Where has Britain's vote been one of the biggest issues in decades?
 - a) London
 - b) in Europe
 - c) New Zealand
 - d) Albania
- 2) What kind of feelings do British people have?
 - a) confused ones
 - b) mutual ones
 - c) mixed ones
 - d) strong ones
- 3) How many Nobel Prize winners formed a group to support staying?
 - a) 13
 - b) 12
 - c) 14
 - d) 11
- 4) What did Nobel Prize winners say leaving the EU would be a key risk to?
 - a) feelings
 - b) groups
 - c) UK science
 - d) Nobel Prizes
- 5) What kind of powerhouse did a spokesperson talk about?
 - a) a coal one
 - b) a scientific one
 - c) an electric one
 - d) an old one
- 6) What did Professor Stephen Hawking say Brexit would be for UK science?
 - a) a disaster
 - b) a godsend
 - c) a good thing
 - d) a nightmare
- 7) What did scientists say Britain would receive less of?
 - a) science
 - b) Nobel Prizes
 - c) money
 - d) support
- 8) Who did Professor Hawking say came to Britain to work?
 - a) young European scientists
 - b) Nobel Prize winners
 - c) football players
 - d) anyone and everyone
- 9) What is 'Scientists For Britain'?
 - a) a campaign group
 - b) a political party
 - c) a magazine
 - d) a football team
- 10) How much money is in an EU fund for a science programme?
 - a) 18,000,000 euros
 - b) 80,000,000 euros
 - c) 18 billion euros
 - d) 80 billion euros

ROLE PLAY 1

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

Role A – Computer science

You think computer science is the most important science. Tell the others three reasons why. Tell them things that are wrong with their sciences. Also, tell the others which is the least important of these (and why): biology, mathematics or planetary science.

Role B – Biology

You think biology is the most important science. Tell the others three reasons why. Tell them things that are wrong with their sciences. Also, tell the others which is the least important of these (and why): computer science, mathematics or planetary science.

Role C – Mathematics

You think mathematics is the most important science. Tell the others three reasons why. Tell them things that are wrong with their sciences. Also, tell the others which is the least important of these (and why): biology, computer science or planetary science.

Role D – Planetary science

You think planetary science is the most important science. Tell the others three reasons why. Tell them things that are wrong with their sciences. Also, tell the others which is the least important of these (and why): biology, mathematics or computer science.

ROLE PLAY 2

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

Role A – UK scientist

You think the UK should stay in the EU because science will be better. You need to work with European colleagues. You need research money from the EU. More European scientists will come to work in the UK. Tell the hotel owner and farmer they are wrong and why Brexit would be a disaster.

Role B – UK farmer

You think Brexit is better for the UK. You think food from British farms would sell better around the world. There are too many rules for farmers in Europe. Food prices would be cheaper if the UK left the EU. Tell the scientist and soccer club owner they are wrong.

Role C – UK hotel owner

You think you would make more money if the UK left the EU. It would be more expensive for British people to holiday in Europe so they will stay in UK hotels. Other people will like Britain's greater independence. Tell the scientist and soccer club owner they are wrong.

Role D – UK soccer club owner

You think Brexit would be a disaster for English football, especially the Premier League. Hundreds of top players would not get a work permit to play for UK clubs. No UK club would ever win the Champions League. Tell the hotel owner and farmer they are wrong.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'leave' and 'stay'.

leave	stay
--------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• soon• means• strong• 13• key• help	<ul style="list-style-type: none">• top• add• often• better• suffer• members
---	---

BREXIT SURVEY

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

Write five GOOD questions about Brexit in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

BREXIT DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'Brexit'?
3. What do you know about Brexit?
4. Do you think it is better for the UK to leave or stay in the EU?
5. What are the good things about being in the European Union?
6. How important is the UK for science?
7. Would science really suffer if the UK left the EU?
8. Is it better for a country to be part of a union or be totally independent?
9. How important is the European Union?
10. What British scientists (past and present) do you know of?

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BREXIT DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. How important is the UK in Europe?
13. How important is the UK in the world?
14. What are the bad things about being in the European Union?
15. Why might it be better for the UK to leave the EU?
16. Why might it be better for the UK to stay in the EU?
17. What do you think of the UK?
18. What's the difference between the UK and GB?
19. How important is science?
20. What questions would you like to ask a British scientist?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

People in Britain will (1) ____ vote on whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', which (2) ____ Britain's, or British, exit. It is one of the biggest issues for Europe (3) ____ decades. British people have very (4) ____ feelings about leaving and staying in the EU. A group of scientists has come together in support of staying in Europe. (5) ____ of the 13 scientists are Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman explained how important it was for science that Britain remained in Europe. He said: "Inside the EU, Britain helps (6) ____ the biggest scientific powerhouse in the world."

Another top British scientist, Professor Stephen Hawking, said Brexit would be, "a disaster (7) ____ UK science". Many other scientists agree, saying Britain would receive less money from the EU for research. They add that British scientists could (8) ____ longer work as often or as (9) ____ with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He said this could slow (10) ____ after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign group Scientists For Britain says that the UK would not (11) ____ financially from Brexit. It says the top two countries funded (12) ____ an 80-billion-euro EU science programme are not EU members.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-------------|--------------|--------------|--------------|
| 1. | (a) soon | (b) soon-ish | (c) sooner | (d) swoon |
| 2. | (a) meanie | (b) meaning | (c) means | (d) meanings |
| 3. | (a) at | (b) of | (c) in | (d) to |
| 4. | (a) stringy | (b) strength | (c) strongly | (d) strong |
| 5. | (a) All | (b) Whole | (c) Among | (d) Each |
| 6. | (a) store | (b) steer | (c) stare | (d) star |
| 7. | (a) at | (b) by | (c) on | (d) for |
| 8. | (a) non | (b) no | (c) not | (d) nor |
| 9. | (a) closer | (b) closed | (c) closely | (d) closet |
| 10. | (a) drop | (b) descend | (c) below | (d) down |
| 11. | (a) summer | (b) sucker | (c) supper | (d) suffer |
| 12. | (a) as | (b) by | (c) on | (d) to |

SPELLING

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

Paragraph 1

1. one of the biggest essisu
2. in ecdesda
3. people have very strong nilesfeg
4. come together in prtpuso of staying
5. Britain nrmaeeid in Europe
6. the biggest scientific pwhueesoor

Paragraph 2

7. a itdssrea for UK science
8. Britain would ereivce less money
9. aelsuolecg in European countries
10. agmpcian group
11. would not suffer yinianflalc from Brexit
12. the top two countries dnefud

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

Number these lines in the correct order.

- () winners. The group says leaving the EU would be a "key risk" to British science. A spokesman explained how
- () important it was for science that Britain remained in Europe. He said: "Inside the EU,
- () science". Many other scientists agree, saying Britain would receive less money from the EU
- () work. He said this could slow down after a Brexit. However, many other scientists say Brexit would be
- () for research. They add that British scientists could no longer work as often or as closely with colleagues
- (**1**) People in Britain will soon vote on whether or not to stay in or leave the European Union (EU). Newspapers have
- () Another top British scientist, Professor Stephen Hawking, said Brexit would be, "a disaster for UK
- () better for British science. The campaign group Scientists For Britain says that the UK would not suffer financially
- () decades. British people have very strong feelings about leaving and staying in the EU. A group of scientists has come
- () in European countries. Professor Hawking said many young European scientists come to Britain to
- () from Brexit. It says the top two countries funded by an 80-billion-euro EU science programme are not EU members.
- () Britain helps steer the biggest scientific powerhouse in the world."
- () together in support of staying in Europe. All of the 13 scientists are Nobel Prize
- () called it 'Brexit', which means Britain's, or British, exit. It is one of the biggest issues for Europe in

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

1. stay to not or whether on vote soon will Britain in People .
2. is one of the biggest issues for Europe in decades It .
3. 'key to British science Leaving risk' the EU would be a .
4. important that it Britain was remained for How science .
5. in powerhouse scientific biggest the Steer world the .
6. would disaster science Brexit a UK said be for Hawking .
7. for would money EU Britain less the research receive from .
8. countries often or colleagues as closely with in European Work as .
9. say be British scientists would for Other Brexit better science .
10. Brexit from financially The suffer not would UK .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

People in Britain will soon vote *in / on* whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', *that / which* means Britain's, or British, exit. It is one of the biggest *issue / issues* for Europe in decades. British people have very *strong / strength* feelings about leaving and staying in the EU. A group of scientists has *come / gone* together in *support / supporting* of staying in Europe. All of the 13 scientists are Nobel Prize winners. The group says leaving the EU would be a "key *risky / risk*" to British science. A spokesman explained how *important / importance* it was for science that Britain remained in Europe. He said: "*Inside / Insider* the EU, Britain helps *steering / steer* the biggest scientific powerhouse in the world."

Another top British *scientist / scientists*, Professor Stephen Hawking, said Brexit would *be / been*, "a disaster for UK science". Many other scientists *agree / agreeing*, saying Britain would receive *lesser / less* money from the EU for research. They *add / plus* that British scientists could no longer work as often or as closely with *colleague / colleagues* in European countries. Professor Hawking said many young European scientists *come / gone* to Britain to work. He said this could *slow / slowly* down after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign group Scientists For Britain says that the UK would not suffer *finance / financially* from Brexit. It says the top two countries funded *by / buy* an 80-billion-euro EU science programme are not EU members.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

P__pl__ _n Br_t__n w_ll s__n v_t__ _n wh_th_r _r n_t t__
st_y _n _r l__v__ th__ _r p__n _n__n (__). N_wsp_p_rs
h_v__ c_ll_d _t 'Br_x_t', wh_ch m__ns Br_t__n's, _r
Br_t_sh, _x_t. _t _s _n__ _f th__ b_gg_st __ss__s f_r
__r_p__ _n d_c_d_s. Br_t_sh p__pl__ h_v__ v_ry str_ng
f__l_ngs _b__t l__v_ng _nd st_y_ng _n th__ __. _ gr__p
_f sc__nt_sts h_s c_m__t_g_th_r _n s_pp_rt _f st_y_ng
_n __r_p__. _ll _f th__ 13 sc__nt_sts _r N_b_l Pr_z__
w_nn_rs. Th__ gr__p s_ys l__v_ng th__ __ w__ld b__
"k_y_r_sk" t__ Br_t_sh sc__nc__. _ sp_k sm_n_xpl__n_d
h_w__mp_rt_nt _t w_s f_r sc__nc__ th_t Br_t__n
r_m__n_d __n __r_p__. H__s__d: "ns_d__ th__ __,
Br_t__n h_lps st__r th__ b_gg_st sc__nt_f_c
p_w_rh__s__ _n th__ w_rld."

_n_th_r t_p Br_t_sh sc__nt_st, Pr_f_ss_r St_ph_n
H_wk_ng, s__d Br_x_t w__ld b__, "_ d_s_st_r f_r _K
sc__nc__". M_ny _th_r sc__nt_sts _gr__, s_y_ng
Br_t__n w__ld r_c__v__ l_ss m_n_y fr_m th__ __ f_r
r_s__rch. Th_y _dd th_t Br_t_sh sc__nt_sts c__ld n__
l_ng_r w_rk_s _ft_n _r_s cl_s_ly w_th c_ll__g__s _n
__r_p__n c__ntr__s. Pr_f_ss_r H_wk_ng s__d m_ny
y__ng __r_p__n sc__nt_sts c_m__t__ Br_t__n t__w_rk.
H__s__d th_s c__ld sl_w_d_wn _ft_r _ Br_x_t. H_w_v_r,
m_ny _th_r sc__nt_sts s_y Br_x_t w__ld b__ b_ttr_f_r
Br_t_sh sc__nc__. Th__ c_m_p__gn gr__p Sc__nt_sts F_r
Br_t__n s_ys th_t th__ _K w__ld n_t s_ff_r f_n_nc__lly
fr_m Br_x_t. _t s_ys th__ t_p tw__ c__ntr__s f_nd_d by
_n 80-b_ll__n-__r__ __ sc__nc__ pr_gr_mm__ _r_n_t __
m__mb_rs.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1606/160614-brexit.html>

people in Britain will soon vote on whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit' which means Britain's or British exit. It is one of the biggest issues for Europe in decades. British people have very strong feelings about leaving and staying in the EU. A group of scientists has come together in support of staying in Europe. All of the 13 scientists are Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman explained how important it was for science that Britain remained in Europe. He said "inside the EU Britain helps steer the biggest scientific powerhouse in the world".

Another top British scientist, Professor Stephen Hawking, said Brexit would be "a disaster for UK science". Many other scientists agree, saying Britain would receive less money from the EU for research. They add that British scientists could no longer work as often or as closely with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He said this could slow down after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign group Scientists for Britain says that the UK would not suffer financially from Brexit. It says the top two countries funded by an 80-billion-euro EU science programme are not EU members.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1606/160614-brexite.html>

People in Britain will soon vote on whether or not to stay in or leave the European Union (EU). Newspapers have called it 'Brexit', which means Britain's, or British, exit. It is one of the biggest issues for Europe in decades. British people have very strong feelings about leaving and staying in the EU. A group of scientists has come together in support of staying in Europe. All of the 13 scientists are Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman explained how important it was for science that Britain remained in Europe. He said: "Inside the EU, Britain helps steer the biggest scientific powerhouse in the world." Another top British scientist, Professor Stephen Hawking, said Brexit would be, "a disaster for UK science". Many other scientists agree, saying Britain would receive less money from the EU for research. They add that British scientists could no longer work as often or as closely with colleagues in European countries. Professor Hawking said many young European scientists come to Britain to work. He said this could slow down after a Brexit. However, many other scientists say Brexit would be better for British science. The campaign group Scientists For Britain says that the UK would not suffer financially from Brexit. It says the top two countries funded by an 80-billion-euro EU science programme are not EU members.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Brexit. Share what you discover with your partner(s) in the next lesson.

3. BREXIT: Make a poster about Brexit. Show your work to your classmates in the next lesson. Did you all have similar things?

4. SCIENCE: Write a magazine article about science suffering because of Brexit. Include imaginary interviews with people who agree and disagree.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on Brexit. Ask him/her three questions about it. Give him/her three of your opinions on whether the UK should leave or stay in the EU. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b T c T d F e F f T g F h F

SYNONYM MATCH (p.4)

- | | |
|---------------|-------------------|
| 1. stay | a. remain |
| 2. issues | b. topics |
| 3. group | c. collection |
| 4. risk | d. danger |
| 5. steer | e. guide |
| 6. top | f. leading |
| 7. disaster | g. catastrophe |
| 8. colleagues | h. collaborators |
| 9. suffer | i. be affected by |
| 10. funded | j. financed |

COMPREHENSION QUESTIONS (p.8)

1. In Europe
2. Strong feelings
3. 13
4. British science
5. A scientific powerhouse
6. A disaster
7. Money for research
8. Young scientists from Europe
9. A campaign group
10. 80 billion euros

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)