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Level 5

World Heritage sites at risk from industry

9th April, 2016

<http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-5.html>

The World Wildlife Fund (WWF) has given a warning about the future of the world's natural World Heritage sites. Half of the sites are at risk from harmful activities, such as mining, dredging or drilling for oil. Other dangers include illegal logging, using too much water, and climate change. The WWF says 114 of 229 sites are affected. These include Australia's Great Barrier Reef, the Grand Canyon National Park in the USA, and China's Sichuan Giant Panda Sanctuaries, where over thirty per cent of the world's endangered pandas live.

The director of the UNESCO World Heritage Centre said: "World Heritage is humankind's common heritage, and the responsibility for its conservation is shared by everyone." She said governments were trying to take less from the Earth, saying: "Governments and the private sector around the world are stepping up their action against harmful extractive uses." However, the WWF said over 11 million people worldwide rely on World Heritage sites for food, water, shelter, jobs and medicine. Non-stop development could harm these people as well as the environment.

Sources: http://www.nzherald.co.nz/travel/news/article.cfm?c_id=7&objectid=11618421
<http://whc.unesco.org/en/news/1473>
http://www.dailymail.co.uk/travel/travel_news/article-3524564/World-Heritage-sites-including-Great-Barrier-Reef-Grand-Canyon-National-Park-Belize-Barrier-Reef-risk-industry.html

MATCHING

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|-----------------|
| 1. the world's natural World Heritage | a. activities |
| 2. Half of the sites are | b. Sanctuaries |
| 3. harmful | c. are affected |
| 4. illegal | d. sites |
| 5. 114 of 229 sites | e. pandas |
| 6. Australia's Great Barrier | f. at risk |
| 7. China's Sichuan Giant Panda | g. logging |
| 8. the world's endangered | h. Reef |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. humankind's common | a. from the Earth |
| 2. the responsibility for | b. up their action |
| 3. shared | c. heritage |
| 4. trying to take less | d. harm these people |
| 5. the private | e. by everyone |
| 6. stepping | f. for food |
| 7. rely on World Heritage sites | g. its conservation |
| 8. Non-stop development could | h. sector |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-5.html>

The World Wildlife Fund (WWF) has given (1) _____ the future of the world's natural World Heritage sites. (2) _____ are at risk from harmful activities, (3) _____, dredging or drilling for oil. Other dangers include (4) _____, using too much water, and climate change. The WWF says (5) _____ sites are affected. These include Australia's Great Barrier Reef, the Grand Canyon National Park in the USA, and China's Sichuan Giant Panda Sanctuaries, (6) _____ per cent of the world's endangered pandas live.

The director of the UNESCO World Heritage Centre said: "World Heritage is humankind's (7) _____, and the responsibility for its conservation is (8) _____." She said governments were trying (9) _____ from the Earth, saying: "Governments and the private sector around the world are (10) _____ action against harmful extractive uses." However, the WWF said over 11 million people (11) _____ World Heritage sites for food, water, shelter, jobs and medicine. Non-stop development could harm these people (12) _____ environment.

WORLD HERITAGE SITES SURVEY

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-5.html>

Write five GOOD questions about World Heritage sites in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

