

www.**Breaking News English**.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

www.breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 4

World Heritage sites at risk from industry

9th April, 2016

<http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

Contents

The Reading	2
Matching	3
Listening Gap Fill	4
Survey	5
Discussion	6
Writing	7

Please try the harder Level 5 and the 26–page Level 6 (harder).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



<https://plus.google.com/+SeanBanville>

THE READING

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

The World Wildlife Fund has warned about the future of the world's natural World Heritage sites. Half the sites are at risk from harmful activities, such as mining, drilling for oil, illegal logging and climate change. Around 114 of 229 sites are affected. These include Australia's Great Barrier Reef, the Grand Canyon National Park in the USA, and China's Sichuan Giant Panda Sanctuaries, where over 30 per cent of the world's endangered pandas live.

The UNESCO World Heritage Centre said: "World Heritage is humankind's common heritage, and the responsibility for its conservation is shared by everyone." It added: "Governments and the private sector around the world are stepping up their action against harmful extractive uses." However, over 11 million people need the World Heritage sites for food, water, shelter and jobs. Non-stop development could harm these people.

Sources: http://www.nzherald.co.nz/travel/news/article.cfm?c_id=7&objectid=11618421
<http://whc.unesco.org/en/news/1473>
http://www.dailymail.co.uk/travel/travel_news/article-3524564/World-Heritage-sites-including-Great-Barrier-Reef-Grand-Canyon-National-Park-Belize-Barrier-Reef-risk-industry.html

MATCHING

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

PARAGRAPH ONE:

- | | |
|--|---------------------------|
| 1. Half the sites are at | a. Sanctuaries |
| 2. harmful | b. risk |
| 3. illegal | c. Reef |
| 4. Around 114 of | d. pandas |
| 5. These include Australia's Great Barrier | e. activities |
| 6. the Grand Canyon National Park | f. 229 sites are affected |
| 7. China's Sichuan Giant Panda | g. logging |
| 8. the world's endangered | h. in the USA |

PARAGRAPH TWO:

- | | |
|--|-------------------------|
| 1. humankind's common | a. sites for food |
| 2. responsibility | b. heritage |
| 3. shared | c. jobs |
| 4. the private | d. for its conservation |
| 5. stepping | e. harm these people |
| 6. 11 million people need the World Heritage | f. sector |
| 7. food, water, shelter and | g. by everyone |
| 8. Non-stop development could | h. up their action |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

The World Wildlife Fund has warned about (1) _____ world's natural World Heritage sites. Half (2) _____ risk from harmful activities, such as mining, (3) _____, illegal logging and climate change. Around 114 of 229 (4) _____.

These include Australia's Great Barrier Reef, the Grand Canyon National Park in the USA, and China's Sichuan Giant Panda Sanctuaries, (5) _____ per cent of the world's (6) _____ live.

The UNESCO World Heritage Centre said: "World Heritage is humankind's (7) _____, and the responsibility for its conservation is (8) _____." It added: "Governments and (9) _____ around the world are stepping up their action against harmful (10) _____." However, over 11 million people need the World Heritage (11) _____, water, shelter and jobs. Non-stop development could (12) _____.

WORLD HERITAGE SITES SURVEY

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

Write five GOOD questions about World Heritage sites in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

World Heritage sites at risk from industry – 9th April, 2016
More free lessons at www.BreakingNewsEnglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

FREE WRITING

From <http://www.breakingnewsenglish.com/1604/160409-world-heritage-sites-4.html>

Write about **World Heritage sites** for 10 minutes. Comment on your partner's paper.
