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Level 6

Cambridge University needs chocolate researcher

19th August, 2014

<http://www.breakingnewsenglish.com/1408/140819-researcher.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The job of a lifetime is currently on offer for those with a sweet tooth. Cambridge University in the U.K. has just posted a position on its careers website advertising for a researcher of chocolate. Chocolate lovers with a scientific mind will have the chance to apply for a job as a researcher and study for a PhD. The successful candidate will investigate the properties that make chocolate melt. Their objective will be to stop chocolate melting in warmer climes. The careers post states: "The project will investigate the factors which allow chocolate, which has a melting point close to that of the human body, to remain solid and retain qualities sought by consumers when it is stored and sold in warm climates."

The position involves three-and-a-half years of experimenting with how chocolate melts in the mouth and in different temperatures. The university says applicants require good mathematical skills. There is a lot of science behind the consistency and melting point of chocolate. A variety of oils and fatty acids are used to control how hard or soft chocolate is when we bite into it, and when it melts. Chocolatiers spend a lot of money on research and development to get the blend right so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting is especially important because it controls how well the chocolate disperses and releases flavour onto your tongue."

Sources: <http://www.bbc.co.uk/news/uk-england-cambridgeshire-28787676>
<http://www.jobs.cam.ac.uk/job/4702/>
<http://chocolate.mit.edu/science/>

WARM-UPS

1. CHOCOLATE: Students walk around the class and talk to other students about chocolate. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

job of a lifetime / sweet tooth / careers / PhD / melting / consumers / warm climates / experimenting / different temperatures / mathematical skills / science / flavour

Have a chat about the topics you liked. Change topics and partners frequently.

3. RESEARCH: What could a university research about chocolate? Complete this table with your partner(s). Change partners often and share what you wrote.

| | Why is this useful? | What do we already know? |
|------------------------|---------------------|--------------------------|
| Melting point | | |
| Health benefits | | |
| Tooth decay | | |
| Sports training | | |
| Tastiness | | |
| Psychological benefits | | |

4. MELTING POINT: Students A **strongly** believe it is important to look into chocolate's melting point ; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

5. CHOCOLATE: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- chocolate bars
- milk shakes
- chocolate cake
- hot chocolate drink
- chocolate ice cream
- chocolate biscuits (cookies)
- chocolate spread
- chocolate milk

6. CAREERS: Spend one minute writing down all of the different words you associate with the word "careers". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

1. TRUE / FALSE:

Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|--|-------|
| a. A university wants a researcher to make a sweet tooth. | T / F |
| b. The research position has been advertised in the 'Chocolate Times'. | T / F |
| c. The research will focus on the melting point of chocolate. | T / F |
| d. Chocolate melts at a temperature close to that of our body. | T / F |
| e. The research position is for 18 months. | T / F |
| f. The university wants someone who is good at maths and cooking. | T / F |
| g. Fatty acids are an important part of the hardness of chocolate. | T / F |
| h. The melting point of chocolate affects its flavour. | T / F |

2. SYNONYM MATCH:

Match the following synonyms from the article.

- | | |
|----------------|-----------------|
| 1. posted | a. job |
| 2. chance | b. applicant |
| 3. candidate | c. mix |
| 4. properties | d. keep |
| 5. retain | e. opportunity |
| 6. position | f. various |
| 7. different | g. regulate |
| 8. control | h. advertised |
| 9. blend | i. particularly |
| 10. especially | j. features |

3. PHRASE MATCH:

(Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|---------------------------|
| 1. The job | a. melts in the mouth |
| 2. for those with a sweet | b. right |
| 3. Chocolate lovers | c. by consumers |
| 4. a melting point close to that | d. tooth |
| 5. retain qualities sought | e. disperses |
| 6. experimenting with how chocolate | f. with a scientific mind |
| 7. melting | g. of a lifetime |
| 8. get the blend | h. onto your tongue |
| 9. it controls how well the chocolate | i. point of chocolate |
| 10. releases flavour | j. of the human body |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The job of a lifetime is (1) _____ on offer for those with a sweet tooth. Cambridge University in the U.K. has just (2) _____ a position on its careers website advertising for a researcher of chocolate. Chocolate lovers with a scientific (3) _____ will have the chance to apply for a job as a researcher and study for a PhD. The successful candidate will investigate the (4) _____ that make chocolate melt. Their objective will be to stop chocolate (5) _____ in warmer climates. The careers post states: "The project will investigate the factors which allow chocolate, which has a melting (6) _____ close to that of the human body, to remain solid and (7) _____ qualities sought by consumers when it is (8) _____ and sold in warm climates."

point

mind

stored

currently

melting

retain

posted

properties

The position (9) _____ three-and-a-half years of experimenting with how chocolate melts in the mouth and in different temperatures. The university says (10) _____ require good mathematical skills. There is a lot of science behind the consistency and melting point of chocolate. A (11) _____ of oils and fatty acids are used to control how hard or soft chocolate is when we (12) _____ into it, and when it melts. Chocolatiers spend a lot of money on research and development to get the (13) _____ right so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting is (14) _____ important because it controls how well the chocolate (15) _____ and releases flavour onto your (16) _____."

blend

tongue

applicants

especially

variety

disperses

involves

bite

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

- 1) The job of a lifetime is currently on offer for those with _____
 - a. a sweetness tooth
 - b. a sweet toothy
 - c. a sweetened tooth
 - d. a sweet tooth
- 2) Chocolate lovers with a scientific mind will have the _____
 - a. chance to reapply
 - b. chance to applies
 - c. chance to apply
 - d. chance to applied
- 3) The successful candidate will investigate the properties that _____
 - a. make chocolate malt
 - b. make chocolate melt
 - c. make chocolate melts
 - d. make chocolate malted
- 4) chocolate has a melting point close to that of _____
 - a. the human body
 - b. the humane body
 - c. the human bodies
 - d. the humane bodies
- 5) remain solid and retain qualities _____
 - a. thought by consumers
 - b. taught by consumers
 - c. sought by consumers
 - d. sort by consumers
- 6) experimenting with how chocolate melts _____
 - a. in the south
 - b. in the north
 - c. in the mouse
 - d. in the mouth
- 7) There is a lot of science behind the consistency _____
 - a. and melting pointy
 - b. and melting point
 - c. and melting points
 - d. and melting pointer
- 8) A variety of oils and fatty _____
 - a. acidity are used
 - b. acids are used
 - c. acid are used
 - d. acidic are used
- 9) Chocolatiers spend a lot of money on research and development to get _____
 - a. the bland right
 - b. the blend right
 - c. the bled right
 - d. the bend right
- 10) it controls how well the chocolate disperses and _____
 - a. release is flavour
 - b. releases flavour
 - c. release his flavour
 - d. release this flavour

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The (1) _____ is currently on offer for those with a sweet tooth. Cambridge University in the U.K. has just (2) _____ on its careers website advertising for a researcher of chocolate. Chocolate lovers with a scientific mind will have the (3) _____ a job as a researcher and study for a PhD. The successful candidate will investigate the (4) _____ chocolate melt. Their objective will be to stop chocolate melting in warmer climes. The careers post states: "The project will (5) _____ which allow chocolate, which has a melting point close to that of the human body, to remain (6) _____ sought by consumers when it is stored and sold in warm climates."

The position involves three-and-a-half years of experimenting with how chocolate (7) _____ and in different temperatures. The university says applicants require good mathematical skills. There is a lot of science (8) _____ and melting point of chocolate. A variety of (9) _____ are used to control how hard or soft chocolate is when we bite into it, and when it melts. Chocolatiers spend a lot of money on research and development (10) _____ right so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting (11) _____ because it controls how well the chocolate (12) _____ flavour onto your tongue."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

1. What is on offer for those with a sweet tooth?

2. What kind of mind will chocolate-loving applicants need?

3. What qualification could the researcher eventually achieve?

4. What will researchers try to stop chocolate doing in warmer climates?

5. What temperature is similar to the melting point of chocolate?

6. How long is the research position for?

7. What skills do the applicants need?

8. What controls how hard or soft chocolate is?

9. What do chocolatiers spend money on getting right?

10. What controls the dispersal of chocolate's flavour on the tongue?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

1. What is on offer for those with a sweet tooth?
 - a) the job of a lifetime
 - b) free chocolate for life
 - c) free dental care for life
 - d) a lifetime of chocolate
2. What kind of mind will chocolate-loving applicants need?
 - a) a broad mind
 - b) a sweet one
 - c) a scientific mind
 - d) an open mind
3. What qualification could the researcher eventually achieve?
 - a) A1 Chocolate Taster
 - b) a Chef de Chocolatier
 - c) A professor
 - d) a PhD
4. What will researchers try to stop chocolate doing in warmer climates?
 - a) going off
 - b) melting
 - c) losing taste
 - d) crystallising
5. What temperature is similar to the melting point of chocolate?
 - a) the human body
 - b) coffee beans
 - c) the average temperature in Ghana
 - d) butter
6. How long is the research position for?
 - a) 2 years
 - b) 2 ½ years
 - c) 3 years
 - d) 3 ½ years
7. What skills do the applicants need?
 - a) tasting skills
 - b) creative skills
 - c) mathematical skills
 - d) cooking skills
8. What controls how hard or soft chocolate is?
 - a) the quality of cocoa beans
 - b) oils and fatty acids
 - c) butter
 - d) sugar
9. What do chocolatiers spend money on getting right?
 - a) the crunchiness
 - b) the marketing
 - c) the blend of oils and fats
 - d) the colour of chocolate
10. What controls the dispersal of chocolate's flavour on the tongue?
 - a) the sugar content
 - b) the melting point
 - c) saliva
 - d) the wrapping

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

Role A – Melting point of chocolate

You think the melting point of chocolate is most important to research. Tell the others three reasons why. Tell them why their things aren't really research-worthy. Also, tell the others which is the least important of these (and why): the sweetness of sugar, the vitamin content of lemons or the fattiness of meat.

Role B – Sweetness of sugar

You think the sweetness of sugar is most important to research. Tell the others three reasons why. Tell them why their things aren't really research-worthy. Also, tell the others which is the least important of these (and why): the melting point of chocolate, the vitamin content of lemons or the fattiness of meat.

Role C – Vitamin content of lemons

You think the vitamin content of lemons is most important to research. Tell the others three reasons why. Tell them why their things aren't really research-worthy. Also, tell the others which is the least important of these (and why): the sweetness of sugar, the melting point of chocolate or the fattiness of meat.

Role D – Fattiness of meat

You think the fattiness of meat is most important to research. Tell the others three reasons why. Tell them why their things aren't really research-worthy. Also, tell the others which is the least important of these (and why): the sweetness of sugar, the vitamin content of lemons or the melting point of chocolate.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'sweet' and 'tooth'.

| | |
|--------------|--------------|
| sweet | tooth |
|--------------|--------------|

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

| | |
|--|--|
| <ul style="list-style-type: none">• lifetime• careers• chance• warmer• close• consumers | <ul style="list-style-type: none">• half• require• behind• control• spend• controls |
|--|--|

CHOCOLATE SURVEY

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

Write five GOOD questions about chocolate in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

CHOCOLATE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'chocolate'?
- c) Would you be a good chocolate researcher? Why do you think so?
- d) What do you know about chocolate?
- e) What is the job of a lifetime for you?
- f) What are the good and bad things about being a chocolate researcher?
- g) What do you think the researcher will do every day?
- h) How important is chocolate in your life?
- i) Do you have problems with chocolate melting?
- j) Which is better, white, milk or dark chocolate?

Cambridge University needs chocolate researcher – 19th August, 2014
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CHOCOLATE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) What kind of chocolate do you like best?
- c) What are the best things to eat or drink with chocolate?
- d) What do you know about chocolate and health?
- e) How would your life be different without chocolate?
- f) Would you like this research position?
- g) Which company or country makes the best chocolate?
- h) How would you describe the feeling of chocolate melting in your mouth?
- i) Why do people love chocolate so much?
- j) What questions would you like to ask a chocolate expert?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The job of a lifetime is (1) _____ on offer for those with a sweet tooth. Cambridge University in the U.K. has just posted a position on its (2) _____ website advertising for a researcher of chocolate. Chocolate (3) _____ with a scientific mind will have the chance to apply for a job as a researcher and study for a PhD. The successful candidate will investigate the (4) _____ that make chocolate melt. Their objective will be to stop chocolate melting in warmer climes. The careers post states: "The project will investigate the factors which allow chocolate, which has a melting point close to that (5) _____ the human body, to remain solid and retain qualities sought (6) _____ consumers when it is stored and sold in warm climates."

The position involves three-and-a-half years of experimenting (7) _____ how chocolate melts in the mouth and in different temperatures. The university says applicants require good mathematical skills. There is a lot of science (8) _____ the consistency and melting point of chocolate. A (9) _____ of oils and fatty acids are used to control how hard or soft chocolate is when we bite into it, and when it melts. Chocolatiers spend a lot of money (10) _____ research and development to get the blend (11) _____ so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting is especially important because it controls how well the chocolate disperses and releases flavour (12) _____ your tongue."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|---------------|------------------|-----------------|
| 1. | (a) current | (b) currency | (c) currently | (d) currant |
| 2. | (a) careers | (b) careering | (c) careered | (d) career |
| 3. | (a) lovers | (b) loves | (c) lovelies | (d) love-ins |
| 4. | (a) properties | (b) properly | (c) prosperously | (d) proprietary |
| 5. | (a) from | (b) for | (c) by | (d) of |
| 6. | (a) with | (b) at | (c) on | (d) by |
| 7. | (a) with | (b) on | (c) as | (d) to |
| 8. | (a) below | (b) beyond | (c) beneath | (d) behind |
| 9. | (a) variety | (b) varied | (c) various | (d) varies |
| 10. | (a) by | (b) on | (c) at | (d) of |
| 11. | (a) on | (b) right | (c) mixture | (d) good |
| 12. | (a) onto | (b) into | (c) unto | (d) as to |

SPELLING

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

Paragraph 1

1. aserc website
2. The successful dtnciae
3. Their jctvoibe will be to stop chocolate melting
4. The project will anstevegti the factors
5. retain lsuitaiq sought by consumers
6. stored and sold in warm lsmtieac

Paragraph 2

7. in different eertmprusaet
8. aitnsalpcp require good mathematical skills
9. the tescnciynso and melting point of chocolate
10. Melting is saicleelpy important
11. how well the chocolate srspdsiee
12. releases flavour onto your nuetgo

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

Number these lines in the correct order.

- () factors which allow chocolate, which has a melting point close to that of the human body, to remain
- () The position involves three-and-a-half years of experimenting with how chocolate melts
- (**1**) The job of a lifetime is currently on offer for those with a sweet tooth. Cambridge University in the U.K. has just posted
- () solid and retain qualities sought by consumers when it is stored and sold in warm climates."
- () of oils and fatty acids are used to control how hard or soft chocolate is when we
- () a PhD. The successful candidate will investigate the properties that make chocolate melt. Their objective will be to stop chocolate
- () in the mouth and in different temperatures. The university says applicants require good mathematical
- () a position on its careers website advertising for a researcher of chocolate. Chocolate
- () melting in warmer climes. The careers post states: "The project will investigate the
- () skills. There is a lot of science behind the consistency and melting point of chocolate. A variety
- () lovers with a scientific mind will have the chance to apply for a job as a researcher and study for
- () especially important because it controls how well the chocolate disperses and releases flavour onto your tongue."
- () bite into it, and when it melts. Chocolatiers spend a lot of money on research and development to get the
- () blend right so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting is

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

1. with tooth on those sweet Currently for a offer.

2. will have the chance Chocolate with lovers a scientific mind.

3. to Their stop objective chocolate will melting be.

4. close of body point that human melting to the A.

5. solid by and consumers retain qualities Remain sought.

6. chocolate melts Experimenting in with the how mouth.

7. skills require mathematical Applicants good.

8. used variety and are A oils acids of fatty.

9. blend that melts the so chocolate Get right the.

10. tongue your onto flavour releases and Disperses.

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The job of a *lifetime / lifeline* is currently on offer for those with a *sweet / sour* tooth. Cambridge University in the U.K. has just *posted / mailed* a position on its careers website *advertisement / advertising* for a researcher of chocolate. Chocolate lovers with a scientific *mind / mindless* will have the chance to apply for a job as a researcher and study for a PhD. The successful *candidacy / candidate* will investigate the *proprieties / properties* that make chocolate melt. Their *objective / subjective* will be to stop chocolate melting in warmer *chimes / climes*. The careers post states: "The project will investigate the factors which allow chocolate, which has a melting point close to that of the human body, to remain solid and retain qualities *sought / thought* by consumers when it is stored and sold in warm climates."

The position *involvement / involves* three-and-a-half years of experimenting with how chocolate melts in the mouth and in different *temperaments / temperatures*. The university says applicants *requiring / require* good mathematical skills. There is a lot of science behind the *constituency / consistency* and melting *point / pointing* of chocolate. A variety of oils and fatty *acids / acidity* are used to control how hard or soft chocolate is when we *bite / bit* into it, and when it melts. Chocolatiers spend a lot of money on research and development to get the *bland / blend* right so that the chocolate melts *on / in* the mouth. The Massachusetts Institute of Technology says: "Melting is especially important because it controls how well the chocolate *dispenses / disperses* and releases flavour onto your tongue."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

Th_ j_ b_ _f_ _ l_ f_ t_ m_ _s_ c_ r_ r_ n_ t_ l_ y_ _n_ _f_ f_ r_ f_ r_ th_ s_ w_ th_ _ sw_ _ t_ t_ _ th. C_ m_ b_ r_ d_ g_ _ n_ v_ r_ s_ t_ y_ _n_ th_ _ .K. h_ s_ j_ s_ t_ p_ s_ t_ d_ _ p_ s_ t_ _ n_ _n_ _ t_ s_ c_ r_ _ r_ s_ w_ b_ s_ t_ _ d_ v_ r_ t_ s_ n_ g_ f_ r_ _ r_ s_ _ r_ c_ h_ r_ _ f_ c_ h_ c_ l_ t_ . Ch_ c_ l_ t_ l_ v_ r_ s_ w_ th_ _ s_ c_ _ n_ t_ f_ c_ m_ n_ d_ w_ l_ l_ h_ v_ _ th_ _ ch_ n_ c_ t_ _ p_ p_ l_ y_ f_ r_ _ j_ b_ _ s_ _ r_ s_ _ r_ c_ h_ r_ _ n_ d_ s_ t_ d_ y_ f_ r_ _ Ph_ D. Th_ _ s_ c_ c_ s_ s_ f_ l_ _ c_ n_ d_ d_ t_ _ w_ l_ l_ _ n_ v_ s_ t_ g_ t_ _ th_ p_ r_ p_ r_ t_ _ s_ th_ t_ m_ k_ _ ch_ c_ l_ t_ _ m_ l_ t_ . Th_ _ r_ _ b_ j_ c_ t_ v_ w_ l_ l_ b_ _ t_ _ s_ t_ p_ ch_ c_ l_ t_ _ m_ l_ t_ n_ g_ _ n_ w_ r_ m_ r_ c_ l_ m_ s_ . Th_ c_ r_ _ r_ s_ p_ s_ t_ s_ t_ t_ s_ : "Th_ p_ r_ j_ c_ t_ w_ l_ l_ _ n_ v_ s_ t_ g_ t_ th_ _ f_ c_ t_ r_ s_ wh_ ch_ _ l_ l_ w_ ch_ c_ l_ t_ , wh_ ch_ h_ s_ _ m_ l_ t_ n_ g_ p_ _ n_ t_ c_ l_ s_ _ t_ th_ t_ f_ th_ h_ m_ n_ b_ d_ y_ , t_ r_ m_ _ n_ s_ l_ d_ _ n_ d_ r_ t_ _ n_ q_ _ l_ t_ _ s_ s_ _ g_ h_ t_ by c_ n_ s_ m_ r_ s_ wh_ n_ _ t_ _ s_ s_ t_ r_ d_ _ n_ d_ s_ l_ d_ _ n_ w_ r_ m_ c_ l_ m_ t_ s_ ."

Th_ p_ s_ t_ _ n_ _ n_ v_ l_ v_ s_ th_ r_ _ - n_ d_ - _ h_ l_ f_ y_ _ r_ s_ _ f_ _ x_ p_ r_ m_ n_ t_ n_ g_ w_ th_ h_ w_ ch_ c_ l_ t_ _ m_ l_ t_ s_ _ n_ th_ m_ _ th_ _ n_ d_ _ n_ d_ f_ f_ r_ n_ t_ t_ m_ p_ r_ t_ r_ s_ . Th_ _ n_ v_ r_ s_ t_ y_ s_ y_ s_ _ p_ p_ l_ c_ n_ t_ s_ r_ q_ _ r_ _ g_ _ d_ m_ th_ m_ t_ c_ l_ s_ k_ l_ l_ s_ . Th_ r_ _ s_ _ l_ t_ _ f_ s_ c_ _ n_ c_ _ b_ h_ n_ d_ th_ c_ n_ s_ s_ t_ n_ c_ y_ _ n_ d_ m_ l_ t_ n_ g_ p_ _ n_ t_ _ f_ ch_ c_ l_ t_ . _ v_ r_ _ t_ y_ _ f_ _ l_ s_ _ n_ d_ f_ t_ t_ y_ _ c_ d_ s_ _ r_ _ s_ d_ t_ _ c_ n_ t_ r_ l_ h_ w_ h_ r_ d_ _ r_ s_ f_ t_ ch_ c_ l_ t_ _ s_ wh_ n_ w_ b_ t_ _ n_ t_ _ t_ , _ n_ d_ wh_ n_ _ t_ m_ l_ t_ s_ . Ch_ c_ l_ t_ _ r_ s_ s_ p_ n_ d_ _ l_ t_ _ f_ m_ n_ y_ _ n_ r_ s_ _ r_ c_ h_ _ n_ d_ d_ v_ l_ p_ m_ n_ t_ t_ _ g_ t_ th_ _ b_ l_ n_ d_ r_ g_ h_ t_ s_ _ th_ t_ th_ ch_ c_ l_ t_ _ m_ l_ t_ s_ _ n_ th_ m_ _ th_ . Th_ M_ s_ s_ c_ h_ s_ t_ t_ s_ _ n_ s_ t_ t_ _ f_ T_ c_ h_ n_ l_ g_ y_ s_ y_ s_ : "M_ l_ t_ n_ g_ _ s_ _ s_ p_ c_ _ l_ l_ y_ _ m_ p_ r_ t_ n_ t_ b_ c_ _ s_ _ t_ c_ n_ t_ r_ l_ s_ h_ w_ w_ l_ l_ th_ ch_ c_ l_ t_ _ d_ s_ p_ r_ s_ s_ _ n_ d_ r_ l_ _ s_ s_ f_ l_ v_ _ r_ _ n_ t_ y_ _ r_ t_ n_ g_ _ ."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

the job of a lifetime is currently on offer for those with a sweet tooth
cambridge university in the uk has just posted a position on its careers
website advertising for a researcher of chocolate chocolate lovers with a
scientific mind will have the chance to apply for a job as a researcher and
study for a phd the successful candidate will investigate the properties that
make chocolate melt their objective will be to stop chocolate melting in
warmer climes the careers post states "the project will investigate the
factors which allow chocolate which has a melting point close to that of the
human body to remain solid and retain qualities sought by consumers when
it is stored and sold in warm climates"

the position involves three-and-a-half years of experimenting with how
chocolate melts in the mouth and in different temperatures the university
says applicants require good mathematical skills there is a lot of science
behind the consistency and melting point of chocolate a variety of oils and
fatty acids are used to control how hard or soft chocolate is when we bite
into it and when it melts chocolatiers spend a lot of money on research and
development to get the blend right so that the chocolate melts in the mouth
the massachusetts institute of technology says "melting is especially
important because it controls how well the chocolate disperses and releases
flavour onto your tongue"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1408/140819-researcher.html>

The job of a lifetime is currently on offer for those with a sweet tooth. Cambridge University in the U.K. has just posted a position on its careers website advertising for a researcher of chocolate. Chocolate lovers with a scientific mind will have the chance to apply for a job as a researcher and study for a PhD. The successful candidate will investigate the properties that make chocolate melt. Their objective will be to stop chocolate melting in warmer climates. The careers post states: "The project will investigate the factors which allow chocolate, which has a melting point close to that of the human body, to remain solid and retain qualities sought by consumers when it is stored and sold in warm climates." The position involves three-and-a-half years of experimenting with how chocolate melts in the mouth and in different temperatures. The university says applicants require good mathematical skills. There is a lot of science behind the consistency and melting point of chocolate. A variety of oils and fatty acids are used to control how hard or soft chocolate is when we bite into it, and when it melts. Chocolatiers spend a lot of money on research and development to get the blend right so that the chocolate melts in the mouth. The Massachusetts Institute of Technology says: "Melting is especially important because it controls how well the chocolate disperses and releases flavour on to your tongue."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about chocolate and how it melts. Share what you discover with your partner(s) in the next lesson.

3. CHOCOLATE: Make a poster about chocolate. Show your work to your classmates in the next lesson. Did you all have similar things?

4. RESEARCHER: Write a magazine article about being a chocolate researcher. Include imaginary interviews with a chocolate researcher and someone who wants to be a researcher.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to a chocolate researcher. Ask him/her three questions about chocolate. Give him/her three of your opinions on it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c T d T e F f F g T h T

SYNONYM MATCH (p.4)

- | | |
|----------------|-----------------|
| 1. posted | a. advertised |
| 2. chance | b. opportunity |
| 3. candidate | c. applicant |
| 4. properties | d. features |
| 5. retain | e. keep |
| 6. position | f. job |
| 7. different | g. various |
| 8. control | h. regulate |
| 9. blend | i. mix |
| 10. especially | j. particularly |

COMPREHENSION QUESTIONS (p.8)

1. The job of a lifetime
2. A scientific mind
3. A PhD
4. Melting
5. The human body
6. 3 1/2 years
7. Mathematical skills
8. Oils and fatty acids
9. The blend
10. The melting point

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. d 4. b 5. a 6. d 7. c 8. b 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)