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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Spain 0 Switzerland 1

http://www.breakingnewsenglish.com/world_cup_news_2010/spain_switzerland.html

16th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/spain switzerland.html

Switzerland provided the first shock of the World Cup by beating tournament favourites Spain 1-0. What made the upset bigger was that Spain pretty much dominated the whole game. The only goal came in the 52nd minute. The Swiss attacker Gelson Fernandes got hold of a long ball and managed to get past several Spanish defenders and goalkeeper Iker Casillas to bundle the ball into the back of the net. This was totally against the run of play. Spain had their chances but never turned their possession into goals. After a goalless first half, it looked like Spain would step up a gear. David Villa, Xabi Alonso and Andres Iniesta all went close, with Alonso firing a rocket of a shot against the bar. Spain have a lot of work to do now. No team has ever lost an opening game and then become champions.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/spain_switzerland.html

Switzerland ______ shock of the World Cup by beating tournament favourites Spain 1-0. What _____ was that Spain pretty much dominated ______. The only goal came in the 52nd minute. The Swiss attacker Gelson Fernandes _____ ball and managed to get past several Spanish defenders and goalkeeper Iker Casillas to bundle the ball into the _____. This was totally against _____. Spain had their chances but _____ possession into goals. After a _____, it looked like Spain would step up a gear. David Villa, Xabi Alonso and Andres Iniesta all went close, with Alonso firing a rocket of a ______. Spain have a lot of work to do now. No team ______ opening game and then become champions.

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world cup news 2010/spain switzerland.html

Switzerland provided the first **ohcks** of the World Cup by beating tournament favourites Spain 1-0. What made the **ptuse** bigger was that Spain pretty much dominated the whole game. The only goal came in the 52nd minute. The Swiss **tekatcar** Gelson Fernandes got hold of a long ball and managed to get past **aslerev** Spanish defenders and goalkeeper Iker Casillas to **uneldb** the ball into the back of the net. This was totally **sianagt** the run of play. Spain had their chances but never **<u>nudetr</u>** their possession into goals. After a **Islosage** first half, it looked like Spain would step up a gear. David Villa, Xabi Alonso and Andres Iniesta all went close, with Alonso firing a erckot of a shot against the bar. Spain have a lot of work to do now. No team has ever lost an **pginneo** game and then become champions.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/spain_switzerland.html

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/spain_switzerland.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1.	 	 	
2.			
3.			
4.		 	
5.	 	 	
6.	 	 	 · · · · · · · · · · · · · · · · · · ·

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	
2.	 	
3.	 	
4.	 	
5.	 	
<i>c</i>		
6.	 ·····	

WRITING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/spain_switzerland.html

Write about this game for 10 minutes. Correct your partner's paper.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

