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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Serbia 0 Ghana 1

http://www.breakingnewsenglish.com/world_cup_news_2010/serbia_ghana.html

13th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/serbia ghana.html

An interesting clash between two of the tournament's dark horses. The first half was entertaining with lots of end to end football. Unfortunately, none of the attractive play resulted in a goal. Ghana did a lot of attacking but found it difficult to get past Serbia's rocksolid defense. Serbia failed to take their chances. They tried to get the ball in the air to their 2-metre-tall striker Nikola Zigic but their efforts rarely worked. He was substituted after 70 minutes. The second half followed a similar pattern to the first. Ghana looked more likely to score but could not get past Serbia's defenders. All that changed with six minutes to go. Serbian substitute Kuzmanovic handled in his own area to give Ghana a penalty. Ghana's Gyan sent the keeper the wrong way to seal his team's win.

LISTENING GAP FILL

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between two of the tournament's dark horses. The first half was entertaining with lots of _____. Unfortunately, none of the attractive play _____. Ghana did a lot of attacking but found it difficult to get past Serbia's _____. Serbia failed to take their chances. They tried to get the ball 2-metre-tall striker Nikola Zigic but their . He was substituted after 70 minutes. The second half followed a similar ______. Ghana looked more likely to score but ______ Serbia's defenders. All changed _____ go. Serbian that substitute Kuzmanovic handled in his own area to give Ghana a penalty. Ghana's Gyan sent the keeper the his team's win.

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world cup news 2010/serbia ghana.html

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UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/serbia_ghana.html

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/serbia_ghana.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1.	 	 	
2.		 	
4.		 	
5.	 	 	
6.	 	 	

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	 	
2.	 	 	
3.	 	 	
4.	 	 	
5.	 	 	
C			
6.	 	 	

WRITING

From http://www.BreakingNewsEnglish.com/world cup news 2010/serbia ghana.html

Write about this game for 10 minutes. Correct your partner's paper.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

