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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

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Paraguay 0 (4) Japan 0 (3)

http://www.breakingnewsenglish.com/world_cup_news_2010/paraguay_japan.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/paraguay japan.html

Neither of these teams had ever been to the World Cup quarter-finals. Their nerves showed in this very scrappy game. There were few chances for either side as they seemed to want to defend more than attack. Perhaps the Japanese had the best of the near misses and played with a little more teamwork. The closest either team came to finding the back of the net was a powerful shot from Japan's Mitsui which curled over the goalkeeper but hit the crossbar. Extra time came and there was still no change in the tactics. Penalties loomed and penalties came. Paraguay went first and Barreto confidently put the ball away. Japan's Endo replied to level. Lucas Barrios and Hasebe put their kicks away. Riveros put Paraguay 3-2 up and then Komano misses for Japan. Advantage Paraguay. Valdez and Honda score their next penalties to leave it to Oscar Cardozo to put Paraguay through.

LISTENING GAP FILL

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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/paraguay japan.html

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UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world cup news 2010/paraguay japan.html

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/paraguay japan.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

	Paraguay 0 (5) Japan 0 (4) – 29th June, 2010 More free lessons at www.BreakingNewsEnglish.com
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RLD	CUP DISCUSSION
LD	CUP DISCUSSION
LD	CUP DISCUSSION
RLD	CUP DISCUSSION
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WRITING

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Write about this game for 10 minutes. Correct your partner's paper.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TO words you hear classmates.	DAY'S below.	GAME Bring the	S IN em to	ENG class	LISH: W tomorrow	rite dow to sha	n all the re with	e new your