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Level 0 – 25th April 2024

Milan wants to ban takeaway food after midnight

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<https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

Milan might ban the sale of takeaway food after midnight.

This is to help people sleep. There is a lot of noise on the streets in downtown areas at night. Milan wants to ban takeaways in areas that are known for their "wild" nightlife.

The ban would start in mid-May and finish in November.

Milan's deputy mayor said the goal is for people to have fun, and for locals to sleep. However, many people do not like the ban. Many think the food ban would not stop the noise.

One man said people would not go home at midnight because they cannot get a takeaway. He also said tourists want to eat pizza.

Sources: <https://news.sky.com/story/milan-poised-to-ban-ice-cream-pizza-and-more-after-midnight-after-new-proposed-law-13121064>
<https://www.theguardian.com/world/2024/apr/21/do-they-realise-what-theyre-doing-milan-takes-on-ice-cream-sellers-in-war-on-wild-nightlife>
<https://www.lbc.co.uk/news/milan-bans-pizza-ice-cream-midnight-crackdown-night-time-chaos/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|---------------------------|
| 1. ban the sale | a. at night |
| 2. This is to help | b. noise |
| 3. There is a lot of | c. November |
| 4. on the | d. people sleep |
| 5. in downtown areas | e. in mid-May |
| 6. areas that are known for | f. of takeaway food |
| 7. The ban would start | g. streets |
| 8. finish in | h. their "wild" nightlife |

PARAGRAPH TWO:

- | | |
|---------------------------|-----------------------|
| 1. Milan's deputy | a. eat pizza |
| 2. the goal is for people | b. not stop the noise |
| 3. for locals | c. to have fun |
| 4. people do | d. a takeaway |
| 5. the food ban would | e. to sleep |
| 6. go home | f. mayor |
| 7. they cannot get | g. not like the ban |
| 8. tourists want to | h. at midnight |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

Milan (1) _____ sale of takeaway food after midnight. This (2) _____ people sleep. There is a lot of noise on (3) _____ downtown areas at night. Milan (4) _____ takeaways in areas that are known (5) _____ nightlife. The ban would start in mid-May (6) _____ November.

Milan's deputy mayor said (7) _____ for people to have fun, and for (8) _____. However, many people do not (9) _____. Many think the food ban would not (10) _____. One man said people would not go home at midnight because they (11) _____ takeaway. He also said tourists (12) _____ pizza.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

Milan might ban the sale of takeaway food after midnight. This is to help people sleep. There is a lot of noise on the streets in downtown areas at night. Milan wants to ban takeaways in areas that are known for their "wild" nightlife. The ban would start in mid-May and finish in November. Milan's deputy mayor said the goal is for people to have fun, and for locals to sleep. However, many people do not like the ban. Many think the food ban would not stop the noise. One man said people would not go home at midnight because they cannot get a takeaway. He also said tourists want to eat pizza.

TAKEAWAY FOOD SURVEY

From <https://breakingnewsenglish.com/2404/240425-takeaway-food-ban-0.html>

Write five GOOD questions about takeaway food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

