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Level 2

Slippery ketchup bottle helps zero-waste economy

23rd February, 2017

<http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-2.html>

Has getting tomato ketchup out the bottle made you angry? Have you ever squeezed the toothpaste tube but the last bit wouldn't come out? Have you ever spent ages trying to get jam off the sides of the jar? If the answer is 'yes,' you may be happy to know that a solution to your problems is coming. Scientists have invented a very slippery surface for the inside of bottles, tubes, jars, tins and other containers. The slippery surface means anything will slide out like water. Every last drop of things like glue, paint and cosmetics will come out. The container will be totally empty, and you will be richer.

Scientists from MIT and the company LiquiGlide created the surface to reduce waste and save money. The co-inventor said every day, millions of litres of ketchup, sauces, paint, gels and creams stick to the sides of containers and are thrown away. He said: "The technology has the potential to significantly reduce waste" and be a big part of the zero-waste economy. The company website says LiquiGlide changes the way liquids move, like the wheel changed transport. It said: "We want to revolutionize consumer packaging, reduce waste, and create efficiencies...to improve the world."

Sources: <http://www.bbc.com/news/science-environment-39030055>
<http://indianewengland.com/2017/01/kripa-varanasi-co-founded-liquiglide-closes-16-million-venture-funding/>
<http://liquiglide.com/about-us/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-2.html>

PARAGRAPH ONE:

- | | |
|--|---------------------|
| 1. getting tomato ketchup out the bottle | a. come out |
| 2. squeezed the toothpaste | b. out like water |
| 3. the last bit wouldn't | c. ages trying |
| 4. spent | d. other containers |
| 5. get jam off the sides | e. made you angry |
| 6. tubes, jars, tins and | f. and cosmetics |
| 7. anything will slide | g. tube |
| 8. things like glue, paint | h. of the jar |

PARAGRAPH TWO:

- | | |
|---------------------------------------|------------------------|
| 1. reduce waste | a. sides of containers |
| 2. millions of | b. packaging |
| 3. stick to the | c. reduce waste |
| 4. The technology has | d. world |
| 5. significantly | e. the potential |
| 6. LiquiGlide changes the way liquids | f. and save money |
| 7. consumer | g. move |
| 8. improve the | h. litres of ketchup |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-2.html>

Has getting tomato ketchup (1) _____ made you angry? Have you ever squeezed the toothpaste tube (2) _____ wouldn't come out? Have you ever spent ages trying to get jam (3) _____ the jar? If the answer is 'yes,' you may be happy to know (4) _____ to your problems is coming. Scientists have invented a very slippery surface (5) _____ bottles, tubes, jars, tins and other containers. The slippery surface means anything will slide out like water. (6) _____ things like glue, paint and cosmetics will come out. The container will be totally empty, and you will be richer.

Scientists from MIT and the company LiquiGlide (7) _____ to reduce waste and save money. The co-inventor said every day, millions of (8) _____, sauces, paint, gels and creams (9) _____ of containers and are thrown away. He said: "The technology has the potential to significantly reduce waste" and (10) _____ of the zero-waste economy. The company website says LiquiGlide changes the (11) _____, like the wheel changed transport. It said: "We want to revolutionize consumer packaging, reduce waste, and create efficiencies...to (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-2.html>

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ZERO WASTE SURVEY

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-4.html>

Write five GOOD questions about zero waste in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

