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Level 4

UK's Prince Harry vows to make a difference

20th December, 2016

<http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

Britain's Prince Harry wants to make a difference. The 32-year-old royal talked exclusively to a documentary team. In a candid interview, he spoke about his charity work and the effect the death of his mother had on him. Harry confessed that for a long time after, it was difficult to be a prince. His charity work helping orphans and war veterans has given him a new perspective on life and on how he can use his position to do good.

Harry said he did not always have such a positive outlook and used to "bury his head in the sand". He said: "I was fighting the system." Things have changed completely for him. He said: "Now I'm just so...energised to be lucky enough to be in a position to make a difference." He said it was, "fun to be good and boring to be bad". He added: "Whether it's in your local community, your village...walking down the street...Whatever it is, just do good."

Sources: <http://www.bbc.com/news/uk-38355368>
<http://www.standard.co.uk/news/uk/prince-harry-wants-to-make-a-difference-to-peoples-lives-a3423091.html>
<http://www.telegraph.co.uk/news/2016/12/18/prince-harry-finds-mission-serve-africa/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. The 32-year-old | a. work helping orphans |
| 2. talked exclusively to a documentary | b. on life |
| 3. In a candid | c. royal |
| 4. the effect the death of his mother | d. to do good |
| 5. His charity | e. team |
| 6. war | f. interview |
| 7. given him a new perspective | g. had on him |
| 8. how he can use his position | h. veterans |

PARAGRAPH TWO:

- | | |
|--|-----------------------|
| 1. he did not always have such | a. the system |
| 2. bury his head | b. make a difference |
| 3. I was fighting | c. in the sand |
| 4. Things have changed | d. boring to be bad |
| 5. Now I'm just so | e. a positive outlook |
| 6. lucky enough to be in a position to | f. do good |
| 7. fun to be good and | g. energised |
| 8. Whatever it is, just | h. completely for him |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

Britain's Prince Harry (1) _____ a difference. The 32-year-old royal talked (2) _____ documentary team. In a candid interview, he spoke about his charity work (3) _____ the death of his mother (4) _____. Harry confessed that for a long time after, it was difficult to be a prince. His charity work helping orphans and war veterans (5) _____ new perspective on life and on how (6) _____ position to do good.

Harry said he did not always have such a (7) _____ and used to "(8) _____ the sand". He said: "I was fighting the system." Things have (9) _____ him. He said: "Now I'm just so...energised to (10) _____ to be in a position to make a difference." He said it was, "fun to be good (11) _____ bad". He added: "Whether it's in your local community, your village...walking down the street... (12) _____ do good."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

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MAKING A DIFFERENCE SURVEY

From <http://www.breakingnewsenglish.com/1612/161220-making-a-difference-4.html>

Write five GOOD questions about making a difference in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

