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# Level 4 <br> Girls do $\mathbf{1 6 0}$ million more hours of chores than boys 8th October, 2016 

http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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## THE READING

From http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

It is no surprise that girls do more unpaid housework than boys. They do 40 per cent more, which is 160 million more hours every day. In some countries, this figure is a lot higher. A report from UNICEF highlights this gap. UNICEF said girls lose important chances to learn, grow and enjoy their childhood. It added that this inequality among children means gender stereotypes continue and women and girls end up doing more work across generations.

Most work done by girls is very physical. Most girls cook, clean, collect firewood or water and care for children and elderly relatives. In Somalia, girls spend 26 hours a week on household chores. The report is part of the UN's International Day of the Girl Child on October 11. UNICEF said that knowing the challenges girls face is the first important step towards gender equality, "and breaking down barriers that confront the world's 1.1 billion girls".

## PHRASE MATCHING

From http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

## PARAGRAPH ONE:

1. girls do more
2. In some countries, this figure
3. A report from UNICEF
4. girls lose important chances
5. grow and enjoy their
6. inequality
7. gender stereotypes
8. doing more work across
a. highlights this gap
b. childhood
c. continue
d. is a lot higher
e. unpaid housework
f. generations
g. to learn
h. among children

## PARAGRAPH TWO:

1. Most work done by girls is
a. face
2. collect
b. on household chores
3. care for children and
C. barriers
4. girls spend 26 hours a week
d. firewood
5. International Day of
e. elderly relatives
6. knowing the challenges girls
f. towards gender equality
7. the first important step
g. very physical
8. breaking down
h. the Girl Child

## LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

It (1) $\qquad$ girls do more unpaid housework than boys.

They do 40 per cent more, which is 160 million (2) $\qquad$
day. In some countries, this figure (3) $\qquad$ . A report from UNICEF highlights this gap. UNICEF said girls lose (4) $\qquad$ to learn, grow and enjoy their childhood. It
(5) $\qquad$ inequality among children means gender stereotypes continue and women and girls (6) $\qquad$ more
work across generations.

Most work done by girls (7) $\qquad$ . Most girls cook, clean, collect firewood or water (8) $\qquad$ children and elderly relatives. In Somalia, girls spend 26 hours a week on household chores. The (9) $\qquad$ the UN's International Day of the Girl Child on

October 11. UNICEF said that knowing (10) $\qquad$ girls face is the first important step towards (11) $\qquad$ , "and breaking down barriers (12) $\qquad$ the world's 1.1 billion girls".

# PUT A SLASH ( / )WHERE THE SPACES ARE 

Itisnosurprisethatgirlsdomoreunpaidhouseworkthanboys.Theydo4

Opercentmore,whichis160millionmorehourseveryday.Insomecount
ries,thisfigureisalothigher.AreportfromUNICEFhighlightsthisgap.U

NICEFsaidgirlsloseimportantchancestolearn,growandenjoytheirchil
dhood.Itaddedthatthisinequalityamongchildrenmeansgenderstere
otypescontinueandwomenandgirlsendupdoingmoreworkacrossgen
erations.Mostworkdonebygirlsisveryphysical.Mostgirlscook,clean,c
ollectfirewoodorwaterandcareforchildrenandelderlyrelatives.InSom
alia,girlsspend26hoursaweekonhouseholdchores.Thereportispartof
theUN'sInternationalDayoftheGirIChildonOctober11.UNICEFsaidth
atknowingthechallengesgirlsfaceisthefirstimportantsteptowardsge
nderequality,"andbreakingdownbarriersthatconfronttheworld's1.1
billiongirls".

## GIRLS AND BOYS SURVEY

From http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

Write five GOOD questions about girls and boys in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

|  | STUDENT 1 | STUDENT 2 | STUDENT 3 |
| :--- | :--- | :--- | :--- |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |
| Q.5. |  |  |  |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.


## WRITE QUESTIONS \& ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).
a)
b)
c)
d)
e)
f)
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## WRITE QUESTIONS \& ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).
a) $\qquad$
b) $\qquad$
c) $\qquad$
d) $\qquad$
e) $\qquad$
f)

## WRITING

From http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child-4.html

Write about girls and boys for 10 minutes. Read and talk about your partner's paper.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

