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#### Level 5

# Arrested clock-making teen invited to White House 20th September, 2015

http://www.breakingnewsenglish.com/1509/150920-white-house-5.html

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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#### THE READING

From <a href="http://www.breakingnewsenglish.com/1509/150920-white-house-5.html">http://www.breakingnewsenglish.com/1509/150920-white-house-5.html</a>

U.S. President Barack Obama has invited the Texas high school student who was arrested over a clock he made for school to the White House. Ahmed Mohamed, 14, was taken away in handcuffs after his teachers said he had brought a homemade bomb to school. After several hours, the police realised it was all a mistake. Within hours of his release, Ahmed's story went viral. The news was retweeted hundreds of thousands of times. President Obama tweeted: "We should inspire more kids like you to like science. It's what makes America great."

Ahmed's arrest has put the spotlight on the issue of Islamophobia and of how people treat Muslims. Ahmed said that because of his religion, kids at school called him a 'terrorist'. He said the police interrogation made him feel as though he was a criminal. He said: "I felt like I was a terrorist." To make things worse, his school suspended him for three days. On a more positive note, Twitter offered him a training contract and Google invited him to a science fair. Facebook boss Mark Zuckerberg said: "The future belongs to people like Ahmed."

Sources:

http://cnnphilippines.com/world/2015/09/18/US-Texas-student-Ahmed-clock-bomb.html http://www.dallasnews.com/news/community-news/northwest-dallas-county/headlines/20150917-fame-from-arrest-over-clock-puts-teen-in-viral-vortex.ece http://www.theguardian.com/us-news/2015/sep/17/ahmed-mohamed-is-tired-excited-to-meet-

obama-and-wants-his-clock-back

#### **MATCHING**

From <a href="http://www.breakingnewsenglish.com/1509/150920-white-house-5.html">http://www.breakingnewsenglish.com/1509/150920-white-house-5.html</a>

#### **PARAGRAPH ONE:**

1.	arrested over a	a.	it	: was all a mistake
----	-----------------	----	----	---------------------

2 taken away b. kids like you

3. the police realised c. of his release

4. Within hours d. America great

5. Ahmed's story e. clock he made

6. hundreds of f. in handcuffs

7. We should inspire more g. went viral

8. It's what makes h. thousands of times

#### **PARAGRAPH TWO:**

offered him a training

6.

1.	put the spotlight	a.	things worse
----	-------------------	----	--------------

2 how people treat b. interrogation

3. police c. fair

4. To make d. on the issue

5. On a more e. to people like Ahmed

f.

positive note

7. invited him to a science g. Muslims

8. The future belongs h. contract

## LISTEN AND FILL IN THE GAPS

From <a href="http://www.breakingnewsenglish.com/1509/150920-white-house-5.html">http://www.breakingnewsenglish.com/1509/150920-white-house-5.html</a>

U.S. Pre	sident Barack (	Obama (1)			Texas high	school
student	who was (2) _			clock he mad	e for schoo	I to the
White H	ouse. Ahmed N	ohamed,	14, was t	aken (3)		
after his	teachers said	he had bro	ught (4)		to	school.
After sev	veral hours, the	e police (5)	)		a mistake.	Within
hours of	his release,	Ahmed's s	tory wen	t viral. The nev	ws was ret	weeted
hundred	s of thousand	s of times	s. Preside	nt Obama twe	eted: "We	should
(6)		like y	ou to like	science. It's wh	ıat makes A	America
great."						
Ahmed's	arrest has	put (7)			_ the iss	sue of
Islamopl	nobia and of (8	3)		Muslims	. Ahmed sa	aid that
because	of his religion	, kids at s	school cal	led him a 'terro	orist'. He s	aid the
police in	terrogation ma	de him (9)			he was a cr	riminal.
He said:	"I felt like I v	vas a terro	orist." To	(10)		, his
school s	uspended him	for three	days. Or	n a (11)		
Twitter o	offered him a t	raining co	ntract and	d Google invited	l him to a	science
fair.	Facebook	boss	Mark	Zuckerberg	said:	"The
(12)		peo	ple like Ah	ımed."		

**Level 5** Arrested clock-making teen invited to White House – 20th September, 2015

#### **AHMED MOHAMED'S CLOCK SURVEY**

From <a href="http://www.breakingnewsenglish.com/1509/150920-white-house-5.html">http://www.breakingnewsenglish.com/1509/150920-white-house-5.html</a>

Write five GOOD questions about Ahmed Mohamed's clock in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Stude	nt A: Do not show these to your speaking partner(s).
a)	
b)	
c)	
d)	
e)	
f) -	
g)	
h)	
WR:	More free lessons at www.BreakingNewsEnglish.com  ITE QUESTIONS & ASK YOUR PARTNER(S)
Stude	nt B: Do not show these to your speaking partner(s).
a)	
b)	
c)	
d)	
e)	
f)	
g)	
h)	
Level 5 2015	Arrested clock-making teen invited to White House - 20th September,

## **FREE WRITING**

From <a href="http://www.breakingnewsenglish.com/1509/150920-white-house-5.html">http://www.breakingnewsenglish.com/1509/150920-white-house-5.html</a>

Write about <b>Ahmed Mohamed's clock</b> for 10 minutes. Comment on your partner's paper.			

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