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Ready-to-Use English Lessons by Sean Banville

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## **Level 2**

### **Studying with news in English class is useful**

**24th December, 2013**

<http://www.breakingnewsenglish.com/1312/131224-news-2.html>

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**Please try Levels 0 and 1 (easier) and the 26–page Level 3 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1312/131224-news-2.html>

A researcher from BreakingNewsEnglish.com says news is good for students. He asked teachers and students their opinions on using news to learn English. Almost everyone said it was important. One student said he enjoyed studying using news because the story is real. He remembered many times when the teacher put a headline on the whiteboard and he was surprised that it was that day's breaking news. Another student thought news was more interesting than other topics in her lessons. She felt good when she understood English news, and learnt a lot of "international vocabulary".

Teachers really liked using news in their lessons. Some said students had problems with listening, so they made it slower to help their students. Teachers thought news stories were good for practising speaking. Teachers said students talked non-stop about news of their own country or city. Teachers said news was useful because students had a lot of background knowledge from listening to or reading about it in their own language. Teachers also liked the fact that they could do many kinds of activities, such as role plays and games. One teacher said news was "unhealthy for students".

Source: Sean Banville

# MATCHING

From <http://www.breakingnewsenglish.com/1312/131224-news-2.html>

## PARAGRAPH ONE:

- |                                      |                              |
|--------------------------------------|------------------------------|
| 1. He asked teachers and students    | a. was important             |
| 2. using                             | b. day's breaking news       |
| 3. Almost everyone said it           | c. because the story is real |
| 4. he enjoyed studying using news    | d. understood English news   |
| 5. the teacher put a headline        | e. their opinions            |
| 6. he was surprised that it was that | f. on the whiteboard         |
| 7. news was more interesting         | g. news to learn English     |
| 8. She felt good when she            | h. than other topics         |

## PARAGRAPH TWO:

- |  |                            |
|--|----------------------------|
| 1. Teachers really liked using         | a. knowledge               |
| 2. they made it slower to              | b. stop about news         |
| 3. good for                            | c. as role plays and games |
| 4. students talked non-                | d. news in their lessons   |
| 5. students had a lot of background    | e. for students            |
| 6. reading about it in                 | f. practising speaking     |
| 7. activities such                     | g. help their students     |
| 8. One teacher said news was unhealthy | h. their own language      |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1312/131224-news-2.html>

A researcher from BreakingNewsEnglish.com says news is good for students. He asked teachers and (1) \_\_\_\_\_ on using news to learn English. Almost everyone said it was important. One student said he (2) \_\_\_\_\_ news because the story is real. He (3) \_\_\_\_\_ when the teacher put a (4) \_\_\_\_\_ whiteboard and he was surprised that it was that day's breaking news. Another student thought news was more interesting (5) \_\_\_\_\_ in her lessons. She felt good when she understood English news, (6) \_\_\_\_\_ "international vocabulary".

Teachers (7) \_\_\_\_\_ news in their lessons. Some said students had problems with listening, so they made it slower to help their students. Teachers (8) \_\_\_\_\_ were good for practising speaking. Teachers said (9) \_\_\_\_\_ about news of their own country or city. Teachers said news was useful because students had a lot (10) \_\_\_\_\_ from listening to or reading about it in their own language. Teachers also (11) \_\_\_\_\_ they could do many kinds of activities, such as role plays and games. One teacher said news was "(12) \_\_\_\_\_".

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1312/131224-news-2.html>

A researcher from BreakingNewsEnglish.com says news is good for students. He asked teachers and students their opinion on using news to learn English. Almost everyone said it was important. One student said he enjoyed studying using news because the story is real. He remembered many times when the teacher put a headline on the whiteboard and he was surprised that it was that day's breaking news. Another student thought news was more interesting than other topics in her lessons. She felt good when she understood English news, and learnt a lot of "international vocabulary". Teachers really liked using news in their lessons. Some said students had problems with listening, so they made it slow to help their students. Teachers thought news stories were good for practising speaking. Teachers said students talked non-stop about news of their own country or city. Teachers said news was useful because students had a lot of background knowledge from listening to or reading about it in their own language. Teachers also liked the fact that they could do many kinds of activities, such as role plays and games. One teacher said news was "unhealthy for students".

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

---

b)

---

c)

---

d)

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e)

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f)

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g)

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h)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

---

b)

---

c)

---

d)

---

e)

---

f)

---

g)

---

h)

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