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Level 5

Finding cause of Asiana crash could take years

9th July, 2013

http://www.breakingnewsenglish.com/1307/130709-air_crash-5.html

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Please try Level 4 (easier) and the 26–page Level 6 (harder).

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THE READING

From http://www.breakingnewsenglish.com/1307/130709-air_crash-5.html

Air crash investigators have said it could take years to find the cause of the Asiana Airlines flight that crash-landed at San Francisco's airport on Saturday. Deborah Hersman, head of the USA's National Transportation Safety Board said it was too early to think about pilot error. Many analysts have already said that it probably wasn't mechanical error. They said the Boeing 777 aircraft has an excellent safety record. One expert told reporters that we could be years away from knowing what happened. What is known is that the plane was flying too slowly as it came in to land.

After firefighters put out the flames from the burning aircraft, survivors described the horror of getting out of the aircraft. They said it was a miracle that 305 people got out alive, although two Chinese students died. Passengers praised the professionalism, quick thinking and unselfishness of the cabin crew. One of them, Jiyeon Kim, carried an injured passenger to safety on her back. A survivor described the bravery of Ms Kim, saying: "She was a hero. This tiny, little girl was...running everywhere, with tears running down her face...but she was still so calm."

Sources: <http://www.usatoday.com/story/travel/news/2013/07/06/ntsb-airline-crash/2495621/>
<http://stream.wsj.com/story/latest-headlines/SS-2-63399/SS-2-271293/>

MATCHING

From http://www.breakingnewsenglish.com/1307/130709-air_crash-5.html

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------------------|
| 1. Air crash | a. pilot error |
| 2. the Asiana Airlines flight | b. error |
| 3. too early to think about | c. to land |
| 4. it probably wasn't mechanical | d. flying too slowly |
| 5. the Boeing 777 aircraft has | e. that crash-landed |
| 6. we could be years away | f. investigators |
| 7. the plane was | g. an excellent safety record |
| 8. it came in | h. from knowing |

PARAGRAPH TWO:

- | | |
|-----------------------|------------------------|
| 1. firefighters put | a. thinking |
| 2. a miracle that | b. down her face |
| 3. Passengers praised | c. passenger to safety |
| 4. quick | d. out the flames |
| 5. carried an injured | e. the professionalism |
| 6. the bravery | f. so calm |
| 7. tears running | g. 305 people got out |
| 8. she was still | h. of Ms Kim |

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1307/130709-air_crash-5.html

Air crash investigators have (1) _____ to find the cause of the Asiana Airlines flight (2) _____ San Francisco's airport on Saturday. Deborah Hersman, head of the USA's National Transportation Safety Board said (3) _____ think about pilot error. Many analysts have already said that it probably (4) _____. They said the Boeing 777 aircraft has an (5) _____. One expert told reporters that we could be years away from knowing what happened. What is known is that the plane was flying too slowly (6) _____.

After firefighters (7) _____ from the burning aircraft, survivors described the (8) _____ of the aircraft. They said (9) _____ people got out alive, although two Chinese students died. Passengers praised the professionalism, quick thinking and (10) _____ cabin crew. One of them, Jiyeon Kim, carried an injured passenger to safety on her back. A survivor (11) _____ Ms Kim, saying: "She was a hero. This tiny, little girl was...running everywhere, with (12) _____ face...but she was still so calm."

AIRPLANES SURVEY

From http://www.breakingnewsenglish.com/1307/130709-air_crash-5.html

Write five GOOD questions about airplanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

