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Africa rejects ICC Gaddafi arrest warrant

http://www.breakingnewsenglish.com/1107/110703-african_union.html

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3rd July, 2011

THE ARTICLE

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

The 53-member African Union (AU) has disregarded the arrest warrant issued for Libya's Colonel Muammar Gaddafi by the International Criminal Court (ICC). It says the move by the ICC is an obstacle to peace in Libya. It also condemns the call for Gaddafi's arrest as being colonialism. AU official Jean Ping said the ICC is "discriminatory" because it only pursues Africans. He said the Hague-based court ignores crimes committed by Western powers in Iraq, Afghanistan and Pakistan. Libyan government spokesman Moussa Ibrahim agreed, saying: "The ICC is a European Guantanamo Bay. It's only against the African leaders. It never deals with the crimes committed by the United States of America."

Gaddafi remained defiant and raised the stakes by promising he would attack Europe. In a radio announcement he urged NATO to halt its bombing campaign or risk seeing Libyan fighters descend on Europe "like a swarm of locusts or bees". He said: "Retreat, you have no chance of beating this brave people...They can attack your homes... and your families, which will become military targets, just as you have transformed our...houses and children into what you regard as legitimate military targets." U.S. Secretary of State Hillary Clinton responded by saying Gaddafi should resign instead of issuing threats. "He should put the well-being and the interests of his own people first and he should step down from power," she said.

WARM-UPS

1. LIBYA: Walk around the class and talk to other students about Libya. Change partners often. Sit with your first partner(s) and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

disregarded / arrest warrant / obstacle to peace / colonialism / discriminatory / crimes / defiant / bombing campaign / brave people / military targets / issuing threats

Have a chat about the topics you liked. Change topics and partners frequently.

3. OBSTACLES TO PEACE: Where? Why? How to overcome? Complete this table with your partner(s). Change partners & share what you wrote. Change & share again.

Obstacles	Where?	Why?	How to overcome?
Leaders			
Religion			
Borders			
Oil			
Money			
Imperialism			

4. GADDAFI: Students A **strongly** believe Gaddafi will stay in power; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

5. RESOLVED: Which of these countries will be first to have democracy, peace and security? Rank these and share your rankings with your partner. Put the best at the top. Change partners and share your rankings again.

- Libya
- Afghanistan
- North Korea
- Myanmar
- Bahrain
- Pakistan
- Syria
- Somalia

6. ARREST: Spend one minute writing down all of the different words you associate with the word 'arrest'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The African Union said the ICC arrest warrant hindered peace. T / F
- b. The AU said the ICC action resembled colonialism. T / F
- c. The International Criminal Courts only goes after bad African leaders. T / F
- d. The ICC is part of the same organization that runs Guantanamo Bay. T / F
- e. Gaddafi said he would attack Europe within 24 hours. T / F
- f. Gaddafi said he'd attack Europe with deadly bees and locusts. T / F
- g. Hillary Clinton said Gaddafi should resign instead of giving threats. T / F
- h. Clinton said Gaddafi should think more about the well-being of Libyans. T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|----------------|-------------------|
| 1. disregarded | a. barrier |
| 2. obstacle | b. rebellious |
| 3. pursues | c. representative |
| 4. committed | d. resign |
| 5. spokesman | e. quit |
| 6. defiant | f. ignored |
| 7. halt | g. stop |
| 8. regard | h. chases |
| 9. resign | i. view |
| 10. step down | j. done |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------|----------------------------------|
| 1. an obstacle | a. based court |
| 2. It also condemns the | b. targets |
| 3. the Hague- | c. the African leaders |
| 4. ignores crimes | d. to peace |
| 5. It's only against | e. defiant and raised the stakes |
| 6. Gaddafi remained | f. of locusts or bees |
| 7. halt its bombing | g. down from power |
| 8. like a swarm | h. committed by Western powers |
| 9. legitimate military | i. campaign |
| 10. he should step | j. call for Gaddafi's arrest |

WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

GAP FILL: Put the words into the gaps in the text.

The 53-member African Union (AU) has disregarded the arrest warrant (1) _____ for Libya's Colonel Muammar Gaddafi by the International Criminal Court (ICC). It says the (2) _____ by the ICC is an (3) _____ to peace in Libya. It also condemns the call for Gaddafi's arrest as (4) _____ colonialism. AU official Jean Ping said the ICC is "discriminatory" because it only pursues Africans. He said the Hague-based court (5) _____ crimes committed by Western powers in Iraq, Afghanistan and Pakistan. Libyan government spokesman Moussa Ibrahim (6) _____, saying: "The ICC is a European Guantanamo Bay. It's only (7) _____ the African leaders. It never (8) _____ with the crimes committed by the United States of America."

ignores
obstacle
against
issued
deals
move
agreed
being

Gaddafi remained defiant and (9) _____ the stakes by promising he would attack Europe. In a radio announcement he (10) _____ NATO to halt its bombing campaign or (11) _____ seeing Libyan fighters descend on Europe "like a swarm of locusts or bees". He said: "Retreat, you have no chance of beating this (12) _____ people...They can attack your homes... and your families, which will become military (13) _____, just as you have transformed our...houses and children into what you regard as (14) _____ military targets." U.S. Secretary of State Hillary Clinton responded by saying Gaddafi should (15) _____ instead of issuing threats. "He should put the well-being and the interests of his own people first and he should step (16) _____ from power," she said.

brave
urged
down
resign
raised
targets
risk
legitimate

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

The 53-member African Union (AU) _____ arrest warrant issued for Libya's Colonel Muammar Gaddafi by the International Criminal Court (ICC). It says the move by the ICC is _____ in Libya. It also condemns the call for Gaddafi's arrest as being colonialism. AU official Jean Ping said the ICC is "discriminatory" _____ Africans. He said the Hague-based _____ committed by Western powers in Iraq, Afghanistan and Pakistan. Libyan government spokesman Moussa Ibrahim agreed, saying: "The ICC is a European Guantanamo Bay. It's only against the African leaders. _____ the _____ the United States of America."

Gaddafi remained defiant and _____ by promising he would attack Europe. In a radio announcement he _____ its bombing campaign or risk seeing Libyan _____ Europe "like a swarm of locusts or bees". He said: "Retreat, you have no chance of _____ people...They can attack your homes... and your families, which will become military targets, just as you have transformed our...houses and children into _____ legitimate military targets." U.S. Secretary of State Hillary Clinton responded by saying Gaddafi should resign _____ threats. "He should put the well-being and the interests of his own people first and he should step down from power," she said.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'arrest' and 'warrant'.

arrest	warrant
---------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• issued• obstacle• pursues• ignores• agreed• deals	<ul style="list-style-type: none">• raised• halt• chance• transformed• resign• step
--	--

STUDENT LIBYA SURVEY

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

Write five GOOD questions about Libya in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

LIBYA DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'Libya'?
- c) Do you think the African Union is right to reject the ICC arrest warrant?
- d) Is the arrest warrant really an "obstacle to peace" in Libya?
- e) Do you think Gaddafi is a part of any solution in Libya?
- f) How much is the arrest warrant like colonialism?
- g) Why did the AU say the ICC only pursues Africans?
- h) Does the ICC ignore crimes committed by Western powers?
- i) What crimes do Western powers commit?
- j) Is the ICC a good thing?

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LIBYA DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Do you think Gaddafi will attack Europe?
- c) What three adjectives would you use to describe Gaddafi (and why)?
- d) Is Gaddafi right in saying NATO has "no chance" in beating the "brave" Libyans?
- e) What do you think Libya will be like a year from now?
- f) If Gaddafi fell, would other people in the region rise up more?
- g) Is Hillary Clinton right in telling Gaddafi to resign?
- h) Has the "Arab Spring" stalled?
- i) What advice would you give to ordinary Libyans?
- j) What questions would you like to ask the head of the African Union?

LANGUAGE – MULTIPLE CHOICE

From http://www.BreakingNewsEnglish.com/1107/110703-african_union.html

The 53-member African Union (AU) has (1) _____ the arrest warrant issued for Libya's Colonel Muammar Gaddafi by the International Criminal Court (ICC). It says the (2) _____ by the ICC is an obstacle to peace in Libya. It also condemns the (3) _____ for Gaddafi's arrest as being colonialism. AU official Jean Ping said the ICC is "discriminatory" because it only pursues Africans. He said the Hague-(4) _____ court ignores crimes committed by Western powers in Iraq, Afghanistan and Pakistan. Libyan government spokesman Moussa Ibrahim (5) _____, saying: "The ICC is a European Guantanamo Bay. It's only against the African leaders. It never (6) _____ with the crimes committed by the United States of America."

Gaddafi (7) _____ defiant and raised the stakes by promising he would attack Europe. In a radio announcement he urged NATO to (8) _____ its bombing campaign or risk seeing Libyan fighters descend on Europe "like a (9) _____ of locusts or bees". He said: "Retreat, you have no chance of beating this brave people...They can attack your homes... and your families, which will become military targets, just (10) _____ you have transformed our...houses and children into what you regard as legitimate military targets." U.S. Secretary of State Hillary Clinton responded (11) _____ saying Gaddafi should resign instead of issuing threats. "He should put the well-being and the interests of his own people first and he should (12) _____ down from power," she said.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-----------------|--------------|----------------|-----------------|
| 1. | (a) disoriented | (b) disowned | (c) disengaged | (d) disregarded |
| 2. | (a) movement | (b) moving | (c) move | (d) mover |
| 3. | (a) shout | (b) call | (c) speak | (d) talk |
| 4. | (a) based | (b) basted | (c) biased | (d) boasted |
| 5. | (a) greed | (b) said | (c) agreed | (d) suggested |
| 6. | (a) waits | (b) displays | (c) offers | (d) deals |
| 7. | (a) retrained | (b) remained | (c) regained | (d) retimed |
| 8. | (a) halt | (b) hire | (c) hinder | (d) hint |
| 9. | (a) flock | (b) swarm | (c) pride | (d) herd |
| 10. | (a) was | (b) has | (c) as | (d) is |
| 11. | (a) by | (b) at | (c) of | (d) to |
| 12. | (a) put | (b) get | (c) kneel | (d) step |

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about the African Union. Share what you discover with your partner(s) in the next lesson.

3. LIBYA: Make a poster about Libya. Show your work to your classmates in the next lesson. Did you all have similar things?

4. ICC: Write a magazine article about the arrest warrant. Include imaginary interviews with the head of the ICC and Colonel Gaddafi.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to the head of the African Union. Ask him three questions about Libya. Give him three solutions to bring about peace. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. T b. T c. F d. F e. F f. F g. T h. T

SYNONYM MATCH:

- | | |
|---------------------|------------------------|
| 1. disregarded | a. ignored |
| 2. obstacle | b. barrier |
| 3. pursues | c. chases |
| 4. committed | d. done |
| 5. spokesman | e. representative |
| 6. defiant | f. rebellious |
| 7. halt | g. stop |
| 8. regard | h. view |
| 9. resign | i. quit |
| 10. step down | j. resign |

PHRASE MATCH:

- | | |
|------------------------------|---------------------------------------|
| 1. an obstacle | a. to peace |
| 2. It also condemns the | b. call for Gaddafi's arrest |
| 3. the Hague- | c. based court |
| 4. ignores crimes | d. committed by Western powers |
| 5. It's only against | e. the African leaders |
| 6. Gaddafi remained | f. defiant and raised the stakes |
| 7. halt its bombing | g. campaign |
| 8. like a swarm | h. of locusts or bees |
| 9. legitimate military | i. targets |
| 10. he should step | j. down from power |

GAP FILL:

Africa rejects ICC Gaddafi arrest warrant

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Gaddafi remained defiant and (9) **raised** the stakes by promising he would attack Europe. In a radio announcement he (10) **urged** NATO to halt its bombing campaign or (11) **risk** seeing Libyan fighters descend on Europe "like a swarm of locusts or bees". He said: "Retreat, you have no chance of beating this (12) **brave** people...They can attack your homes... and your families, which will become military (13) **targets**, just as you have transformed our...houses and children into what you regard as (14) **legitimate** military targets." U.S. Secretary of State Hillary Clinton responded by saying Gaddafi should (15) **resign** instead of issuing threats. "He should put the well-being and the interests of his own people first and he should step (16) **down** from power," she said.

LANGUAGE WORK

1 - d 2 - c 3 - b 4 - a 5 - c 6 - d 7 - b 8 - a 9 - b 10 - c 11 - a 12 - d

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