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Israel and Hamas reject Amnesty report

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THE ARTICLE

Israel and Hamas have rejected an Amnesty International report into the 22-day Gaza conflict that started on December 27, 2008. The 117-page document accuses both sides of war crimes. Amnesty says: "The scale and intensity of the attacks on Gaza were unprecedented." The report observes that: "Some 300 children and hundreds of other unarmed civilians who took no part in the conflict were among the 1,400 Palestinians killed by Israeli forces." Other accusations include Israel's use of weapons that should never be used in built-up areas like Gaza. Amnesty accused Hamas of killing three Israelis in rocket attacks during the conflict. Israel invaded Gaza to stop Hamas firing rockets on Israeli towns.

Israeli officials believe Amnesty International is naturally biased towards Hamas. A military spokesman said the report clearly showed the human rights group siding with Hamas, and called it "unbalanced". He said it was "a distorted view of the laws of war that does not comply with the rules implemented by democratic states battling terror." Israel insisted it did "everything humanly possible" to reduce the risk of civilian casualties. Officials accused Hamas of committing war crimes, saying they used children as human shields. A Hamas spokesman told reporters: "Hamas rejects all the accusations made against it in Amnesty's report," because Amnesty "haven't met or heard from any of Hamas' leaders".

WARM-UPS

- **1. WAR:** Walk around the class and talk to other students about war. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

Amnesty International / reports / documents / war crimes / civilians / accusations / biased / human rights / rules of war / terror / human shields / accusations / leaders

Have a chat about the topics you liked. Change topics and partners frequently.

3. RULES OF WAR: What rules should there be in war? Complete this table with your partner(s). Change partners and talk about your ideas. Change again and share what you heard.

	Current rules (if any)	Your future rules
Civilians		
Weapons		
Prisoners of war		
Aid agencies		
Journalists		
The environment		

- **4. NO MORE:** Students A **strongly** believe that one day, countries will stop going to war; Students B **strongly** believe countries will always fight wars. Change partners again and talk about your conversations.
- **5. ATTACK:** What would you do if your town was attacked? Talk about these things with your partner. Change partners and share what you heard.
 - your safety
 - your possessions
 - getting around town
 - communications

- dealing with fear
- · fighting back
- · emergency shelter
- food
- **6. WEAPONS:** Spend one minute writing down all of the different words you associate with the word 'weapons'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

1. TRUE / FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F):

a.	Israel and Hamas didn't like an Amnesty International report on Gaza.	T / F
b.	The report is over 1,000 pages and 117 chapters in length.	T / F
c.	Amnesty says hundreds of children died in Israel's attacks.	T / F
d.	The report says Israel only used weapons designed for use in cities.	T / F
e.	Israel thinks Amnesty is not fair and always chooses Hamas' side.	T / F
f.	Israel said the report did not consider it was fighting terrorists.	T / F
g.	Amnesty only accused Israel of war crimes, not Hamas.	T / F
h.	Hamas was very happy with the Amnesty International report.	T/F

2. SYNONYM MATCH: Match the following synonyms from the article:

1.	rejected	a.	weaponless
2	conflict	b.	carrying out
3.	observes	C.	follow
4.	unarmed	d.	war
5.	invaded	e.	one-sided
6.	biased	f.	allegations
7.	distorted	g.	dismissed
8.	comply	h.	attacked
9.	committing	i.	twisted
10.	accusations	j.	notes

3. PHRASE MATCH: Match the following phrases from the article (sometimes more than one. combination is possible):

The 117-page document accuses both In the space of the s	1.	the 22-day Gaza	a.	part in the conflict
 4. accusations include Israel's use 5. Israel invaded Gaza to stop Hamas 6. naturally 7. the human rights group siding 8. democratic states battling 9. reduce the risk of civilian d. casualties e. terror f. of weapons firing rockets h. shields i. sides of war crimes 	2	The 117-page document accuses both	b.	biased
5. Israel invaded Gaza to stop Hamas e. terror 6. naturally f. of weapons 7. the human rights group siding g. firing rockets 8. democratic states battling h. shields 9. reduce the risk of civilian i. sides of war crimes	3.	unarmed civilians who took no	c.	conflict
6. naturally f. of weapons 7. the human rights group siding g. firing rockets 8. democratic states battling h. shields 9. reduce the risk of civilian i. sides of war crimes	4.	accusations include Israel's use	d.	casualties
7. the human rights group siding g. firing rockets 8. democratic states battling h. shields 9. reduce the risk of civilian i. sides of war crimes	5.	Israel invaded Gaza to stop Hamas	e.	terror
8. democratic states battling h. shields 9. reduce the risk of civilian i. sides of war crimes	6.	naturally	f.	of weapons
9. reduce the risk of civilian i. sides of war crimes	7.	the human rights group siding	g.	firing rockets
	8.	democratic states battling	h.	shields
10. used children as human j. with Hamas	9.	reduce the risk of civilian	i.	sides of war crimes
	10.	used children as human	j.	with Hamas

WHILE READING / LISTENING

 $\label{eq:GAP FILL: Put the words into the gaps in the text.}$

Israel and Hamas have an Amnesty International	
report into the 22-day Gaza conflict that started on December 27,	forces
2008. The 117-page document accuses both of	unarmed
war crimes. Amnesty says: "The and intensity of	
the attacks on Gaza were unprecedented." The report observes	sides
that: "Some 300 children and hundreds of other	firing
civilians who took no in the conflict were among	areas
the 1,400 Palestinians killed by Israeli" Other	raiactac
accusations include Israel's use of weapons that should never be	rejected
used in built-up like Gaza. Amnesty accused	part
Hamas of killing three Israelis in rocket attacks during the conflict.	scale
Israel invaded Gaza to stop Hamas rockets on	
Israeli towns.	
Israeli officials believe Amnesty International is	
biased towards Hamas. A military spokesman said the report	shields
showed the human rights group siding with	view
Hamas, and called it "unbalanced". He said it was "a distorted	
of the laws of war that does not comply with the	risk
rules implemented by democratic states terror."	clearly
Israel insisted it did "everything humanly possible" to reduce the	against
of civilian casualties. Officials accused Hamas of	
committing war, saying they used children as	battling
human A Hamas spokesman told reporters:	naturally
"Hamas rejects all the accusations made it in	crimes
Amnesty's report," because Amnesty "haven't met or heard from	
any of Hamas' leaders"	

LISTENING: Listen and fill in the gaps.

Israel and Hamas have rejected an Amnesty International
day Gaza conflict that started on December 27, 2008. The
accuses both sides of war crimes. Amnesty says: "The scale and intensity of
the attacks on Gaza were unprecedented." The: "Some
300 children and hundreds of other unarmed civilians in
the conflict were among the 1,400 Palestinians killed by Israeli forces."
Other accusations include Israel's that should never be
used in built-up areas like Gaza. Amnesty accused Hamas of killing three
Israelis in rocket conflict. Israel invaded Gaza to stop
Hamas firing rockets on Israeli towns.
Israeli officials believe Amnesty International is towards
Hamas. A military spokesman said the report clearly showed the human
rights Hamas, and called it "unbalanced". He said it was
"a distorted view of the laws of war that does the rules
implemented by democratic states battling terror." Israel insisted it did
implemented by democratic states battling terror." Israel insisted it did "everything humanly possible" to of civilian casualties.
"everything humanly possible" to of civilian casualties.
"everything humanly possible" to of civilian casualties. Officials accused Hamas of committing war crimes, saying they used children

AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words 'war' and 'crime'.

war	crime

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

 rejected 	 naturally
• both	• siding
• 300	• view
 include 	 humanly
 rocket 	• shields
• towns	 leaders

STUDENT WAR CRIMES SURVEY

Write five GOOD questions about war crimes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the term 'war crime'?
- c) What do you think of the conflicts in the Middle East?
- d) Do you think the Amnesty International report contains more truth than not?
- e) What do you remember about the Gaza conflict?
- f) What do you think of the actions of Israel and Hamas during the war?
- g) Do you think the international community should do more to stop these conflicts?
- h) Should there be laws that ban firing rockets inside cities?
- i) What did the Gaza conflict achieve?
- j) What do you know about Amnesty International?

Israel and Hamas reject Amnesty report – 3rd July, 2009 More free lessons at www.BreakingNewsEnglish.com

DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Do you think human rights groups are biased against Israel?
- c) Why might Amnesty International side with Hamas?
- d) What do you understand by the term "laws of war"?
- e) What do you think should be the number one rule in war?
- f) What do you think when Israel says it did "everything humanly possible" to prevent civilian casualties?
- g) What do you think when you hear of children being as human shields?
- h) Did Amnesty need to interview Hamas leaders?
- i) What will the Middle East look like in twenty years?
- j) What questions would you like to ask Amnesty International's boss?

LANGUAGE

Isra	el and	l Hamas have	rejecte	d an Amnesty	Inter	national repo	rt (1)	the 22-	
			=	on December :					
accuses both sides of war crimes. Amnesty says: "The scale and intensity of the									
atta	attacks on Gaza were unprecedented." The report observes that: "Some 300								
child	lren a	nd hundreds	of other	r (3) civ	ilians	who took no	part i	n the conflict	
		_		tinians killed	-				
				eapons that s					
			-	sed Hamas of		_			
towr	_	e Commet. 1816	iei iiivat	ded Gaza to si	гор п	aiiias (0)	_ 100k	ets on Israen	
COVVI	15.								
Isra	eli offi	icials believe <i>i</i>	Amnesty	/ Internationa	l is (7) biased	l towa	rds Hamas. A	
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				th the rules im					
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				te table belo					
1.	(a)	up to	(b)	to	(c)	onto .	(d)	into	
2.	(a)		(b)	pages	(c)	paged	(d)	pager	
3.		army	(b)	unarmed	(c)	armless	(d)	arms	
4.	(a)	user	(b)	users	(c)	use	(d)	used	
5.	(a)	down	(b)	in	(c)	up	(d)	on	
6.	(a)	fired	(b)	firing	(c)	fires	(d)	fire	
7.	(a)	natural	(b)	naturalness	(c)	nature	(d)	naturally	
8.	(a)	siding	(b)	backing	(c)	fronting	(d)	topping	
9.	(a)	in	(b)	by	(c)	to	(d)	of	
10.	(a)	risky	(b)	risk taker	(c)	risked	(d)	risk	
11.	(a)	humane	(b)	humanize	(c)	human	(d)	humans	
12.	(a)	heard	(h)	listened	(c)	understood	(d)	aot	

WRITING:

Write about v	Write about war crimes for 10 minutes. Correct your partner's paper.						
		-					
				-			
				···········			
				···········			

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about war crimes. Share what you discover with your partner(s) in the next lesson.
- **3. THE MIDDLE EAST:** Make a poster about the Middle East. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. RULES:** Write a magazine article about the rules of war. Include imaginary interviews with soldiers and victims of war.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to an Israeli or Hamas leader. Ask them three questions about Gaza. Give them three reasons why they should work for peace. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. T b. F c. T d. F e. T f. T g. F h. F

SYNONYM MATCH:

1. rejected

2 conflict

3. observes

4. unarmed

5. invaded

6. biased

7. distorted

8. comply

9. committing

10. accusations

a. dismissed

b. war

c. notes

d. weaponless

e. attacked

f. one-sided

g. twisted

h. follow

i. carrying out

j. allegations

PHRASE MATCH:

1. the 22-day Gaza

2 The 117-page document accuses both

3. unarmed civilians who took no

4. accusations include Israel's use

5. Israel invaded Gaza to stop Hamas

6. naturally

7. the human rights group siding

8. democratic states battling

9. reduce the risk of civilian

10. used children as human

a. conflict

b. sides of war crimes

c. part in the conflict

d. of weapons

e. firing rockets

f. biased

g. with Hamas

h. terror

i. casualties

i. shields

GAP FILL:

Israel and Hamas reject Amnesty report

Israel and Hamas have **rejected** an Amnesty International report into the 22-day Gaza conflict that started on December 27, 2008. The 117-page document accuses both **sides** of war crimes. Amnesty says: "The **scale** and intensity of the attacks on Gaza were unprecedented." The report observes that: "Some 300 children and hundreds of other **unarmed** civilians who took no **part** in the conflict were among the 1,400 Palestinians killed by Israeli **forces**." Other accusations include Israel's use of weapons that should never be used in built-up **areas** like Gaza. Amnesty accused Hamas of killing three Israelis in rocket attacks during the conflict. Israel invaded Gaza to stop Hamas **firing** rockets on Israeli towns.

Israeli officials believe Amnesty International is **naturally** biased towards Hamas. A military spokesman said the report **clearly** showed the human rights group siding with Hamas, and called it "unbalanced". He said it was "a distorted **view** of the laws of war that does not comply with the rules implemented by democratic states **battling** terror." Israel insisted it did "everything humanly possible" to reduce the **risk** of civilian casualties. Officials accused Hamas of committing war **crimes**, saying they used children as human **shields**. A Hamas spokesman told reporters: "Hamas rejects all the accusations made **against** it in Amnesty's report," because Amnesty "haven't met or heard from any of Hamas' leaders".

LANGUAGE WORK

1-d 2-a 3-b 4-c 5-c 6-b 7-d 8-a 9-b 10-d 11-c 12-a