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## **Hurricane Dennis menaces U.S. coast**

URL: <a href="http://www.breakingnewsenglish.com/0507/050711-dennis.html">http://www.breakingnewsenglish.com/0507/050711-dennis.html</a>

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### THE ARTICLE

## **Hurricane Dennis menaces U.S. coast**

**BNE:** An ever-strengthening Hurricane Dennis has been upgraded to a category 4 hurricane with catastrophic winds nearing 250 kph. It is moving ominously close to America's southern coastline and is expected to make landfall Sunday evening, local time. Fears are that Dennis will batter the same areas still trying to recover from the lethal Hurricane Ivan, which caused widespread devastation in last year's hurricane season. Dennis is following a very similar path to its vicious predecessor. Ivan pummeled into coastal communities last year, killing at least 90 people and causing \$7 billion of damage.

Dennis is the earliest category 4 hurricane to develop in the Caribbean. It has already cost 20 lives as it traversed Haiti and Cuba, leaving wide scale destruction in its trail. Forecasters said Dennis is the most ferocious storm to hit the region in over 150 years. Florida Governor Jeb Bush said: "It is a storm that is huge.... the devastation that could take place is something we have already seen." Over 1.4 million people have already evacuated and gone inland. They have boarded up their properties and are now hoping Dennis does not unleash its power on their livelihoods. There are fears that Dennis is a precursor to a year of particularly destructive storms.

### **WARM-UPS**

- **1. MOTHER NATURE:** In pairs / groups, talk to each other about the power of nature. What are your experiences of the destructive forces of nature? Have you ever experienced hurricanes, typhoons, cyclones, earthquakes, floods or any other natural phenomena? What do you do when such disasters strike?
- **2. CHAT:** In pairs / groups, decide which of these topics or words are most interesting and which are most boring.

Hurricanes / strong winds / natural disasters / disaster preparedness / devastation / Caribbean / Haiti / Cuba / Florida / livelihoods / properties

Have a chat about the topics you liked. For more conversation, change topics and partners frequently.

- **3. STORM:** Spend one minute writing down all of the different words you associate with the word "storm". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **4. NATURAL DISASTERS:** In pairs / groups, talk about each of these natural disasters.
  - Hurricanes / Typhoons / Cyclones
  - Earthquakes
  - Avalanches
  - Floods

- Tsunamis / Tidal waves
- Volcanoes
- Drought
- Bush fires / Wild fires
- **5. HURRICANE OPINIONS:** Students A agree with these opinions; students B disagree with them. Try to persuade each other of these opinions.
  - a. The best thing to do when a hurricane comes is to stay put in your house.
  - b. You should buy lots of water, batteries for your radio and tins of tuna fish.
  - c. It's great to go for a walk during a big storm and experience the power of nature.
  - d. When you hear a big storm is coming, you should take put more insurance.
  - e. The safest thing is to board up the windows, take all of your valuables and leave town for 24 hours.
  - f. If you live in an area that is hit by hurricanes, you should sell your house and move inland.
  - g. I think it's too dangerous to live near the sea or the ocean.
  - h. I can't leave my house because I'm worried about looters.

# **BEFORE READING / LISTENING**

**1. TRUE / FALSE:** Look at the article's headline and guess whether these sentences are true (T) or false (F):

a.	An amazingly large hurricane will soon make landfall in America.	T / F
b.	Winds near the eye of the storm are nearing 2,500 kph.	T / F
c.	The hurricane is following the same path as an earlier lethal storm.	T / F
d.	Hurricane Ivan caused \$7 million of damage last year.	T / F
e.	Dennis developed in the Atlantic Ocean, near Iceland.	T / F
f.	It is the most ferocious storm in a century and a half to hit the area.	T / F
g.	Over 1.4 million people have fled their homes for shelter inland.	T / F
h.	Dennis will probably be the only destructive storm of the year.	T / F

#### **2. SYNONYM MATCH:** Match the following synonyms from the article:

a.	upgraded	ferocious
b.	catastrophic	vent
c.	ominously	battered
d.	vicious	calamitous
e.	pummeled	hightailed it
f.	traversed	businesses
g.	evacuated	elevated
h.	unleash	harbinger
i.	livelihoods	forebodingly
j.	precursor	crossed

# **3. PHRASE MATCH:** Match the following phrases from the article (sometimes more than one combination is possible):

a.	an ever	path to its vicious predecessor
b.	catastrophic	landfall Sunday evening
c.	expected to make	to hit the region
d.	following a very similar	20 lives
e.	Ivan pummeled	on their livelihoods
f.	cost	strengthening Hurricane Dennis
g.	leaving wide	of particularly destructive storms
h.	the most ferocious storm	winds nearing 250 kph
i.	unleash its power	into coastal communities
j.	a precursor to a year	scale destruction in its trail

## WHILE READING / LISTENING

**ODD WORD OUT:** Strike though the incorrect word in the sets of three words in *italics*.

#### **Hurricane Dennis menaces U.S. coast**

**BNE:** An ever-strengthening Hurricane Dennis has been upgraded to a category 4 hurricane with *cataclysmic / catalyst / catastrophic* winds nearing 250 kph. It is moving *perilously / ominously / omnivorously* close to America's southern coastline and is expected to make landfall Sunday evening, local time. Fears are that Dennis will batter the same areas still trying to recover from the *lethal / lethargic / deadly* Hurricane Ivan, which caused widespread devastation in last year's hurricane season. Dennis is following a very similar *path / road / course* to its vicious predecessor. Ivan *drove / pummeled / reversed* into coastal communities last year, killing at least 90 people and causing \$7 billion of damage.

Dennis is the earliest category 4 hurricane to develop in the Caribbean. It has already <code>cost / spent / taken 20</code> lives as it <code>crisscrossed / traversed / sidestepped</code> Haiti and Cuba, leaving wide scale destruction in its <code>wake / trial / trail</code>. Forecasters said Dennis is the most ferocious storm to hit the region in over 150 years. Florida Governor Jeb Bush said: "It is a storm that is huge....the devastation that could take place is something we have already seen." Over 1.4 million people have already <code>hightailed it / evacuated / abolished</code> and gone inland. They have boarded up their properties and are now hoping Dennis does not unleash its power on their livelihoods. There are fears that Dennis is a <code>harbinger / precursor / ancestor</code> to a year of particularly destructive storms.

## AFTER READING / LISTENING

- **1. WORD SEARCH:** Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words **'lethal'** and **'storm'**.
  - Share your findings with your partners.
  - Make questions using the words you found.
  - Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. ODD WORD OUT:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. STUDENT STORM SURVEY:** In pairs / groups, write down questions about hurricanes, typhoons, cyclones, storms, etc.
  - Ask other classmates your questions and note down their answers.
  - Go back to your original partner / group and compare your findings.
  - Make mini-presentations to other groups on your findings.
- **6. TEST EACH OTHER:** Look at the words below. With your partner, try to recall exactly how these were used in the text:
  - ever
  - nearing
  - batter
  - widespread
  - path
  - pummeled

- earliest
- traversed
- ferocious
- evacuated
- unleash
- precursor

## **DISCUSSION**

#### STUDENT A's QUESTIONS (Do not show these to student B)

- a. What was your initial reaction to this headline?
- b. Did the headline make you want to read the article?
- c. What adjective would you use to describe this article?
- d. What do you know about hurricanes?
- e. What's the difference between a hurricane, typhoon and cyclone?
- f. Do you think global warming has changed the frequency, power and pattern of hurricanes, typhoons etc?
- g. What's the best thing to do when a hurricane is approaching?
- h. What are the strongest winds you have ever felt?
- i. Do you think a huge hurricane is the scariest natural phenomenon?
- j. Have you ever experienced a natural disaster?

#### STUDENT B's QUESTIONS (Do not show these to student A)

- a. Did you like reading this article?
- b. What did you think about what you read?
- c. What would you do if a giant hurricane was on its way here?
- d. Why do you think people choose to live in areas frequently devastated by hurricanes?
- e. Do you live in a part of the world affected by natural disasters?
- f. What would you do if your house was blown down in a hurricane?
- g. Would/Do you pray to God to protect you during a natural disaster?
- h. If you evacuated your home, would you worry about looters?
- i. Is your community the type that would help each other in a natural disaster?
- j. Did you like this discussion?

# **AFTER DISCUSSION:** Join another partner / group and tell them what you talked about.

- a. What question would you like to ask about this topic?
- b. What was the most interesting thing you heard?
- c. Was there a question you didn't like?
- d. Was there something you totally disagreed with?
- e. What did you like talking about?
- f. Do you want to know how anyone else answered the questions?
- g. Which was the most difficult question?

## **SPEAKING**

#### **HURRICANE:**

In pairs / groups, create a disaster preparedness plan. Agree on what to do in the event of a huge (the most powerful ever) hurricane approaching your village / town / city.

	Most important thing	Second most important thing	Least important thing
One week before			
Two days before			
The day before			
The day of the hurricane			
The day after the hurricane			

After you have finished, change partners and tell each other about your ideas. Give each other advice on how to make your plans / ideas better.

Return to your original partner and incorporate the advice you received into making your plans better.

# **LISTENING**

Listen and fill in the spaces.

## **Hurricane Dennis menaces U.S. coast**

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category 4 hurricane with catastrophic winds nearing 250 kph. It is moving
close to America's southern coastline and is expected to make
Sunday evening, local time. Fears are that Dennis the
same areas still trying to recover from Hurricane Ivan, which
caused widespread devastation in last year's hurricane season. Dennis is
following a very similar path predecessor. Ivan into
coastal communities last year, killing at least 90 people and causing \$7 billion of
damage.
Dennis is the earliest hurricane to develop in the Caribbean. It
has already cost 20 lives Haiti and Cuba, leaving wide scale
destruction in its trail. Forecasters said Dennis is the most storm to
hit the region in over 150 years. Florida Governor Jeb Bush said: "It is a storm
that is hugethe that could take place is something we have
already seen." Over 1.4 million people have already
inland. They have their properties and are now hoping Dennis
does not its power on their livelihoods. There are fears that Dennis is a
to a year of particularly destructive storms.

### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information on Hurricane Dennis. Share your findings with your class in the next lesson.
- **3. STORMS:** Create a fact sheet about storms and the differences between hurricanes, typhoons and cyclones. Show and explain your fact sheets to your classmates in your next lesson.
- **4. DIARY / JOURNAL ENTRY:** Imagine you experienced a giant hurricane. Write a diary / journal entry explaining your 5-hour ordeal as the eye of the storm passed over your house. Read what you wrote to your classmates in your next lesson. Did you all write about similar things?

#### **ANSWERS**

#### TRUE / FALSE:

a.T b.F c.T d.F e.F f.T g.T h.F

#### **SYNONYM MATCH:**

a. upgraded elevated b. catastrophic calamitous ominously forebodingly c. d. vicious ferocious pummeled battered e. f. traversed crossed hightailed it evacuated g. unleash h. vent i. livelihoods businesses

#### **PHRASE MATCH:**

precursor

j.

a. an ever strengthening Hurricane Dennis

harbinger

b. catastrophic winds nearing 250 kphc. expected to make landfall Sunday evening

d. following a very similar path to its vicious predecessore. Ivan pummeled into coastal communities

f. cost 20 lives

g. leaving wide scale destruction in its trail

h. the most ferocious stormi. unleash its powerto hit the regionon their livelihoods

j. a precursor to a year of particularly destructive storms

#### **ODD WORD OUT:**

#### **Hurricane Dennis menaces U.S. coast**

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