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**Level 5 – 10th July 2023**

## **UK politician orders removal of cartoons for child asylum seekers**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-5.html>

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**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-5.html>

The UK's immigration minister Robert Jenrick has ordered the removal of Disney cartoons from the wall of an asylum centre. Reporters say Jenrick told staff at the centre to remove the Disney characters that were there to make asylum-seeking children happier. The centre looks after child migrants who arrived without their parents. Jenrick reportedly believes the art sends the message that the UK is "too welcoming". A UK priority is to stop boats of asylum seekers from arriving in the country. It also wants to stop people smugglers.

A group of British artists has responded to the removal of the art by offering to repaint the centre. Celebrated British cartoonist Guy Venables and other high-profile artists want to create art that is welcoming for distressed children. Mr Venables told The Art Newspaper that he was "baffled" that the original paintings were painted over. He called it "pointless cruelty". He said his artwork might make Jenrick "think twice about vandalising...professional cartoonists' work just to deny a vulnerable child something fun to look at."

Sources: <https://www.theartnewspaper.com/2023/07/06/leading-uk-artists-offer-to-create-murals-in-refugee-detention-centres-after-government-minister-orders-staff-to-destroy-welcoming-artwork>  
<https://www.bbc.com/news/uk-politics-66132158>  
<https://www.theguardian.com/uk-news/2023/jul/07/robert-jenrick-has-cartoon-murals-painted-over-at-childrens-asylum-centre>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-5.html>

## PARAGRAPH ONE:

- |                                    |                       |
|------------------------------------|-----------------------|
| 1. The UK's immigration            | a. of asylum seekers  |
| 2. Jenrick has ordered the removal | b. welcoming          |
| 3. make asylum-seeking children    | c. smugglers          |
| 4. The centre looks after child    | d. minister           |
| 5. arrived without their           | e. migrants           |
| 6. the UK is too                   | f. happier            |
| 7. A UK priority is to stop boats  | g. parents            |
| 8. It also wants to stop people    | h. of Disney cartoons |

## PARAGRAPH TWO:

- |                                     |                        |
|-------------------------------------|------------------------|
| 1. responded to the removal         | a. distressed children |
| 2. celebrated British               | b. to look at          |
| 3. art that is welcoming for        | c. of the art          |
| 4. He called it pointless           | d. twice               |
| 5. artwork might make Jenrick think | e. child               |
| 6. vandalising professional         | f. cruelty             |
| 7. deny a vulnerable                | g. cartoonist          |
| 8. something fun                    | h. cartoonists' work   |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-5.html>

The UK's immigration minister Robert Jenrick has (1) \_\_\_\_\_ of Disney cartoons from the wall of an asylum centre. Reporters say Jenrick (2) \_\_\_\_\_ the centre to remove the Disney characters that were there to make asylum-seeking children happier. The centre looks after child migrants (3) \_\_\_\_\_ their parents. Jenrick reportedly believes the art (4) \_\_\_\_\_ that the UK is "too welcoming". A UK (5) \_\_\_\_\_ stop boats of asylum seekers from arriving in the country. It also wants to (6) \_\_\_\_\_.

A group of British artists (7) \_\_\_\_\_ the removal of the art by (8) \_\_\_\_\_ the centre. Celebrated British cartoonist Guy Venables and other high-profile artists want to create art that is (9) \_\_\_\_\_ children. Mr Venables told The Art Newspaper that he (10) \_\_\_\_\_ the original paintings were painted over. He called it "pointless cruelty". He said his artwork might make Jenrick (11) \_\_\_\_\_ vandalising...professional cartoonists' work just to (12) \_\_\_\_\_ child something fun to look at."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-5.html>

The UK's immigration minister Robert Jenrick has ordered the removal of Disney cartoons from the walls of an asylum centre. Reporters say Jenrick told staff at the centre to remove the Disney characters that were there to make asylum-seeking children happier. The centre looks after child migrants who arrived without their parents. Jenrick reportedly believes the arts send the message that the UK is "too welcoming". A UK priority is to stop boats of asylum seekers from arriving in the country. It also wants to stop people smugglers. A group of British artists has responded to the removal of the art by offering to repaint the centre. Celebrated British cartoonist Guy Venable and other high-profile artists want to create art that is welcoming for distressed children. Mr Venable told The Art Newspaper that he was "baffled" that the original paintings were repainted over. He called it "pointless cruelty". He said his artwork might make Jenrick "think twice about vandalising... professional cartoonists' work just to deny a vulnerable child something fun to look at."

# CHILD ASYLUM SEEKERS SURVEY

From <https://breakingnewsenglish.com/2307/230710-child-asylum-seekers-4.html>

Write five GOOD questions about child asylum seekers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

