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Level 2 – 6th July 2023

Taiwan restaurant serves crocodile-foot ramen

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<https://breakingnewsenglish.com/2307/230706-crocodile-ramen-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2307/230706-crocodile-ramen-2.html>

Ramen is very popular around the world. It is a dish of Chinese-style wheat noodles in a rich broth. Common flavours are soy sauce and miso. Common toppings include pork, dried seaweed, and bamboo shoots. The Witch Cat Kwai restaurant in Yunlin, Taiwan has added a new ingredient – crocodile foot. The owner has named the dish "thick witch crocodile ramen". Photos of it have gone viral on social media. Internet users call it "Godzilla ramen". There is a long waiting list to eat at the restaurant. It is fully booked until the end of August.

At \$50 a bowl, the Godzilla ramen is not cheap. The chef said the crocodile foot takes about three hours to cook. He prepares just 10 feet a day. He uses 40 types of fresh ingredients. First, he cleans the foot with alcohol. Then, he puts a variety of spices on it. Finally, he puts the foot in the broth for two hours. Some customers are "afraid" to try the dish. However, others really want to try it. The chef said: "A lot of customers say crocodile meat tastes like chicken." In Taiwan, it is legal to farm and eat crocodiles that are not protected species.

Sources: <https://people.com/crocodile-leg-appears-to-crawl-out-of-ramen-bowl-at-restaurant-taiwan-7554832>
<https://edition.cnn.com/travel/crocodile-ramen-taiwan-intl-hnk/index.html>
<https://www.dailymail.co.uk/news/article-12242131/Godzilla-Ramen-featuring-crocodile-leg-hangs-edge-bowl-hit-Taiwan.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2307/230706-crocodile-ramen-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------|-----------------------|
| 1. Ramen is very popular | a. viral |
| 2. wheat noodles in | b. soy sauce and miso |
| 3. Common flavours are | c. shoots |
| 4. toppings include | d. a rich broth |
| 5. bamboo | e. booked |
| 6. Taiwan has added a new | f. around the world |
| 7. Photos of it have gone | g. ingredient |
| 8. It is fully | h. pork |

PARAGRAPH TWO:

- | | |
|--------------------------------------|------------------------|
| 1. the Godzilla ramen is | a. to try the dish |
| 2. fresh | b. and eat |
| 3. he puts a variety | c. not cheap |
| 4. customers are afraid | d. species |
| 5. others really | e. of spices on it |
| 6. customers say crocodile meat | f. want to try it |
| 7. it is legal to farm | g. ingredients |
| 8. crocodiles that are not protected | h. tastes like chicken |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2307/230706-crocodile-ramen-2.html>

Ramen is (1) _____ the world. It is a dish of Chinese-style wheat noodles in (2) _____. Common flavours are soy sauce and miso. Common toppings include pork, dried seaweed, (3) _____. The Witch Cat Kwai restaurant in Yunlin, Taiwan has added (4) _____ – crocodile foot. The owner has named the dish "thick witch crocodile ramen". Photos of it have (5) _____ social media. Internet users call it "Godzilla ramen". There is a long waiting list to eat at the restaurant. It is (6) _____ the end of August.

At \$50 a bowl, the Godzilla ramen (7) _____. The chef said the crocodile foot takes about three hours to cook. He (8) _____ feet a day. He uses 40 types of fresh ingredients. First, he cleans the foot with alcohol. Then, he puts a (9) _____ on it. Finally, he puts the foot in the broth for two hours. Some customers are (10) _____ the dish. However, others really want to try it. The chef said: "A lot of customers say crocodile meat (11) _____." In Taiwan, it is legal to farm and eat crocodiles that are (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

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RAMEN NOODLES SURVEY

From <https://breakingnewsenglish.com/2307/230706-crocodile-ramen-2.html>

Write five GOOD questions about ramen noodles in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

