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**Level 2 – 23rd February 2023**

**UK king co-writes children's book on climate change**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

A new book for children called "Climate Change" has been co-written by King Charles III of the United Kingdom. Charles is an environmentalist. He has spoken about the environment for decades. He speaks at climate change conferences. He hopes his book will teach 7–11-year-olds about the problems our planet has. The other co-writer of the book is Tony Juniper from an organization called Natural England. He said he wants to "bring facts to the fingertips" of children. He said they have got most to gain by finding solutions to climate change.

Last Friday, Mr Juniper went to an event hosted by King Charles. Many business leaders were there. Charles asked them to help protect nature. At the event, Juniper said Charles was excited to know children wanted to help the Earth. He said: "I think he's been struck by the level of energy and passion shown by young people." Charles wrote: "Ever since I was a young teenager, I have been deeply worried about the way we have shaped our world. I am pleased to see that children across the world are now raising the alarm and calling for big changes."

Sources: <https://www.bbc.com/news/science-environment-64665675>  
<https://www.thebookseller.com/rights/king-charles-pens-afterword-for-ladybird-climate-change-book>  
<https://www.express.co.uk/news/royal/1736271/king-charles-climate-change-ladybird-book>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

## PARAGRAPH ONE:

- |                                |                      |
|--------------------------------|----------------------|
| 1. Charles is an               | a. of the book       |
| 2. He has spoken about         | b. environmentalist  |
| 3. He speaks at climate change | c. to climate change |
| 4. teach                       | d. conferences       |
| 5. The other co-writer         | e. to gain           |
| 6. the fingertips              | f. 7–11-year-olds    |
| 7. they have got most          | g. the environment   |
| 8. finding solutions           | h. of children       |

## PARAGRAPH TWO:

- |                           |                        |
|---------------------------|------------------------|
| 1. an event hosted        | a. alarm               |
| 2. Charles asked them to  | b. of energy           |
| 3. children wanted        | c. changes             |
| 4. the level              | d. our world           |
| 5. I have been deeply     | e. help protect nature |
| 6. the way we have shaped | f. by King Charles     |
| 7. raising the            | g. to help the Earth   |
| 8. calling for big        | h. worried             |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

A new (1) \_\_\_\_\_ called "Climate Change" has been co-written by King Charles III of the United Kingdom. Charles is an environmentalist. He (2) \_\_\_\_\_ the environment for decades. He speaks at climate change conferences. He hopes his book will teach 7–11-year-olds about the (3) \_\_\_\_\_ has. The other co-writer of the book is Tony Juniper from (4) \_\_\_\_\_ Natural England. He said he wants to "bring facts to (5) \_\_\_\_\_ children. He said they have got most to gain by (6) \_\_\_\_\_ climate change.

Last Friday, Mr Juniper went to (7) \_\_\_\_\_ by King Charles. Many business leaders were there. Charles asked them to (8) \_\_\_\_\_. At the event, Juniper said Charles was excited to know children wanted to help the Earth. He said: "I think he's been struck by (9) \_\_\_\_\_ energy and passion shown by young people." Charles wrote: "Ever since I was a young teenager, I have (10) \_\_\_\_\_ about the way we have shaped our world. I am (11) \_\_\_\_\_ that children across the world are now raising the alarm and (12) \_\_\_\_\_ changes."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

A new book for children called "Climate Change" has been co-written by King Charles III of the United Kingdom. Charles is an environmentalist. He has spoken about the environment for decades. He speaks at climate change conferences. He hopes his book will teach 7–11-year-olds about the problems our planet has. The other co-writer of the book is Tony Juniper from an organization called Natural England. He said he wants to "bring facts to the fingertips" of children. He said they have got most to gain by finding solutions to climate change. Last Friday, Mr Juniper went to an event hosted by King Charles. Many business leaders were there. Charles asked them to help protect nature. At the event, Juniper said Charles was excited to know children wanted to help the Earth. He said: "I think he's been struck by the level of energy and passion shown by young people." Charles wrote: "Ever since I was a young teenager, I have been deeply worried about the way we have shaped our world. I am pleased to see that children across the world are now raising the alarm and calling for big changes."

# CHILDREN'S BOOKS SURVEY

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

Write five GOOD questions about children's books in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

# WRITING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-2.html>

Write about **children's books** for 10 minutes. Read and talk about your partner's paper.

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