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Level 1 – 23rd February 2023

UK king co-writes children's book on climate change

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-1.html>

King Charles III of the UK has written a children's book called "Climate Change". Charles is an environmentalist. He speaks about the environment at climate change conferences. He hopes his book will teach children about the problems our planet has. The other writer of the book is Tony Juniper. He is from a group called Natural England. He wants to "bring facts to the fingertips" of children. They have the most to gain by finding answers to climate change.

Last Friday, King Charles met many business leaders. He asked them to help protect nature. At the event, Juniper said Charles was excited because children wanted to help the Earth. He said Charles loved "the level of energy and passion shown by young people". Charles wrote: "Ever since I was a young teenager, I have been deeply worried about...our world. I am pleased to see that children across the world are now raising the alarm."

Sources: <https://www.bbc.com/news/science-environment-64665675>
<https://www.thebookseller.com/rights/king-charles-pens-afterword-for-ladybird-climate-change-book>
<https://www.express.co.uk/news/royal/1736271/king-charles-climate-change-ladybird-book>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------|----------------------|
| 1. Charles is an | a. to gain |
| 2. He speaks about | b. of the book |
| 3. He hopes his book will | c. environmentalist |
| 4. the problems our | d. to climate change |
| 5. The other writer | e. teach children |
| 6. the fingertips | f. planet has |
| 7. They have the most | g. the environment |
| 8. finding answers | h. of children |

PARAGRAPH TWO:

- | | |
|------------------------|------------------------|
| 1. Charles met many | a. to see that |
| 2. He asked them to | b. young teenager |
| 3. the level of energy | c. alarm |
| 4. Ever since I was a | d. help protect nature |
| 5. I have been deeply | e. the world |
| 6. I am pleased | f. business leaders |
| 7. children across | g. worried |
| 8. raising the | h. and passion |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-1.html>

King Charles III of the UK (1) _____ children's book called "Climate Change". Charles (2) _____. He speaks about the environment at climate change conferences. (3) _____ book will teach children about the problems our planet has. The (4) _____ the book is Tony Juniper. He is from a group called Natural England. He wants to "(5) _____ the fingertips" of children. They have the most to (6) _____ answers to climate change.

Last Friday, King Charles (7) _____ leaders. He asked them to (8) _____. At the event, Juniper said Charles was excited because children wanted to help the Earth. He said Charles loved "the (9) _____ and passion shown by young people". Charles wrote: "(10) _____ was a young teenager, I have been deeply worried about...our world. I (11) _____ see that children across the world are now (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-1.html>

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CHILDREN'S BOOKS SURVEY

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-4.html>

Write five GOOD questions about children's books in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

