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# **Level 1** – 2nd February 2023

# Car fumes can change the brain in 2 hours

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https://breakingnewsenglish.com/2302/230202-car-fumes-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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### THE READING

From https://breakingnewsenglish.com/2302/230202-car-fumes-1.html

Air pollution can change our brain. A study shows how car fumes change how parts of our brain connect with other parts. The research found that car fumes changed our brain's connectivity in two hours. A researcher was surprised by his research. He said: "For many decades, scientists thought the brain may be protected from the harmful effects of air pollution." He said his study shows there is a connection between air pollution and thinking.

The study was on 25 adults. They breathed car fumes in a laboratory. Scientists took brain scans of the adults for two hours. The scans showed that the thinking networks in the brain changed. There were fewer connections between the networks. Another professor was worried by how traffic pollution changed the networks. She said people should close car windows when in traffic. The brains of the 25 people were OK after they breathed clean air.

Sources: https://www.sciencealert.com/inhaling-car-fumes-can-change-a-brains-connectivity-in-just-2-

hours-study-finds

https://neurosciencenews.com/air-pollution-functional-connectivity-22355/

https://ca.news.**yahoo.com**/breathing-exhaust-fumes-impairs-human-brains-within-two-hours-154151191.html

### PHRASE MATCHING

From https://breakingnewsenglish.com/2302/230202-car-fumes-1.html

#### **PARAGRAPH ONE:**

- 1. Air pollution can
- 2. car
- 3. parts of our brain connect
- 4. fumes changed our brain's
- 5. A researcher was surprised
- 6. For many
- 7. be protected from the harmful
- 8. a connection between air pollution

- a. decades
- b. with other parts
- c. by his research
- d. effects
- e. fumes
- f. connectivity
- g. and thinking
- h. change our brain

#### **PARAGRAPH TWO:**

- 1. The study was
- 2. They breathed
- Scientists took brain
- 4. the thinking networks in
- 5. There were fewer
- 6. Another professor was
- 7. people should close
- 8. they breathed clean

- a. worried
- b. scans of the adults
- c. air
- d. car fumes
- e. car windows
- f. connections
- q. on 25 adults
- h. the brain changed

## LISTEN AND FILL IN THE GAPS

From <a href="https://breakingnewsenglish.com/2302/230202-car-fumes-1.html">https://breakingnewsenglish.com/2302/230202-car-fumes-1.html</a>

Air pollution can (1)	A study shows how
car fumes change how parts of (2)	with
other parts. The research found that car (3)	
brain's connectivity in two hours. A rese	earcher was surprised
(4) He said: '	"For many decades,
scientists thought the brain may	be protected from
(5) of air pollution	n." He said his study
shows there is a connection between air (6)	·
The study was on 25 adults. (7)	fumes in
a laboratory. Scientists (8)	of the adults
for two hours. The scans showed that the	e thinking networks in
(9) There were	e fewer connections
between the networks. Another professor	10)
how traffic pollution changed the netwo	rks. She said people
should (11) when ir	n traffic. The brains of
the 25 people were OK after they (12)	

### PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2302/230202-car-fumes-1.html

Airpollutioncanchangeourbrain. Astudyshowshowcarfumeschangeh owpartsofourbrainconnectwithotherparts. Theresearch found that car fumeschangedourbrain'sconnectivityintwohours. Aresearcherwassu rprisedbyhisresearch. Hesaid: "Formanydecades, scientists thought t hebrainmaybeprotectedfromtheharmfuleffectsofairpollution."Hesai dhisstudyshowsthereisaconnectionbetweenairpollutionandthinking .Thestudywason25adults.Theybreathedcarfumesinalaboratory.Sci entiststookbrainscansoftheadultsfortwohours. The scans showed that thethinking networks in the brain changed. There we refewer connection nsbetweenthenetworks. Another professor was worried by how trafficp ollutionchangedthenetworks. Shesaidpeopleshould close carwindows whenintraffic. The brains of the 25 people were OK after they breathed cle anair.

### **CAR FUMES SURVEY**

From https://breakingnewsenglish.com/2302/230202-car-fumes-4.html

Write five GOOD questions about car fumes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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B: Do not show these to your speaking partner(s).		
		<b>QUESTIONS &amp; ASK YOUR PARTN</b>
	B: Do	not show these to your speaking partner(s).
	B: Do	
	B: Do	
	3: Dc	
	B: Do	

## **WRITING**

From <a href="https://breakingnewsenglish.com/2302/230202-car-fumes-1.html">https://breakingnewsenglish.com/2302/230202-car-fumes-1.html</a>

Write about <b>car fumes</b> for 10 minutes.	. Read and talk about your partner's paper.