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Level 5 – 23rd January 2023

Australian universities to allow AI in assessments

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<https://breakingnewsenglish.com/2301/230123-a-i-in-assignments-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments-5.html>

The increasing use of artificial intelligence in our lives is changing education. Three universities in Australia adopted a landmark policy - to allow students to use AI in assessments. Tests will take place under strict conditions. A professor said: "Instead of banning students from using such programs, we aim to assist [them] to use digital tools to support learning." The Internet is full of AI text generators. These can be used to write essays that look authentic enough to fool examiners. The content from these AI tools evade detection by even the smartest anti-plagiarism tools.

Artificial Intelligence is posing challenges to exam fairness. AI is the biggest disruptor since calculators in maths tests. The latest dilemma for schools comes from a language processing website called ChatGPT. This can create authentic, human-like content on any subject in seconds. Teachers worry that students will use it to write essays. Another professor said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He said universities needed to change with the times.

Sources: <https://www.hurriyetdailynews.com/fears-for-french-baguettes-as-power-prices-burn-bakers-179888>
<https://www.cnbc.com/2023/01/04/french-bakers-allowed-to-renegotiate-bills-as-high-bills-bring-pain.html>
<https://abcnews.go.com/International/frances-bakers-forced-close-shops-raise-baguette-prices/story>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assessments-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|-------------------------------|
| 1. The increasing use | a. learning |
| 2. a landmark | b. strict conditions |
| 3. allow students to use | c. plagiarism tools |
| 4. Tests will take place under | d. policy |
| 5. banning students from using | e. to fool examiners |
| 6. use digital tools to support | f. of artificial intelligence |
| 7. essays that look authentic enough | g. such programs |
| 8. the smartest anti- | h. AI in assessments |

PARAGRAPH TWO:

- | | |
|----------------------------------|----------------------|
| 1. Artificial Intelligence is | a. Middle Ages |
| 2. AI is the biggest disruptor | b. website |
| 3. a language processing | c. with the times |
| 4. human-like content on | d. since calculators |
| 5. students will use it | e. embrace AI |
| 6. teachers needed to | f. posing challenges |
| 7. The alternative is the | g. to write essays |
| 8. universities needed to change | h. any subject |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments-5.html>

The increasing (1) _____ intelligence in our lives is changing education. Three universities in Australia adopted (2) _____ - to allow students to use AI in assessments. Tests will take place (3) _____. A professor said: "Instead of banning students from using such programs, we aim to assist [them] to (4) _____ to support learning." The Internet is full of AI text generators. These can be used to write essays that (5) _____ to fool examiners. The content from these AI tools evade detection by even the smartest (6) _____.

Artificial Intelligence is (7) _____ exam fairness. AI is the biggest disruptor (8) _____ maths tests. The (9) _____ schools comes from a language processing website called ChatGPT. This (10) _____, human-like content on any subject in seconds. Teachers worry that students will use it to write essays. Another professor said teachers (11) _____ AI. He said: "You cannot stop it. The alternative is (12) _____ - going to pen and paper." He said universities needed to change with the times.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments-5.html>

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ARTIFICIAL INTELLIGENCE SURVEY

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments-4.html>

Write five GOOD questions about artificial intelligence in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

